Welcome

Welcome to UC Berkeley’s Goldman School of Public Policy (GSPP). As you know, Berkeley is well-known for its academic rigor and its legacy mission to serve the public with pride and confidence. GSPP shares the same commitment, and does so by preparing our students, faculty, staff, and alumni to be fearless leaders of change who, together, represent a spirit of shared success and communal support.

GSPP’s degree programs are led by an outstanding faculty of interdisciplinary scholars and experienced professionals who push the boundaries of knowledge and applied practice. Our faculty are comprised of economists, political scientists, psychologists, statisticians, and public managers and analysts who support intellectually diverse approaches to studying public policy. In addition, we have an experienced and caring staff to help students navigate their time at GSPP, and a dedicated alumni network to support your future success and help advance our mission of speaking truth to power.

Using microeconomic, statistical, political, management, legal and information-technology skills to help solve real-world problems, GSPP prepares our students to become outstanding public servants, policy leaders, and creative thinkers. We cultivate an intellectual community dedicated to policy analysis and innovation, with an eye toward furthering justice, ethics, fairness, and results that improve the future of our society. In short, we seek to change the world by cultivating passion for public improvement, a deep curiosity for generating and promoting knowledge about policy, and a sense of altruistic concern for communities local, domestic and global.

Studying and analyzing public policy issues can transform your life and make you a better person, but more importantly, it can transform the lives of others and give them opportunities to be better as well. It is our intention to support you as we pursue our shared mission of achieving excellence, community, and justice.

Sincerely,

David C. Wilson

DEAN, RICHARD & RHODA GOLDMAN SCHOOL OF PUBLIC POLICY
The Goldman School of Public Policy is one of the premier policy schools – ranked among the best in the world.
## Overview

- Public Policy at U.C. Berkeley
- Frequently Asked Questions about Public Policy or GSPP

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## Faculty and Administration

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Overview
PUBLIC POLICY AT U.C. BERKELEY

During the late 1960s, educators nationwide recognized the need for a new kind of public leadership and a new type of graduate education, fostering the vision, knowledge, and practical skills to empower a new generation of policy makers. GSPP, founded at the University of California, Berkeley in 1969, was one of the nation’s first graduate programs of its kind. Today it is ranked among the very top policy programs in the country and is recognized nationally and internationally as a source of incomparably qualified professionals in the field.

Embracing the realms of both domestic and international policy, the School prepares students for careers including policy analysis, program evaluation, political leadership, and management and planning. GSPP graduates enjoy an outstanding rate of employment and career advancement, working in government, in the private and nonprofit sectors, in research organizations, and as consultants worldwide.

GSPP currently offers four programs: 1) the two-year Master of Public Policy (MPP) program, with a core curriculum emphasizing practical and applied dimensions of policymaking 2) the Master of Development Practice (MDP), which offers a multidisciplinary, constructivist, skills based approach to tackling challenges in the rapidly evolving global development landscape 3) a one-year Master of Public Affairs (MPA) for mid-career professionals 4) and a Ph.D. in Public Policy program for a small number of students, who seek careers in academia and research. Doctoral students pursue highly individualized programs and work closely with faculty members at GSPP and throughout the Berkeley campus.
Given the relatively small class size, students enjoy a unique intimacy and camaraderie with one another and with the faculty. Teamwork rather than competition is encouraged informally and through group projects; the faculty believes that this approach develops skills in negotiation, cooperation, and consensus building, all essential to effective public leadership.

As part of GSPP’s multidisciplinary approach, the School’s faculty are drawn from the fields of economics, political science, law, sociology, social psychology, demography, architecture, engineering, and public policy. Faculty members meet regularly and work to coordinate assignments so that students’ course loads are well-integrated and well-paced. Most faculty members hold full-time appointments at the School and all share a commitment to maintaining the quality of the overall program.

**Life in Berkeley**

Berkeley’s location provides easy access to the cultural and recreational offerings of northern California. San Francisco is a short drive across the Bay Bridge or a quick trip on Bay Area Rapid Transit (BART). The scenic coastline of Carmel and Big Sur, the vineyards of Napa and Sonoma counties, and the lakes and forests of the Sierra Nevada are just a few hours away. The hills above the campus feature popular trails for hikers, runners and cyclists. A 10-minute drive will take you to Tilden Park, which is part of the East Bay Regional Parks system, a greenbelt extending 21 miles through the East Bay Hills.

The Bay Area climate is moderate year-round, with temperatures seldom dropping below 40°F in the winter and only rarely exceeding 77°F in the summer. The warmest months are September and October, when temperatures occasionally soar into the 90s.

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**Distinguished Speakers and Special Events**

GSPP gives students the opportunity to interact with practitioners and scholars working at the leading edge of public policy. In addition, the Goldman School collaborates with University of California Television to produce original content for the UCTV Public Policy channel. Find these events and more on the Goldman School’s Public Policy Channel.


**A selection of 2020-21 Online Events**

- **American Democracy: Needed Reforms**
  Featuring Professor Janet Napolitano, Secretary Leon E. Panetta, Dean L. Song Richardson, and Congressman Eric Swalwell

- **US Treasurer Rosie Rios**
  Collaboration with Berkeley Haas

- **Congresswoman Ayanna Pressley**
  Collaboration with One Fair Wage

- **A Fireside Chat with Dr. Anthony Fauci**
  Collaboration with the Berkeley Forum

- **Homecoming: An Election Like No Other: Ensuring Democracy’s Survival**
  Featuring Aimee Allison, Bertrall Ross, James Schwab, and John Swartzberg

- **Homeland Security in a Post-Trump Era**
  Center for Security in Politics
  Launch featuring Sec Michael Chertoff, Sec Jeh Johnson, Sec Janet Napolitano, Sec Tom Ridge, and moderator Doug Wilson

- **General H.R. McMaster in Conversation with Lowell Bergman**

- **Democracy Town Hall: Reimagining Policing**
  Collaboration with the Social Science Matrix

- **Roger McNamee on Facebook, Privacy, and Creating Better Tech Policy**

- **Free and Fair Elections: Lessons for the US from the Rest of the World**
  Collaboration with Center for Effective Global Action (CEGA)

- **Free and Fair Elections: Lessons from Battleground States**

- **Free and Fair Elections: Securing the Vote and Preparing for What’s Next**
Frequently Asked Questions -
ABOUT PUBLIC POLICY AT GSPP

... public policy analysis is “client-oriented advice relevant to public decisions and informed by social values.”

What is Policy Analysis?

Public policy analysis aids problem solving in the public, private, and non-profit sectors. People have analyzed policies for centuries; however policy analysis as a systematic, formal undertaking is still a fairly new field of endeavor and thoughtful people differ about exactly what it is.

In their standard text book *Policy Analysis Concepts and Practice (fourth edition)*, Professor David Weimer (’75 Ph.D. ’78) and Professor Aidan Vining (’78 Ph.D. ’80) offer a good definition: public policy analysis is “client-oriented advice relevant to public decisions and informed by social values.”

Policy analysts provide information and advice to public officials, the press, policy advocates, non-profit and private sector decision-makers, and citizens generally to help them choose, design and implement better public policies. To do this well requires a series of skills; teaching these skills constitutes the core curriculum of GSPP.
How do public policy and public administration programs differ?

Public administration, developed in the early 1900s, is a special field of study within the academic discipline of political science. It emphasizes the structure and operation of bureaucracies and organizations, including budgeting, personnel, and formal and informal internal controls. Some public administration programs include study of the special management skills required in governmental (as distinct from private) organizations.

Public policy is a newer field, developed in the late 1960s, whose theories and methods draw upon a variety of disciplines, such as economics, political science, statistics, and other social sciences. Its central focus is on the environment, substance, and effects of policies. Within that context, bureaucracies and organizations are examined as major sites for policy formulation, advocacy and implementation. Both public policy and public administration programs are relevant to the broad profession known generally as public management or public affairs.

Does the GSPP program train generalists or specialists?

The School first aims to train generalists, in the sense of providing basic policy skills needed in a variety of policy positions and across a wide range of policy issues. Having learned and applied the basic skills in the School’s program, graduates are able to familiarize themselves rapidly with the details of a specific policy area relevant to their particular job. It would not be easy, however, for policy area specialists who lacked these basic policy skills to develop them once on the job. Feedback from alumni and employers confirms the soundness of providing an education for generalists.

The variety of positions held by GSPP alumni reflect the multidisciplinary skills possessed by GSPP graduates and the different types of policy roles sought by individual graduates.

How does GSPP treat the political dimensions of public policy?

The School believes that to be effective in the policy world, the evaluation of policy choices should take closely into account the political setting for the making and implementation of policy. To have significant impact, an analysis of policy options must often go beyond technical competence and include sensitivity to the political environment of the policy issue and of the decision maker. Hence GSPP stresses such concerns as the political feasibility of policy alternatives, value and ideological conflicts, and the dynamics of organizational behavior as they affect policy implementation.

48-Hour Project

Each year, first-year students write an “issue memo” to a postulated, but real “client” about some issue they know little or nothing about and do so on a 48-hour deadline. Topics are developed by the faculty and assigned to students randomly.

The exercise is intended to simulate a real-life work environment in which rapid-response and “land-on-your-feet” skills are at a premium.

Designed by Professor Eugene Bardach of the GSPP faculty, the 48-hour project is an annual rite of passage signaling the beginning of the students’ second semester.

“The training in economics from Professor Lee Friedman and public policy analysis from then-dean Aaron Wildavsky profoundly changed my approach to legislation and public policy. At GSPP, I learned how to evaluate and understand the economic motives behind those who did not support a strong environmental position.”

Ned Helme M.P.P. ’77
Founder and Former President
Center for Clean Air Policy
Washington, DC
Senior Advisor
Goldman School of Public Policy
Center for Environmental Policy
The program emphasizes practical and applied dimensions of policy-making and implementation, encouraging students to develop skills in:

• defining policy issues to make them more intelligible to officials in the public, private or non-profit sector
• providing a broader perspective for assessing policy alternatives
• examining techniques for developing policy options and evaluating their social consequences
• developing strategies for the successful implementation of public policies once they have been adopted

Given the relatively small class size of the MPP, the School’s approach to teaching emphasizes teamwork, cooperation, and interaction among students and with the faculty. Students work, either as individuals or in small groups, on real policy problems for real clients under close faculty supervision.

More specifically, the curriculum is designed to enable students to achieve the following:

• skill in written communication and verbal reporting
• an understanding of political institutions and processes, strategies, and skills associated with policy creation and adoption
• knowledge of the organizational and bureaucratic structures involved in program development and implementation
• skill in application of economic analysis to questions of economic trade-offs, policy choice and efficiency
• familiarity with cost-benefit analysis and other

The MPP degree is earned in a two-year, full-time program consisting of a core curriculum, an introductory to policy analysis group project, a full-time policy internship in the summer after completion of the first year, a second-year advanced policy analysis project (master’s thesis), and elective courses chosen from those available on the campus and at GSPP.
applications of quantitative analysis and modeling, including the use of statistical software
• an understanding of social science methodologies for dealing with problems of data collection, analysis, and program evaluation
• the ability to apply legal analysis where appropriate to the creation and implementation of public policy and to recognize the role of courts and administrative law in program development and implementation

Core Curriculum

The core courses emphasize practical applications of analytical skills and encourage students to “learn by doing” through numerous exercises and projects conducted in teams and individually. Fieldwork activities are also a part of the core curriculum, involving real clients, a written report, and oral briefings on the report. In addition, colloquia with outside speakers are held frequently, further examining some of the policy issues treated in the core courses.

Useful preparation for GSPP’s core curriculum would include some familiarity with microeconomics, the American political process, statistics, and computer literacy. One of the core courses is a full year’s work in economics, which assumes some knowledge of calculus. Entering students without that knowledge or who want to refresh their applied mathematical skills are urged to take an intensive Math Review course given by the School just before the fall term.

If you have specific questions about the adequacy of your academic preparation for the program, please contact the School’s admissions office at mppadm@berkeley.edu.

Introduction to Analysis, Equity, & Policy (PP 200A-200B) Students bring together the skills learned in other core courses, working in teams to solve real-life problems for real clients.

The Economics of Public Policy Analysis (PP 210A-210B) Concepts of microeconomic behavior of producers, consumers, and government agencies are applied to specific policy areas. The effects of policy alternatives are assessed by such criteria as the efficiency and equity of resource allocation, impact on income distribution, and effectiveness in achieving policy goals.

Law and Public Policy (PP 220) This course seeks to prepare future public policy leaders to understand the historic and current role of the US legal system in constructing, defining, and constraining evolving public values and policies. In addition, students will examine strategies to advance public service moral imperatives in the midst of legal constraints. Ultimately, this course seeks to prepare students to advance their public policy priorities and values when confronted with the realities of laws that are out of alignment with the evolving needs of US democratic society.

Politics and Policy-Making in Comparative Perspective (PP 230) This graduate seminar provides an introduction to the relationship between politics and policy-making in developing countries. Using India as a guide, we will examine the political institutions underlying the policy process and the role played by groups with diverse policy interests. In doing so, we will evaluate the characteristics of political competition and the dynamics of political participation in highly dynamic contexts.

Decision Analysis, Modeling, and Quantitative Methods (PP 240A-240B) Students learn and apply quantitative methods including cost-benefit analysis; statistical and econometric analysis of policy-relevant data; survey design and interpretation; and formal policy models based on decision theory.

The Politics of Public Policy (PP 250) The influence of political and organizational factors on all stages in the policy process is examined: recognizing when a policy problem exists; developing alternative responses; assessing political feasibility in choosing among policy alternatives; gaining acceptance of the preferred alternative; ensuring effective implementation of adopted policies; evaluating their effects; and coping with unexpected consequences. Students gain skill in effective negotiation and communication through case studies and dynamic role-playing exercises.

The Political Economy of Inequality (PP 271) This course is designed to provide students with a deeper understanding of the organization of the political economy of the United States and why earnings and wealth have been diverging over the last thirty-five years. Given that most of the underlying forces causing this trend in the U.S are also prevalent in other nations, the lessons learned in this course are likely to be relevant elsewhere. The course is also intended to provide insights into the
political and public policy debates that have arisen in the light of this divergence, as well as possible means of reversing it.

Public Management and Policy Implementation (PP 273) This course introduces graduate students to the central elements of public management and policy implementation. We will focus on three key challenges that public managers face: managing program performance; managing people; and managing crises. Using both academic literature and case studies, the course will train students how to realistically use data and evidence in government and how to write and negotiate effectively in the public sector. Material is drawn from national, state, local, and international settings.

Race and Public Policy (PP 290-12) Race & Public Policy will examine the US history of public policy rooted in structural barriers designed to keep certain groups from reaching their full potential. The class considers the historical impact of systemic racism on communities and how the legacy of stolen land and human bondage persists in exclusionary government policies which generate, maintain, and enforce inequitable systems over time and across generations. The class provides the policy analyst with the tools to recognize, analyze, and understand the operation of inequitable systems, which will require a racial analysis that can be applied historically, in the present, and to the future.
Advanced Policy Analysis Titles
Drawn from projects completed during recent years, this list illustrates the range and variety of projects.

• Barriers and Opportunities for Long-Duration Energy Storage in California
• An Assessment of California's Options to Reduce Cropland Greenhouse Gas Emissions
• Santa Fe Electric Utility Municipalization: Long-Term Policy Options for Reducing Carbon Dioxide Emissions
• Enhancing Chile’s Work Subsidy for Women
• Cracking Down on Identity Theft: New Challenges for Law Enforcement Agencies
• Designing Local Welfare-to-Work Systems: Federal Funding Options
• Pros and Cons of Privatizing Solid Waste Collection Services in Mexico
• The Costs and Benefits of Job Training in the Elder Care Market
• Analysis of Frequent Winners in Small Business: A Case Study of California Firms
• Ensuring Contraceptive Supply in Ethiopia and Sudan: The Role of the Packard Foundation Population Program
• Increasing Opportunities for Adolescent Girls: An Evaluation of AGALI's Malawi and Liberia Programs
• Controlling Street Prostitution in Oakland: What the Oakland Police Department Can Do to Improve Current Law Enforcement Policies
• Supporting California's Wildlife: An Evaluation of Funding Alternatives for California’s Department of Fish and Game
• Raising Low Pay in a High Income Economy: The Economics of a San Francisco Municipal Minimum Wage
• Children of Arrested Parents: Strategies to Ensure Their Safety and Well-Being
• Russia’s Regional Nuclear Warhead Storage

Facilities: Problems and Solutions
• The Future of San Francisco’s Public Electric Vehicle Chargers
• Delinquency Risk Assessment: Improving the Performance of Home Mortgages
• Addressing California's Overcrowded Schools: Equity in the State’s Distribution of Funds for School Construction
• Pricing the Carbon Externality in Energy Storage
• Housing Voucher Portability in Alameda County: A Caseload Analysis of Clients and Cost Pressures
• Estimating the External Costs of Driving in San Francisco
• The Emergency Food Assistance Program in California: Opportunities for Reform
• Cost-Effectiveness Analysis of Solar Policy in Japan: Implications for Greenhouse Gas Reduction and Job Creation in Japan
• Addressing the Marina Concessions Contract Backlog at Lake Mead National Recreation Area
• Transforming Failed Prohibition to Responsible Regulation: Establishing a System for the Taxation and Regulation of Marijuana in California
• A Method to Identify At Risk Students and Successful Teachers: Dropout Prevention in Oakland Unified School District
• Public Health Strategies to Improve Public Safety: An Evaluation of the East Palo Alto Police Department's Fitness Improvement Training (FIT) Zone Program
• Funding Education Loans in the Developing World: A Framework For Identifying Potential Partners

“GSPP gave me the confidence to become an entrepreneur. In my career, I have founded two health care consulting firms: Health Technology Associates and my own health care reimbursement consulting firm with clients in the biotechnology, device, and pharmaceutical industries. Managing a consulting practice is challenging, but GSPP’s curriculum gave me the analytic rigor I needed to run a company and provide expert advice to my clients.”

Maren D. Anderson M.P.P. ’79
President
MDA Consulting Inc.
Boston, MA
Our students address real-world problems and have versatile career opportunities in the public, private and non-profit sectors.

**Summer Policy Internship** Students are required to complete a policy internship during the summer between the first and second year of study. Students choose positions as advisors to policy-makers and leaders in all levels of government, non-profit organizations, and the private sector—both domestically and internationally. Students enrolled in concurrent degree programs that require a summer internship are exempt from this GSPP requirement.

**Advanced Policy Analysis (PP 205, PP 299)** The APA project is an intensive study of a significant policy issue of the student’s choice. Students secure their own project for a specific client in a public, non-profit or private policy organization, and sometimes the student is paid for the work. For some students, the project is an outgrowth of the summer internship or may lead to a full-time position with the organization upon graduation.

Students conduct their projects as members of an APA seminar, which provides them with a faculty supervisor and a peer group able to supply constructive suggestions. When the completed analysis is found satisfactory by the faculty, it then serves as the student’s required thesis. Frequently, the specific policy recommendations made in these analyses are adopted and implemented by the client.

### Summer Internship Statistics, 2021

Visit [http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gspp-employment-statistics](http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gspp-employment-statistics) for previous year data

- **Public Sector**: 66%
  - Federal Government: 33%
  - State Government: 19%
  - Local Government: 21%
  - Academia: 27%
- **Non-Profit Sector**: 24%
  - Domestic Focus: 94%
  - International Focus: 6%
- **Private Sector**: 11%

**Elective Courses**

Most of the students’ second-year program consists of elective courses of individual choice relevant to the study of public policy. The School provides students with information on course possibilities around the campus, and each student determines a set of courses in consultation with a faculty advisor.

Students can choose electives from the full array of courses offered by Berkeley’s academic departments and professional schools and colleges, as well as courses taught by GSPP faculty. With nearly 300 degree programs, Berkeley offers opportunities for advanced study in a vast range of fields. The following list, far from exhaustive, indicates some of the elective areas that are of particular relevance for public policy students:

**Berkeley School of Law.** Education: Immigration Law; Law and Social Justice.

**Energy and Resources Group.** Energy and Society; The Politics of Energy and Environmental Policy; Energy Economics.

**Department of Economics.** Economics of Public Enterprises; Public Finance.

**Department of Political Science.** Public Organization Theory; Public Policy and Decision Theory

**Department of City and Regional Planning.** The Urban Planning Process; Planning and Governmental Decision-Making; Introduction to Housing Analysis; Theory, History, and Practice of Community Development; Policy Analysis and Program Evaluation for Social Planning.

**School of Education.** Education Policy Analysis; Organizational Aspects of Planning and Regulation; Education, Politics and Government.

**Global Studies.** Global Poverty; Fundamentals of Economic Theory; Theories of Development and Political Change; Comparative Political Economy; International Economic Development Policy.
School of Public Health. New Boundaries for Health Policy and Planning; Legislation and Organization for Health and Social Services; Organization Theory and Health Institutions; International Health Economics.

School of Social Welfare. Social Policy and Social Welfare; Development of Social Service Programs; Processes of Community Planning and Organizing.

Public and Nonprofit Management. Public Sector Accounting; Financial Management; Managers and Management.

Haas School of Business. Business and Public Policy; Management in the Public and Nonprofit Sectors; Labor-Management Relations in the Public and Nonprofit Sectors; Collective Bargaining; The Interaction of Business and Government.

GSPP. Elective courses offered by GSPP also provide opportunities for focused study in specific policy fields. Most courses are taught by regular GSPP faculty and some by visiting faculty, often policy practitioners. A full list of GSPP electives can be found at https://gspp.berkeley.edu/programs/course-information.

Career Opportunities

GSPP MPP graduates are equipped with strong quantitative and analytical skills, and the ability to apply policy theory to solve real-world problems. Today, GSPP alumni hold positions as analysts and leaders in the public, non-profit and private sectors, both nationally and internationally, with the common goal of making a difference for the public good. The versatility of the Goldman School of Public Policy MPP degree opens a multitude of doors for the GSPP graduate. Alumni work as policy analysts; professional staff for political leaders and committees in all levels of government; program staff for international multilateral organizations; researchers and consultants in private firms; or in a variety of public and non-profit sector agencies and a growing number of private corporations. GSPP alumni continue throughout their careers to become executive directors, CEOs, presidents, and political leaders throughout all sectors.

Full-Time Employment Statistics, MPP Class of 2020

Visit http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gspp-employment-statistics for previous year data

MPP Admissions

GSPP recognizes that a student population that reflects the most diverse state in the country is key to the continued study of current, relevant social issues and policy problems. We are looking for people who are dynamic and driven, representing diverse perspectives, backgrounds, and life experiences, particularly those who wish to develop the tools and skills necessary to change our world for the better.

The Admission Cycle

GSPP begins accepting applications in September for the following Fall term. There are no rolling admissions. There are no spring admissions.

Admission decisions are based on an evaluation of the Statement of Purpose essay, three letters of recommendation, academic record and test scores, and the history of employment and experience. Excellence in any one area does not ensure admission. The admissions review process is based upon
a comparison of qualifications among all those who apply – including (but not limited to) academic performance - in order to assemble a class diverse in student background, experience and interests. Interviews are not part of the review process.

As you might expect, the admissions office is inundated with e-mail and phone calls throughout the admissions cycle. Please send inquiries about your application to mppadm@berkeley.edu.

**Key Elements for Admission**

**A Commitment to Public Policy**
GSPP's goal is to admit those applicants who can get the most from the GSPP master's program and who will use what they learn to be active participants in the formulation, adoption and implementation of better public policy. One of the applicant’s goals should be to convince the admissions committee of this commitment. This commitment should be discussed in the Policy Statement of Purpose.

**Education**
Students at GSPP represent a wide range of academic backgrounds. However, The admission committee must determine an applicant's ability to successfully complete the quantitatively rigorous MPP core curriculum. GSPP does not require prior quantitative training; however prior coursework in introductory college level Statistics, Calculus, and Microeconomics, is strongly recommended.

**Writing and Analytical Skills**
How students approach problems and the ability to write clearly and coherently is instrumental in public policy analysis. The committee will place a considerable amount of weight to the applicant's Statement of Purpose and Personal History Statement.

**Standardized Tests**
For Fall 2022 Admission: GRE scores are not required due to COVID-19. **Applicants who choose not to submit GRE scores (for any reason) are required to submit a quantitative resume.** The purpose of the quantitative resume is to provide the admissions committee with additional information on your quantitative proficiency in the absence of official GRE scores. The LSAT and GMAT cannot be substituted for the GRE. All applicants from countries in which the official language is not English are required to take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**Three Letters of Recommendation**
Three letters of recommendation are required. The most helpful letters are from persons who have supervised the applicant’s work in either an academic, employment or community service capacity, and who can evaluate the applicant's intellectual ability, creativity, initiative, leadership potential, and promise in the field of public policy analysis and management.

**The Value of Work Experience**
Although GSPP does not require work experience for admission, it is strongly recommended and encouraged. Typically, each entering student has had at least three years of relevant full time work experience. GSPP believes work experience adds tremendous value to class discussions and helps students to develop a context for problem solving and policy analysis.

**Math Review and Orientation**
Two weeks before fall classes begin, first-year students are invited to participate in a series of information sessions and community building events designed to help them become acquainted with the School, the faculty, staff, and one another. Activities include public policy discussions with faculty, panel discussions with second-year students, a GSPP community barbecue, and small gatherings in homes of local alumni. Attendance at both orientation and GSPP’s two-week math preparation course is optional but very popular with students.

“GSPP provided invaluable hands-on experience that prepared me to work directly with public agencies, stakeholder organizations, and elected officials to develop policy solutions that are both innovative and practical. Through the IPA, APA and internship programs, I had the opportunity to apply the GSPP curriculum directly to real-world affordable housing and economic development challenges. These experiences prepared me to hit the ground running to make lasting change as a public official.”

**Margaret Salazar M.P.P. ‘06**
Executive Director
State of Oregon Housing and Community Services Department
Salem, OR
Profile of the Fall 2021 Entering Class

Number of applicants: 825
Size of entering class: ≈ 80
Percent Male: ≈ 23%
Percent Female: ≈ 67%
Genderqueer/Gender Non-Conforming: ≈ 3%
Did Not Identify: ≈ 8%
Minority students*: ≈ 60%
Historically Underrepresented Students*: ≈ 38%
California residents: ≈ 48%
Out-of-state: ≈ 34%
Undocumented Students: ≈ 4%
International students: ≈ 14%
Average estimated years of full-time work experience: 3.82
Average age: 27 (range: 21-35)
Average Advanced GPA: 3.71

Application Checklist

On-line applications and required materials must be submitted by 8:59 p.m., P.S.T. December 1, 2021.

MPP and MPP/Concurrent Degree Applicants:

Please visit https://gspp.berkeley.edu/programs/masters-of-public-policy-mpp for detailed application instructions. Please review all instructions before beginning the online application. Concurrent degree applicants should review the application instructions from both departments and plan accordingly.

The following documents are required for admission to the MPP program.

- Online Graduate Application for Admission and Fellowships: https://grad.berkeley.edu/admissions/apply/
  Due December 1, 2021.
- Resume
- Policy Statement of Purpose
- Personal History Statement
- College Transcripts
- Three Letters of Recommendation
- GRE Scores or Quantitative Resume
- TOEFL Scores
  (for applicants from countries in which the official language is not English)
- Application Fee
  $120 application fee for U.S. Citizens and Permanent Residents ($140 for all other applicants).
- Application Fee Waiver
  Information can be found at http://grad.berkeley.edu/admissions/apply/fee-waiver/. To be eligible for an application fee waiver, you must be a U.S. citizen or current permanent resident. AB540 student may now apply for the fee waiver.

Reapplicants:

If you applied to the university within the last two years, you may re-use attachments from your original application upon request, such as letters of recommendation and transcripts. Updated test scores or replacement letters of recommendation should be submitted with your new online application. Please contact the MPP Admissions Office for assistance with the reapplication process.

gspp.berkeley.edu
Master of Public Policy
Financial Aid

Financial assistance to help meet school educational expenses is available from the School on a competitive basis to those who apply. You will be notified about any departmental fellowship funding the School is able to provide in your admission letter.

**Deadline** December 1, 2021 is the deadline for all applications, including fellowship consideration.

All applicants who are U.S. citizens or U.S. permanent residents applying for any type of financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine eligibility for Federal Direct Subsidized and Unsubsidized Loans. Applicants may apply online at: http://www.fafsa.ed.gov. The FAFSA is available in December or January, and students should plan to file the FAFSA by March 1, 2022 for priority processing. U.C. Berkeley's institution code for the FAFSA is 001312.

Additional Forms of Financial Support for UC Berkeley Students:

- Employment as a Graduate Student Instructor, Reader or Tutor at GSPP and other academic departments across campus.
- Employment as a Graduate Student Researcher in ongoing faculty research.
- Savings from the salary earned from the required full-time summer policy internship.
- Salary from student’s Advanced Policy Analysis (client based master’s thesis project).

More information about financial aid opportunities, housing, and estimated living costs for Berkeley graduate students may be found at [http://www.grad.berkeley.edu/](http://www.grad.berkeley.edu/).

**GSPP Departmental Fellowships**

These fellowships are awarded on a merit basis and awards may vary. We offer a variety of fellowship packages that may include tuition and fees, stipends, or a combination of both for one or two years.

**Graduate Opportunity Program (GOP)**

**Master’s Fellowship Award**

These awards provide financial assistance for entering students whose backgrounds, interests, or goals serve to enhance the level of diversity within the graduate community. GOP awards are based on financial need, academic promise, diversity contribution and are available to US citizens, permanent residents, and AB540 applicants who are entering a terminal master’s or professional degree program. The awards consists of a $10,000 stipend ($5,000 per semester) and in-state fees for one academic year. For more information please refer to the Graduate Application for Admission and Fellowships or contact the University of California, Berkeley, Graduate Fellowships Office, Graduate Division, 318 Sproul Hall #5900, Berkeley, CA 94720-5900, 510-642-0672.

**Student Fees and Tuition**

*(Based on 2021-2022 Academic Year)*

**California Residents:**

- Student Services Fee: $1,128.00
- Tuition: $11,442.00
- Berkeley Campus Fee: $1,399.50
- Class Pass Fee - Transit: $190.00
- Health Insurance: $6,088.00
- Document Management Fee: $198.00
- Professional Degree Fee: $11,286.00
- Total / Academic Cost: $31,731.50

**Non-Residents:**

- Student Services Fee: $1,128.00
- Tuition: $11,442.00
- Berkeley Campus Fee: $1,399.50
- Class Pass Fee - Transit: $190.00
- Health Insurance: $6,088.00
- Nonresident Tuition: $12,245.00
- Document Management Fee: $198.00
- Professional Degree Fee: $12,245.00
- Total / Academic Cost: $44,884.50

**Estimated Cost of Living:**

- Housing and Utilities: $17,780.00
- Food: $8,234.00
- Books and Supplies: $646.00
- Personal: $2,790.00
- Transportation: $3,240.00
- Total / Estimated Cost of Living: $32,690.00

*For the most recent information regarding fees and/or tuition, please visit [https://registrar.berkeley.edu/tuition-fees-residency/](https://registrar.berkeley.edu/tuition-fees-residency/). Estimated cost of attendance information is available at [https://financialaid.berkeley.edu/how-aid-works/student-budgets-cost-of-attendance](https://financialaid.berkeley.edu/how-aid-works/student-budgets-cost-of-attendance). (Graduate Student Budgets 2020-21 - Professional Programs).*
The U.C. Public Policy and International Affairs (UCPPIA) Program
Eligible students who successfully complete a PPIA Junior Year Summer Institute are encouraged to apply to GSPP for their graduate studies. Fellowships include a minimum of $10,000 toward graduate school tuition. Funding awards can vary each year. There is no separate application. However, students should indicate their PPIA fellow status on the M.P.P. Supplemental Application.

The Jacob K. and Marian B. Javits Political Leadership Scholarship
These scholarships are available for new MPP students who express clear political and public service aspirations.

The Charles B. Rangel International Affairs Fellowship Program
In support of the Charles B. Rangel Fellowship Program (which is a partnership with Howard University and the U.S. State Department), GSPP provides financial assistance to up to two (2) Rangel Fellows who are admitted to the M.P.P. Program and who indicate by the stated deadline their intention to accept our offer of admission. At the conclusion of two years of study, the Rangel Fellow is expected to have obtained a degree in international affairs or another area of relevance to the work of the Foreign Service (such as public administration, public policy, business administration, foreign languages, economics, political science, or communications) at a graduate or professional school approved by the Rangel Program.

Congressional Black Caucus Foundation (CBCF) Fellowship
GSPP is committed to supporting CBCF’s mission to develop future leaders in public service by offering scholarships to alumni of the CBCF Leadership Institute of Public Service. GSPP will offer a minimum of $5,000 scholarship to CBCF fellows, interns, and alumni who are admitted to the Master of Public Policy Program. These fellowships are awarded based on merit and commitment to public service.

Goddard Family Graduate Fellowship
The Goddard Family Graduate Fellowship supports high-achieving graduate students at the Goldman School of Public Policy. This Fellowship is open to all candidates regardless of race, gender, creed or national origin. A preference will be given to students who are interested in furthering the work of the Center on Civility and Democratic Engagement or who otherwise exemplify a commitment toward the fostering of meaningful civic engagement.

Funding for Summer Internships
While the majority of summer internship opportunities are paid, some students accept unpaid internships. In these cases, M.P.P. students can apply for funding from the School through the Unpaid Summer Internship Fund, a need-based program open to M.P.P. first-year students fulfilling the internship requirement who are unable to secure a paid position for the summer.

Establishing Residency
If you are a non-resident of California, you can establish California residency by the second year of the program, if you follow the appropriate guidelines, thereby saving approximately $12,000 in out-of-state fees for your second year. (Must be a U.S. citizen). To be classified as a resident, a student must have 1) relinquished his/her prior residence and 2) been physically present and established residence in California for more than one (1) year immediately preceding the residence determination date.

Guidelines are subject to change. For current official residency guidelines please contact the Office of the Registrar, Residence Affairs Unit, (510) 664-9181; or consult the Office of the Registrar’s website at: http://registrar.berkeley.edu.

We believe that a diverse class greatly enriches the School program. No specific undergraduate major is preferred for admission, and the class typically represents a wide range of academic backgrounds.
UC Berkeley’s Master of Development Practice is based on a multidisciplinary, constructivist approach to graduate education that integrates theory with hands-on, experiential learning. Berkeley’s MDP will bring together the disciplines of health sciences, natural sciences, social sciences, and management in one interdisciplinary MDP program. An “open source” curriculum will be available to students and development practitioners around the world through well-established methods of access and dissemination.

The Berkeley MDP prepares a new generation of practitioners with the skills, perspectives, decision-making tools, and foundation of scientific knowledge needed to forge new and more effective paths toward sustainable development. Students in the program become part of the Global MDP network of universities and their partner organizations around the globe.

Program Structure - Year One:

Year One, Introductory “Boot Camp”: An introductory “boot camp” held during the summer prior to the academic year will familiarize the students with each other, the Berkeley campus, and the master program. This introductory period will help students arrive at a shared level of common knowledge and hone specific skills in preparation for the two-year program. Finally, students will have the opportunity to explore the Bay Area, including field trips to the Sierra, California’s Central Valley, or the Monterey Peninsula.

Economics: The first year of the MDP includes two classes on economics. The first — “Environmental Economics and Policy” — will introduce students to basic economic concepts (supply and demand, consumption, and saving) to concepts which are especially important for environmental/socially sustainable decision-making (externalities, public goods, incentives, etc.) and to practical techniques for decision-making (benefit cost analysis, non-market evaluation, trade-off assessment). The second course — “Economic Development and Policy” — will address the basic concepts of macroeconomics, socio-cultural issues, and major policy
issues concerning poverty measurement, and reduction and economic growth.

**Decision making and leadership:** Two classes will focus on core decision-making and leadership tools. The first — “Quantitative Tools and Impact Assessment” — will assume minimal knowledge of statistics and introduce the students to basic concepts of estimation, prediction, and hypothesis testing. It will also introduce the students to basic models used for planning (e.g., linear programming). The second course will be "Leadership, Conflict Resolution, and Community Development," a class that delves into advanced knowledge from the social sciences. The course will cover survey methods as well as participatory methods that enable researchers to work with rural and urban communities to understand conditions, develop strategies, manage implementation, and evaluate impacts. The focus will be on the use of these rigorous methods for community empowerment in the context of real-world development practice.

**Science, technology, and public health:** Students will receive a basic introduction to core concepts in science, technology, and public health that are essential for an informed policymaker and practitioner. The fall semester will introduce students to basic principles of physics, chemistry, earth science, and biology. The spring semester will then address issues of human and environmental health. An understanding of technology will be integrated throughout the year. Teams of faculty will teach these courses with a coordinator assuring continuity and consistency in the curriculum.

**Management and policy:** The fourth sequence of the first year will develop entrepreneurship and management skills, and political and legal awareness. One of the courses — “Strategic Planning and Project Management” — will emphasize basic skills for enterprise/project management. A second course called “Law, Politics, and Policymaking” will introduce students to principles of law and the mechanisms of politics. It will introduce the students to basic issues of business, environmental, international, and human rights law in the context of development and will provide students with insights into the complex, non-technical, real-world contexts in which sustainable development practice takes place.

**Interactive Multidisciplinary Seminars:** These seminars will provide an opportunity for the MDP program to invite “guest speakers” who are leading thinkers on development policy and practice, such as Berkeley faculty members Robert Reich, Shankar Sastry, Michael Watts, Pranab Bardhan, Ananya Roy, Michael Pollan, Alain de Janvry, Christopher Edley, and Maria Echaveste as well as academics from partner universities and development practitioners from around the world. Students will do background reading/discussion prior to each seminar, sharing their issues and questions with speakers prior to the sessions. Presentations will be followed by extended, student-led discussions in which students will delve more deeply into the issues with their guests. These weekly interactive seminars will also provide opportunities for presentations by students on assigned and/or selected topics, as well as group discussion on major policy issues. A key emphasis of the seminars will be on the development of leadership skills.

**Program Structure - Year Two:**

In the second year, students will be required to take classes called “Climate Change and Energy” and “Marketing and Innovation.” The class on climate change and energy will integrate the concepts of social and natural sciences to assess policy alternatives to address the most major environmental issue of our times while the class in marketing and innovation will emphasize skills for building a practitioner’s capacity to operate in today’s globalized and knowledge-intensive economy. As our experience with the ELP suggests, students lack basic skills and understanding of marketing, intellectual property, and knowledge networks — areas that constrain their capacity to garner resources or promote product development. These classes will build on first-year courses and be applicable to each student’s focus area.

Generally, second-year students will be allowed greater latitude in choosing among elective classes from a vast array of relevant curriculum at UC Berkeley addressing sectoral, area-specific or context-specific issues — such as urban studies vs. rural development. For example, in the second year, a student might concentrate on marketing strategies or product development related to course and fieldwork from the first year. In both classes the emphasis will be on case studies featuring multiple presenters and student projects. Much of the second year will
be devoted to supervised work on a project paper. The project papers will aim to address real-world issues, preferably ones identified by the students, and will be derived from collaborative efforts to identify creative methods and approaches to problem solving. In the future, we expect to partner with other units to jointly introduce new classes to address emerging needs and unmet students’ demand.

The second-year seminar will contribute to the students’ projects by serving as a forum for presentations from students and/or the specialists they invite. We envision linkage between the students’ papers and their work in the field, and expect that some of the projects will result in solutions that will be implemented in communities around the world.

Berkeley’s rich offering in International and Area studies, social science, public policy, engineering and environmental science and policy provide numerous opportunities for students to acquire extra skills and knowledge. The program advisors will work with the students to steer them to elective classes appropriate to their particular needs.

**Admissions Requirements**

**Application Checklist**

To apply for admission, you need the following:

1. Online application submission and $120 fee for domestic applicants/$140 fee for international applicants

2. Transcripts of all undergraduate/graduate institutions. Unofficial transcripts can be used for the application review process however official copies will need to be sent if you are admitted. UC Berkeley requires:

   - Bachelor’s degree or recognized equivalent from an accredited institution.

   - You have a minimum grade-point average of a 3.0 (B) on a 4.0 scale.

   - International applicants: transcripts and degree certificates must be submitted in the language of instruction and English (with the exception of those in Spanish). If your institution does not issue your documents in English, translations must be prepared by an American Translators Association certified translator.

3. Official GRE Revised General Test scores (Berkeley’s institution code is 4833)

   ** Due to COVID-19, the GRE is optional during admissions for the Fall 2022 start. If you are able to safely and conveniently take the exam, it is encouraged.**

4. Official TOEFL or IELTS scores if you are an applicant from a country where English is not an official language

   - This requirement applies to applicants from Bangladesh, Nepal, India, Pakistan, Latin America, the Middle East, Israel, the People’s Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and non-English-speaking countries in Africa.

   - The test must have been completed within the last year and the score must be 90 or higher for the Internet-based test (IBT) and 570 or higher for the paper-based format (PBT).

5. Resume/CV

6. Three Letters of Recommendation

   - At least one academic reference is required for all applicants, two is preferred for applicants within 4 years of completing their undergraduate degrees.

7. Two Admissions Essays: Statement of Purpose & Personal History Statement (Tips for essay writing)

More information about each element can be found at the general UC Berkeley graduate requirements webpage.

**Fellowships**

To help offset educational and travel expenses associated with the program, the Master of Development Practice program has limited funds to provide fellowships to students on an individual basis. Funding levels are negotiated on an individual basis and can vary from year to year.
Teaching and Research Appointments

In addition, a modest number of Academic Student Employee appointments in the form of Graduate Student Instructor (GSI) and Graduate Student Researcher (GSR) positions are available for MDP students in various departments and centers across campus. These Academic Student Employee appointments include fee remissions (in many cases) and a monthly salary.

Research opportunities can be found in a number of different Centers and Institutes across campus, including (but not limited to) the Human Rights Center, Energy and Resources Group, Blum Center for Developing Economies, Center for Effective Global Action, and more.

Career Opportunities

Alumni of the Berkeley MDP can be found in the nonprofit, private, and public sectors in a wide variety of positions, including Foreign Services Officer, Research Fellow, Software Development Engineer, Impact Investment Analyst, Project Developer, Diplomat, Climate and Energy Policy Manager, Utility Regulatory Analyst, and Program Manager. Our alumni are peppered across the globe and are currently engaged with a diversity of employers such as Mercy Corps, jobs4refugees, USAID, USDA, UNHCR, Chevron, Climate-Works Foundation, Peace Corps, Gap, Inc., Walmart Chile, Abt Associates, McKinsey & Company, Patagonia, RTI International, and a number of social enterprises.

Master of Development Practice (MDP) Student Fees and Tuition*

(Based on 2021-2022 Academic Year)
All fees are subject to change

**California Residents:**
- Student Services Fee: $1,128.00
- Tuition: $11,442.00
- Berkeley Campus Fee: $1,399.50
- Class Pass Fee - Transit: $190.00
- Health Insurance: $6,088.00
- Document Management Fee: $198.00
- Professional Degree Fee: $21,138.00

Total / Academic Cost: $41,583.50

**Non-Residents:**
- Student Services Fee: $1,128.00
- Tuition: $11,442.00
- Berkeley Campus Fee: $1,399.50
- Class Pass Fee - Transit: $190.00
- Health Insurance: $6,088.00
- Nonresident Tuition: $12,245.00
- Document Management Fee: $198.00
- Professional Degree Fee: $21,138.00

Total / Academic Cost: $53,828.50

**Estimated Cost of Living:**
- Housing and Utilities: $17,780.00
- Food: $8,234.00
- Books and Supplies: $646.00
- Personal: $2,790.00
- Transportation: $3,240.00

Total / Estimated Cost of Living: $32,690.00

*For the most recent information regarding fees and/or tuition, please visit: https://registrar.berkeley.edu/tuition-fees-residency/tuition-fees/fee-schedule/ Estimated cost of attendance information is available at https://financialaid.berkeley.edu/how-aid-works/student-budgets-cost-of-attendance/ (Graduate Student Budgets 2020-21 – Professional Programs).
The Berkeley MPA program is a transformational, one-year academic degree designed for mid-career professionals in the public, private and non-profit sectors. Typical MPA students seek the degree to make pivotal transitions in their careers, and when they are poised to take on leadership and policy roles in their workplace and professional communities.

The MPA Program strongly values diversity. Cohorts reflect the cultural and ethnic diversity of the Bay Area and country, and more than one-third of graduates are international, making the classroom discussions rich with perspectives from around the globe. The focus of the degree is on policy analysis combined with organizational leadership, innovation, strategy and implementation in the to solve long-standing public problems across multiple sectors. The MPA core courses teach policy analysis, economics principles, research methods and inferential statistics, strategy and innovation, and ethics — all designed specifically for policy makers and leaders. Students undertake individual and group assignments that emphasize both short turnaround analyses and in-depth studies of policy issues. Applying the skills learned throughout the program, each MPA student, with faculty guidance, conducts a Capstone Project. The student serves as a consultant to an organization and, in this capacity, analyzes a significant policy, programmatic challenge and/or opportunity facing the organization, and proposes recommendations that may lead to significant changes in policy and organizational management practices. The collaborative structure of the MPA program facilitates a space for sharing expertise and worldviews that not only enriches the academic experience, but also forges deep and unforgettable bonds.

Core Curriculum

With the exception of the Capstone, MPA students fulfill all of their core course requirements during the summer intensive program, choosing to either complete the summer program in a single summer or split it among two summers. The core courses emphasize practical applications of ana-
lytical skills and give students a comprehensive skill set to lead public and nonprofit entities.

**Policy Frameworks:** The course introduces students to classic methods for framing public policy problems, rousing public interest, and identifying policy goals and policy tradeoffs. The course materials are three highly influential books and one article that deal with the topics of motivation for human behavior, the competing goals of economic growth and social equity, the overuse of common resources and government’s role in balancing the risks and benefits of scientific advances. The course will also draw on the experiences and expertise of students enrolled in the course.

**Economics for Public Policy Makers:** The primary goal of the class is to be able to think like an economist. Students will learn analytical tools, apply those tool sets to conduct economic policy analysis in real-world policy situations; and examine the pros and cons of different policy alternatives in terms of the concepts and language of economics.

**Research Methods:** This course presents an introduction overview of quantitative and qualitative research methods and an introduction to the research process in public policy decision-making.

**Policy Analysis Using the Eight-fold Path:** In this course you will learn to apply a classic method of public policy analysis, the so-called Eightfold Path for Policy Analysis. The method was developed by Professor Gene Bardach of GSPP and refined through multiple editions of his book of the same title. Class sessions are devoted to discussion and applications of the approach, along with some supplementary materials on context (e.g. on complexity and so-called wicked problems) approaches to problem solving (e.g., design thinking) and tools (e.g. logic models).

**Ethical Issues for Policy Leaders:** The objective of this course is to assess the strengths and weaknesses of ethical arguments in the process and substance of policymaking. Those who seek to govern well inescapably confront questions of value in their political, professional and personal choices. The discussion of ethical dilemmas is designed to provoke analytic

**MPA Capstone Project Titles**

*Drawn from projects completed during recent years, this list illustrates the range and variety of projects.*

- How to Solve the Traffic Jams on National Freeway No. 5 in Taiwan
- Cryptocurrency Regulations in the Republic of Korea
- Residential Segregation in Denver, CO: A report on racial equity, housing supply & demand, and local land use control.
- Ending Human Rights in Global Supply Chains - A Roadmap to Building Human Rights Due Diligence Legislation for the United States
- How We Belong: A Path to Prioritization Oakland’s Cultural Development
- Breaking the Mold: Toward a New Gender & Poverty Narrative in the Global South
- Implementing Capitation in Singapore
- Strategic Sustainment Planning: UASI Communication Projects
- Addressing Vertical Fiscal Imbalance in Kazakhstan
- Marked By COVID: Community Needs Assessment
- Reimagining the City of Oakland’s Special Events Permitting and Entertainment
- Disconnected: Understanding Communication System Failures During Disasters
- A Path to Actionable Climate Science: Bridging the gap between science and decision-making in the water sector
- Mapping Food Security in America - An Analysis Through WPE’s Food Pantry Programme
- Addressing the Impacts of Fuelwood Consumption in Mexico
- Assisting USAID with PMF Retention and Recruitment
- Defense of Learning: A Community of Practice Model to Advance Equity, Access, and Social Justice in SCUSD
- Responsible and Sustainable Supply Chain: Building a Better Future
- The Juvenile Justice System: Addressing the Over-Representation of Youths with Disabilities Incarcerated
- Micromobility in the Time of COVID-19
- Enhancing Capabilities of the Bay Area Airport System for Future Air Transport Growth: A Regional Approach
- Indian Railway restructuring: Lessons from world railways
- Strategic Mitigation Plan | Displacement of Unhoused Populations at People’s Park
- Narrowing the Racial Wealth Gap through Postal Banking
- Narrowing the Racial Wealth Gap through Postal Banking
Degree Programs
MASTER OF PUBLIC AFFAIRS (MPA)

Inferential Statistics: The Inferential Statistics course covers the use of data, and the basics of probability theory, statistical sampling, hypothesis testing, and inferring causality, with applications to public decision making.

Innovation, Strategy, and Leadership: The objective of this course is to assess the strengths and weaknesses of ethical arguments in the process and substance of policymaking. Those who seek to govern well inescapably confront questions of value in their political, professional, and personal choices. The discussion of ethical dilemmas is designed to provoke analytic reflection on the moral challenges and responsibilities for public policymaking in a democracy. The focus is on the many and often competing obligations, commitments, and values that should guide public actors, as well as on the principles that guide the design of good public policy.

Application and Admission

The Berkeley MPA Program seeks candidates with leadership experience and potential who will add to the richness of the classroom experience and engage in the wider Goldman School community. Successful candidates will show a high level of intellectual and academic performance. Students bring, on average, 10 years of work experience from the public, non-profit, or private sectors, and have demonstrated potential for a career in senior management, or other leadership roles. The Admissions process for the MPA degree is completely separate from the MPP degree program with a different review committee, set of admissions criteria, and timetable. The MPA Program Fee is charged on a per-semester basis, differs from the MPP tuition and fees, and does not have an in-state tuition option.

Students are admitted to the GSPP Master of Public Affairs (MPA) for the summer term only with classes beginning in late May.

Please visit [https://gspp.berkeley.edu/programs/masters-of-public-affairs-mpa/applying-for-the-mpa](https://gspp.berkeley.edu/programs/masters-of-public-affairs-mpa/applying-for-the-mpa) for application deadlines and detailed application instructions for the MPA program.

Before beginning your online application, please review the checklist and instructions listed on this page.

- Online Graduate Application for Master of Public Affairs: [http://grad.berkeley.edu/admissions/apply/](http://grad.berkeley.edu/admissions/apply/)
- You will find the MPA application listed with the programs with summer starts.

The following documents listed below are required for admission to the MPA Program and must be submitted with the online application:

- Statement of Purpose
- Personal History Statement
- Curriculum Vitae (C.V.) (or Resume)
- Unofficial Transcripts
- Three Letters of Recommendation
- Official TOEFL or IELTS scores (for International Applicants)

All students who receive their undergraduate degree from a university in a country where English is not the official language must comply with Graduate Admissions’ Evidence of English Language Proficiency.

Financial Aid and Student Fees/Tuition

GSPP Departmental Fellowships:
These limited fellowships are awarded on a needs basis and awards will vary, but typically range between $2,500 - 7,500. Both international and domestic admitted applicants are considered...
for these fellowships as part of the application process. No additional paperwork or filing is needed. Fellowships are awarded prior to an admitted applicant enrolling in the program.

U.S. Military GI Bill:
Eligible students may receive benefits from the U.S. Department of Veterans Affairs (GI Bill program) and the California Department of Veterans Affairs College Fee Waiver (Cal Vet program). These benefits are facilitated by UC Berkeley’s Veterans Benefits unit in the Office of the Registrar.

Career Opportunities
Our office includes a team of career professionals dedicated to providing support and services designed for mid-career professionals, including career and leadership coaching. The professional success of our students is important to us. To ensure this we provide students with individual career coaching tailored to their unique needs and connect them to career-related programming resources at the Goldman School and UC Berkeley campus. Students also gain exclusive access to our alumni events and extensive network of employers.

Designed for policy leaders in the public, private and nonprofit sectors, the MPA curriculum focuses on economic analysis, performance management, strategic thinking, ethical leadership, and negotiations.

Profile of the Fall 2021 Entering Class

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>178</td>
</tr>
<tr>
<td>Total Matriculating Students*</td>
<td>≈ 73</td>
</tr>
<tr>
<td>Percent Male</td>
<td>≈ 41%</td>
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<tr>
<td>Percent Female</td>
<td>≈ 56%</td>
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<tr>
<td>Genderqueer/Gender Non-Conforming</td>
<td>≈ 1%</td>
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<tr>
<td>Did Not Identify</td>
<td>≈ 1%</td>
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<tr>
<td>Minority students (% of US Citizens)**</td>
<td>≈ 26%</td>
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<tr>
<td>California residents</td>
<td>≈ 52%</td>
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<tr>
<td>Out-of-state</td>
<td>≈ 15%</td>
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<tr>
<td>International students</td>
<td>≈ 36%</td>
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<tr>
<td>Average estimated years of work experience:</td>
<td>≈ 13.24</td>
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<tr>
<td>Average age</td>
<td>35.74</td>
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</tbody>
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* Includes unusually large number of deferrals from initial COVID outbreak in Spring 2020
** Represents percentage of U.S. citizens

Estimated Student Fees and Tuition*

(Based on 2021-2022 Academic Year)
All fees are subject to change

<table>
<thead>
<tr>
<th>Estimated Student Fees:</th>
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<tbody>
<tr>
<td>Program Fee (Tuition)</td>
<td>$63,948.00</td>
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<tr>
<td>University Fees</td>
<td>$2,325.00</td>
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<td>Class Pass Fee - Transit</td>
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<td>Health Insurance (optional)</td>
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<td><strong>Total / Academic Cost:</strong></td>
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Estimated Cost of Living:

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<tr>
<th>Estimated Cost of Living:</th>
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*For the most recent information regarding fees and/or tuition, please visit https://registrar.berkeley.edu/tuition-fees-residency/tuition-fees/fee-schedule/ Estimated cost of attendance information is available at https://financialaid.berkeley.edu/how-aid-works/student-budgets-cost-of-attendance/ (Graduate Student Budgets 2020-21 – Professional Programs).
GSPP offers a doctoral degree program for students who seek careers in policy research in academia and/or with governments, non-profits, or research institutes. Usually only two or three Ph.D. applicants are admitted each year.

The Ph.D. program emphasizes the generation of knowledge, theories, methodologies, and applications appropriate to the advancement of public policy analysis and policy-relevant research. Doctoral students pursue highly individualized programs of study and typically work closely with Goldman faculty members who share the student’s subject matter interest. The doctoral program provides enormous flexibility in the topics addressed and the program of study, but is designed mainly to train social science researchers with an interest in applied policy issues.

A thorough preparation in or aptitude for rigorous policy research is a prerequisite for the doctorate. Because there is no core program of study, the PhD committee prefers applicants who can show clear evidence of sustained interest in (and aptitude for) public policy and applied research.

"At GSPP I was exposed to new teaching and research methods that have been essential in my career as a university professor. The main strengths of GSPP from my point of view are the high caliber of its faculty and students, the small and friendly environment that facilitates research development, and the flexibility of the Ph.D. program."

Arturo Vargas-Bustamante
M.P.P. ’04, Ph.D. ’08
Professor of Health Policy and Management
University of California, Los Angeles, Fielding School of Public Health
Los Angeles, CA

Ph.D. Application Checklist

On-line applications and required materials must be submitted by 8:59 p.m., P.S.T. on December 1, 2021.

Students are admitted to the GSPP Ph.D. Program for the fall term only, and on a full time basis.

Ph.D. Application Instructions:
Visit https://gspp.berkeley.edu/programs/doctoral-program-phd/applying-for-the-phd for detailed application instructions. Please review all instructions before beginning the on-line application.

The following documents are required for admission to the Ph.D. program:

- Online Graduate Application for Admission and Fellowships: http://grad.berkeley.edu/admissions/apply/
Financial Support

Fellowships
The Goldman School has limited funds to provide toward first-year fellowships and funding can vary from year to year.

Graduate Student Instructors
There are many opportunities for Ph.D. students to work as graduate student instructors at GSPP and other social science departments. These appointments provide a fee remission (in many cases) and a monthly salary.

Research Opportunities
There are many opportunities on campus for Ph.D. students to engage in research with faculty or research centers on the Berkeley campus. In many cases, these are paid research opportunities. Ph.D. students have secured research assistant positions in research centers including: the Global Policy Lab, and the California Policy Lab, the People Lab, the Opportunity Lab, the Berkeley Institute of the Environment, the Energy and Resources Group, and the UC Berkeley Labor Center, to name a few. These appointments may also provide a fee remission (in many cases) and a monthly salary.

Admission to the Ph.D. Program

Students admitted to the Goldman School Ph.D. program are required to work with their designated faculty advisor to develop and submit a curriculum memo to the Ph.D. Program Faculty Chair that outlines the courses the student will take during the first two years of study. This curriculum memo can be updated at the end of each semester of Ph.D. residency should the student and their advisor decide that additional courses should be taken or substituted.

Please contact Ph.D. Admissions & Student Affairs Advisor, Cecille Cabacungan at cecille@berkeley.edu or (510) 642-1303 regarding questions about the Ph.D. Program and application process.

For additional inquiries about the Ph.D. program contact Professor Hilary Hoynes, Ph.D. Program Faculty Chair, at hoynes@berkeley.edu

"GSPP exposed me to innovative teaching and research methods that I now draw on as a university professor. To me, GSPP is exceptional for its highly accomplished faculty and high-caliber students. The flexibility of the Ph.D. program provided me with rigorous training in methods and theory, while allowing me to pursue my interests across disciplines."

Karin Martin
M.P.P. ’06, Ph.D. ‘12
Assistant Professor
University of Washington
Evans School of Public Policy and Governance
Seattle, WA
Concurrent Degree Programs
WITH OTHER U.C. BERKELEY SCHOOLS

GSPP offers a multidisciplinary education with six top-rated graduate programs in Public Health, Law, Engineering, Global Studies, Energy and Resources and Social Welfare.

The Master in Public Policy degree may be earned in combination with an advanced degree from the following Berkeley schools under a coordinated program.

Applicants to concurrent degree programs with Public Health, Social Welfare, ERG, and Engineering will apply through a joint application but will be evaluated separately by each departments’ admissions committee. Berkeley Law and Global Studies require separate applications. If you are admitted to both programs, than you may pursue both degrees at the same time. Each program will apply the same admissions requirements as used for students not seeking the concurrent degree. It is possible to be admitted to one program and not the other.

In most cases applicants interested in concurrent degrees can:
1) Apply to the concurrent program from the outset, which requires their application to be reviewed by both programs; OR
2) Apply and matriculate to one program and then, while a first-semester graduate student apply to the other department to become a concurrent degree student.

Note: If you are applying to a concurrent program with a department offering a one-year MS degree, you must apply and be accepted to that concurrent degree program during the initial admissions cycle in order to save a year of study and complete the degree in two years.

Students will be required to meet with faculty advisors from both programs in order to ensure successful completion of degree requirements for both degrees.
Students may pursue a concurrent degree program in Public Policy and Health Policy and Management, which requires approximately three years. The program combines the development of basic policy skills with an in-depth understanding of health policy in the public and private sectors. For information about the Health Policy Management concentration contact the School of Public Health at, hpm_mph@berkeley.edu

Program Highlights

- One year of coursework in GSPP. Courses in public policy include: Introduction to Policy Analysis, Microeconomics, Politics of Organizations, Quantitative Methods, and Law and Public Policy.
- One year of coursework in the Graduate School of Public Health (students must select Health Policy and Management as their area of study). Courses include: Introduction to Public Health, Epidemiology, Environmental Health, Health Policy and Administration, Public Health Biology, and a specific course in each concentration.
- Participation in the Fall Health and Public Policy Seminars.
- A six-month full-time internship in health policy.
- An advanced health policy analysis.

Career Opportunities

Both the School of Public Health and GSPP assist students in career planning and in securing summer, six-month and permanent positions. For the six-month residency, program staff work with each student individually to match learning objectives and career interests with an appropriate residency opportunity.

Numerous career opportunities are available to individuals with MPP/MPH, degrees from the University of California, Berkeley. Some graduates assume research and policy analysis positions in federal and state governmental agencies, including staff to members of Congress, the Agency for Health Research and Quality, the Congressional Budget Office, the Health Care Financing Administration, the Centers for Disease Control and Prevention, and state health agencies. Some graduates are employed in research and consulting organizations, HMO's, health care corporations, health advocacy groups, private foundations, and health care associations. Career opportunities include both domestic and international organizations.

For detailed admissions requirements and application instructions please visit https://gspp.berkeley.edu and https://publichealth.berkeley.edu/

Public Policy and Law (MPP/JD)

Students may pursue a concurrent degree in law and public policy, which requires four years for a total of eight (8) semesters. At the end of the program the student will have earned both an MPP and a JD degree. The program requires separate application and admission to the University of California, Berkeley School of Law and the Goldman School of Public Policy. Neither the Goldman School of Public Policy nor Berkeley Law require or even recommend any specific undergraduate major. Applicants with varied backgrounds and training enhance and enrich the educational experience of all students.

Guidelines for Concurrent Degree Students in Law and Public Policy

Students who are enrolled in UC Berkeley’s MPP/JD concurrent degree program must select one (1) of two specific enrollment tracks. To review the MPP/JD enrollment track options, please visit our website: https://gspp.berkeley.edu/programs/concurrent-degree-programs/public-policy-law

MPP students applying in their second year and JD students applying in their second or third year will not be admitted to the concurrent degree program. To design your four year plan, consult with your graduate advisor at GSPP and the Dean of Students Office at the law school.

Career Opportunities

The majority of students graduating with an MPP/JD degree accept positions as attorneys or

“GSPP prepared me for situations I encounter everyday as CEO of the Associated Press. The core analytical curriculum is extremely helpful in running an organization of any size. Also, GSPP’s approach encourages working on policy issues collaboratively in groups, devising options and making recommendations under tight timelines. I have found this approach useful throughout my career.”

Gary Pruitt M.P.P. ‘81/J.D. ‘82
President and Chief Executive Officer
Associated Press
New York, NY
Concurrent Degree Programs
WITH OTHER U.C. BERKELEY SCHOOLS

U.C. Berkeley

“GSPP prepared me for situations I now encounter when advising elected and appointed officials. Beyond the core analytical curriculum, GSPP’s approach encourages working policy issues in groups and creating policy options and recommendations under tight timelines. I have always found this approach useful in my work.”

Nani Coloretti M.P.P. ’94
Senior Vice President for Financial and Business Strategy, and Treasurer
The Urban Institute
Washington, DC

Concurrent Degree Programs with Other U.C. Berkeley Schools

associates in private or public interest law firms. Some graduates assume legal positions in federal agencies such as the Environmental Protection Agency or the Equal Employment Opportunity Commission. Others go on to secure higher positions in judiciary branches of local, state, and federal governments. A small percentage use both degrees to work in public sector agencies, as well as private and non-profit organizations.

For detailed admissions requirements and application instructions please visit https://gspp.berkeley.edu and https://www.law.berkeley.edu/admissions/

Public Policy and Engineering (MPP/MS)

Government and technology interact more, and with greater consequences, every year. Whether the issue area is environmental protection, intellectual property (copyright and the internet), health care, water supply, government agencies at all levels, non-profit organizations and private industry need people who understand technology on its own terms and also the ways in which government supports, controls or directs it.

The Goldman School offers concurrent degree programs specifically, the College of Engineering, Civil and Environmental Engineering (CEE), Electrical Engineering and Computer Science (EECS), Mechanical Engineering (ME) and Nuclear Engineering (NE).

Because this program is small and students are admitted to specific departments of the College of Engineering, each student’s program tends to be customized with the agreement of advisors in both programs. Note that the two to three MPP/MS students are a tiny fraction of students in the very large College of Engineering and the program may be unfamiliar to many of its staff and faculty.

For detailed admissions requirements and application instructions please visit: https://gspp.berkeley.edu/programs/masters-of-public-policy-mpp/concurrent-degree-programs/public-policy-engineering

Public Policy and Global Studies (MPP/MA)

The MPP/IAS degree option has changed. Students are now invited to apply to the one-year Master’s Program in Global Studies (formerly International and Area Studies). Although the application option has changed, the program duration is still three years to complete both degrees.

Students applying for the MA degree in Global Studies (GS) may submit an on-line application through the Graduate Division Admissions website (https://grad.berkeley.edu/admissions/apply/).

For details regarding the Global Studies program visit: https://globalstudies.berkeley.edu/degree-programs/globalstudies/ or call (510) 642-4466.

Public Policy, Energy and Resources (MPP/MA or MPP/MS)

The Goldman School of Public Policy (GSPP) and the Energy and Resources Group (ERG) offers a superior and one-of-a kind MPP/MA or MPP/MS concurrent degree program that integrates the strengths of public policy analytical tools with the interdisciplinary knowledge and expertise in energy and resources. The intersection of ERG and Public Policy disciplines is the nexus for training the next generation of leaders who will solve the world’s most complex and challenging energy and environmental problems. The program stresses analytic, quantitative, methodological, theoretical, and practical approaches to problems in energy, environmental science, and policy. Students will be required to complete both degrees in 3 years by taking key core courses offered by both departments (GSPP and ERG) and meeting the academic requirements for both degrees. The course requirements provide for a substantive introduction to the disciplinary approaches that are employed in studying energy and resource issues and public policy analysis. The curriculum provides an opportunity — through a topical cluster and a Capstone Project set of requirements (the Advanced Policy Analysis Project) — to extend and deepen the areas of analysis, investigation and understanding so as to satisfy the intellectual interests of each student.
Program Highlights

The objective of this program is to permit students to obtain in six semesters both the MPP and MA or the MPP and M.S. in Energy and Resources degree, which would normally require eight semesters of coursework.

- One year of coursework at GSPP. Complete GSPP core course requirements and take additional ERG courses.
- A 10-week full-time summer internship.
- One year of coursework at ERG. Complete ERG core and cluster requirements and take additional GSPP courses.
- Final year, complete Capstone Project – the Advanced Policy Analysis Project and all other requirements needed to complete both degrees.

Career Opportunities

The program is intended to prepare students for superior and versatile career opportunities in the public, private, and nonprofit sectors, both nationally and internationally. Graduates will go on to become national and global leaders in domestic and international government agencies (at all levels — federal, state and local), private sector companies, non-profit groups, think tanks, research organizations, and community-based organizations.

If you have questions about the MPP/ERG admissions requirements, please contact GSPP at mppadm@berkeley.edu and ERG at erggrad@berkeley.edu or visit our website.
The Goldman School of Public Policy (GSPP) and the School of Social Welfare offer a three-year concurrent MPP/MSW degree program that blends the substantive focus and professional social work training of the MSW with the rigorous methodological tools and policy breadth of the MPP, and leads to the Master of Social Welfare (MSW) and Master of Public Policy (MPP) degrees. This concurrent degree is designed to meet the pressing need for creative and skilled leaders in the human services field to tackle large and seemingly intractable social problems in the United States and elsewhere. Adequate solutions to the challenges posed by immigration, widening income inequality, rising rates of chronic illness and the aging of the population all require a combination of sophisticated social work, policy analysis and political leadership. This broad range of skills is addressed in the MPP/MSW concurrent degree.

The program stresses analytic, methodological, theoretical, and practical approaches to problems in social service provision and administration, and in public policy more broadly. The course requirements provide for a substantive introduction to the disciplinary approaches that are employed in human service agencies recognize the complementarities between policy skills and social welfare skills. The field now takes as given that practice and policy should be “evidence-based,” that is, supported by valid data and appropriate statistical analyses used within a strong theoretical framework. Students seeking a career in social service research, policy or administration must be knowledgeable about the complexities of service delivery, a perspective supplied by the MSW Field Work and service-oriented coursework; skilled in “big picture” policy analysis based in the rigorous methodological training in economics, statistics, and policy research of the M.P.P.; and able to effectively advocate for their programs and their constituents in the legislature and the executive branches, skills addressed in both programs.

Students can choose electives from the full array of courses offered by Berkeley’s academic departments and professional schools and colleges, as well as courses taught by GSPP faculty.
Program Highlights

The objective of this program is to permit students to obtain in six semesters (three years) both the MPP and the MSW degree. Pursued separately, these degrees would normally require eight semesters.

In brief, the requirements are to:

- Complete GSPP core course requirements, including a master’s thesis requirement (the Advanced Policy Analysis Project) that reflects each student’s professional and intellectual interests.
- Complete M.S.W. core course requirements.
- A Social Work Field placement that also meets the Public Policy internship requirement.

Career Opportunities

The program is intended to prepare students for superior and versatile career opportunities in the public, private, and nonprofit sectors, both nationally and internationally. Graduates will go on to become national and global leaders in domestic and international government agencies (at all levels-federal, state and local), private sector companies, non-profit groups, think tanks, research organizations, and community-based organizations.

If you have questions about the program curriculum and admission requirements, please contact GSPP at mppadm@berkeley.edu and Sara McCarthy of the School of Social Welfare at saramc@berkeley.edu.

“At GSPP I learned how to engage a variety of issues and ask pertinent questions. GSPP taught me to be analytical, to not be afraid of numbers, and to do things quickly. These skills have served me well.”

Carmen Chu M.P.P. ‘03
Assessor-Recorder
City and County of San Francisco
San Francisco, CA
The Goldman School of Public Policy is committed to creating leaders who understand and analyze pressing global issues and create innovative solutions using the best information available.

Berkeley Institute for Young Americans (BIFYA)

The Berkeley Institute for Young Americans (BIFYA) was founded in 2015 to bring together scholars and practitioners at the Goldman School of Public Policy, at UC Berkeley, and around the country, to address issues of generational inequity in a fact-based and non-ideological fashion. The central purpose of the Institute is to address a key question:

How can we ensure that public spending invests fairly in future generations so that young people will have ample opportunities for successful and productive lives?

A growing body of research shows that the millennial and Gen Z generations may be worse off financially than their parents. Where previous generations saw improvements in economic mobility from one generation to the next, these younger generations have stalled – they have lower incomes and fewer assets than their parents did at the same age. Young people are facing complex new challenges that may have serious repercussions for their health and quality of life as well as their long-term well-being and success.

The Berkeley Institute for Young Americans works to better understand the numerous challenges young adults are facing, from gaining access to and affording better education, to finding rewarding jobs, to holding government accountable, to ensuring economic security throughout a lifetime. The Institute’s mission is to lead a fact-based, non-partisan discussion about how best to invest in future generations. It also aims to develop research-driven policy proposals to equip policymakers, advocates, and young leaders with the solutions needed to ensure the long-term security and success of the next generation.

For more information on BIFYA, please contact:
Sarah Swanbeck, Executive Director swanbeck@berkeley.edu
Berkeley Opportunity Lab

The Opportunity Lab serves as the central research hub for UC Berkeley scholars conducting cutting-edge and data-driven research on inequality in the United States. The O-Lab’s mission is to build new insights into the causes and consequences of poverty and inequality, and to provide policymakers with data-driven solutions promoting equity and opportunity for all.

For more information: [http://www.olab.berkeley.edu/](http://www.olab.berkeley.edu/)
Please direct inquiries to O-Lab Director Hilary Hoynes: [https://www.hilaryhoynes.com/](https://www.hilaryhoynes.com/)

California Policy Lab

The California Policy Lab pairs trusted experts from the University of California with policymakers to solve our most urgent social problems, including homelessness, poverty, crime, and education inequality.

For more information: [https://www.capolicylab.org/](https://www.capolicylab.org/)
To reach the California Policy Lab directly at info@capolicylab.org

Center for Environmental Public Policy (CEPP)

The Environmental Center at the Goldman School of Public Policy (GSPP) conducts environmental and energy policy research on a range of topics including environmental justice, renewable energy for transportation and buildings, air quality, climate protection and adaption, methane emission controls and sustainable finance. CEPP convenes multidisciplinary teams to support reform of local, regional and state policies. Currently, the Center works on projects to decarbonize the Port of Oakland operations and reduce exposure to diesel particulate matter in West Oakland neighborhoods. In partnership with the California Treasurer and the financial industry leaders, the Center launched the California Green Bond Development Committee, with a mission to expand markets for green bonds to support local, state and private infrastructure. In collaboration with LBNL, the Center has ongoing projects that promote and accelerate the transition to clean energy and transportation in the US and India. Additional research projects investigate how to achieve a zero-carbon economy with improved environmental quality while preserving economic prosperity.

The Center hosts seminars, workshops, and conferences for scholars, practitioners and policy makers. Goldman School students have opportunities to participate in Center research projects.

For more information on CEPP, please contact:
David Wooley, Executive Director & Visiting Professor
dwooley@berkeley.edu, [https://gspp.berkeley.edu/static/default_site/static/faculty-and-impact/centers/cepp/index.php](https://gspp.berkeley.edu/static/default_site/static/faculty-and-impact/centers/cepp/index.php)
Center for Civility and Democratic Engagement (CCDE)

Public policy involves constructive dialogue, responsible citizenship, and healthy democratic institutions. Sharp political division can aggravate the very social problems the School’s students, alumni and faculty work to solve.

Founded by Cal-Berkeley’s Class of 1968, the Center on Civility & Democratic Engagement (CCDE) helps prepare future leaders to engage people of diverse viewpoints and backgrounds in the development and resolution of public policy issues. Our work takes many forms: research, teaching, fellowships, internships, public events, policy-analysis projects, and other initiatives. CCDE helps advance the civil-society values upon which the success of public policy depends. It fosters collaboration with those on the Berkeley campus and beyond, striving to improve sociopolitical interactions and to promote deliberative, inclusive approaches toward problem-solving.

CCDE’s Civility Fellowships Program supports Advanced Policy Analysis (APA) and summer internship projects advancing the Center’s mission. Project examples can be viewed in the Research section of CCDE’s website.

For more information on CCDE, please contact:
Larry Rosenthal, Program Director
510-642-2062 | lar@berkeley.edu

Center for Security in Politics

The Center for Security in Politics (CSP) supports research, curriculum, and convenings that bring students, academics, and leading political practitioners together to address critical global risks, to translate research and analysis into actionable solutions for policymakers, thought leaders and elected officials, and to train a diverse generation of security professionals for careers in public service.

The Center is led by Janet Napolitano, who has a unique background as a former federal and state prosecutor, Arizona governor, and the nation’s longest-serving Secretary of Homeland Security. She also served as president of the University of California from 2013-2020.

Visit the center’s website at https://csp.berkeley.edu/

Center for Studies in Higher Education (CSHE)

Established in 1956, the Center for Studies in Higher Education (CSHE) is the first research institute in the United States devoted to the study of higher education.

CSHE successfully develops future diverse leaders in higher education. In the program’s eleventh year, the Executive Leadership Academy (ELA) has an alumni network of 449.
Centers and Programs

“I remember one of my first assignments as a planner—analyzing my department’s reimbursement structure for providers of homeless shelters. I was examining the economic, legal, political, and policy implications. As I got deeper into the analysis, it became clear that the skills I’d learned at GSPP were invaluable. My first reaction was ‘My God! Could those GSPP professors have been right?’ I highly recommend the program.”

Tangerine Brigham M.P.P. ’90
Chief Administrative Officer, Population Health
Alameda Health System
Oakland, CA

More than 30 ELA fellows have risen to senior academic administrator roles since participating in the program, including Founding ELA fellow Joseph Castro, Chancellor of the California State University system. In response to greater demand for executive education, Breakfast With George was created in 2020. Of the 32 scholars who have participated in this mentorship program for university leaders, three have become university presidents. Through the David P. Gardner Seminar on Higher Education, doctoral students conducting research in higher education are exposed to research methodologies in multiple disciplines. In 2020, eligibility to the selective program was expanded to include students across the University of California system, providing increased opportunities for students in the state to better understand current higher education policy issues and research.

Food Labor Research Center

The Food Labor Research Center was launched in fall 2012 by Saru Jayaraman as a project of the Labor Center and affiliated with the Berkeley Food Institute at the University of California, Berkeley. As a leader in the movement for food worker justice, Saru saw a gap in the study of the intersection of food and labor.

While there are several University centers that focus on labor studies, the Food Labor Research Center at the Goldman School of Public Policy is the first academic institution in the country to focus on the intersection between food and labor issues.

Global & Executive Education Programs at the Goldman School of Public Policy

The Goldman School is committed to developing ‘thought leaders for a just society’ capable of analyzing pressing global issues and creating innovative solutions using the cutting edge and latest knowledge available. Grounded in open engagement and the free exchange of ideas, Global & Executive Education at GSPP utilizes a three-pronged approach:

- Bring emerging leaders, policy makers, practitioners, students, and bureaucrats from foreign governments to learn from the applied research of GSPP faculty and staff.
- Create opportunities for these leaders and GSPP community to share best practices.
- Offer the participants access to the best and brightest practitioners on campus and in the Bay Area, particularly the Silicon Valley.

For the past fifteen+ years, the Goldman School has developed relationships with the governments, non profits, and Universities in Brunei, China, Hong Kong, India, Japan, Kazakhstan, New Zealand, Nigeria, and Taiwan. The School is always expanding its international reach and boasts of a growing alumni network spanning 4 continents and 30 nations.

For more information on Global & Executive Education at the Goldman School, please contact: sppglobal@berkeley.edu
Centers and Programs

Global Policy Lab
The Global Policy Laboratory (GPL) is an interdisciplinary research group that integrates physical science, social science, and data science to answer questions that are central to managing planetary resources—such as the economic value of the global climate, the effectiveness of treaties governing the oceans, how the UN can fight wildlife poaching, and whether satellites and AI can be combined to monitor the entire planet in real time. The GPL team’s research has been published in Nature, Science, and PNAS, their findings have been covered in thousands of news outlets, and the team regularly interacts with policymakers at the federal and international levels. The lab is directed by Solomon Hsiang, Chancellor’s Professor of Public Policy and a Carnegie Fellow + National Geographic Explorer.

For more information: https://www.globalpolicy.science/research

Institute for Research on Labor Employment
The Institute for Research on Labor and Employment promotes better understanding of the conditions, policies, and institutions that affect the well-being of workers and their families and communities. We inform public debate with hard evidence about inequality, the economy, and the nature of work.

IRLE is home to several nationally-recognized centers and programs that conduct research, education, and outreach on labor and employment issues. The largest of our centers and principal outreach program is the Center for Labor Research and Education, also known as the Labor Center. IRLE also houses the Center on Wage and Employment Dynamics (CWED), Center for the Study of Child Care Employment (CSCCE), California Policy Lab (CPL), and California Public Employee Relations (CPER). Our centers provide in-depth research and policy analysis in areas such as minimum wage policies, the early childcare workforce, homelessness, and public sector labor and employment law.

For more information: https://irle.berkeley.edu

Risk Resilience Research Lab
The Risk Resilience Research Lab aims to improve justice, safety and well-being for people and communities at risk, through policy-relevant research. They partner with government and non-profit stakeholders, including the people they serve, to develop evidence-based strategies that:

• advance violence prevention and well-being
• improve treatment services and supervision, and
• reduce inequality in the justice system.

To shed light on what works, their team uses a variety of disciplinary approaches and rigorous methods — from state-of-the-art analyses of ‘big data,’ to experiments in real-world settings. Their results often challenge common-sense assumptions about the cause of the problem and suggest innovative strategies for prevention, intervention, and justice.

For more information, visit risk-resilience.berkeley.edu.
To contact the IRLE team directly, reach out to irle@berkeley.edu
The People Lab

The Berkeley People Lab aims to transform the public sector, by producing cutting-edge research on the people in government and the communities they serve. They collaborate with governments and other stakeholders to co-design and evaluate strategies that can:

- Strengthen the public-sector workforce,
- Improve public service delivery, and
- Foster an engaged democracy.

Their team brings together public management scholars, behavioral economists, political scientists and public policy experts, who are committed to evidence-based policy making, and who use rigorous quantitative, qualitative, and experimental methods to better understand what works. In each case, projects are co-designed with partners in order to ensure that any innovations are feasible in the short term and scalable in the future.

Please find more information about the People Lab on their website
You can reach the People Lab team directly at peoplelab@berkeley.edu

University of California Public Policy and International Affairs (UCPPIA) Junior Summer Institute

Each summer the Goldman School’s UCPPIA Junior Summer Institute prepares approximately 40 undergraduate students for graduate studies and professional careers in public policy, international affairs and law. The Summer Institute seeks future leaders who possess a commitment to public service, and in particular, to addressing policy issues most affecting historically under-served communities and people of color. Sponsored by the University of California Office of the President to enhance diversity and better meet the needs of the State, the Institute is especially designed for undergraduates seeking admission and study at a U.C. policy school. Student participants receive seven weeks of intensive, skills-based preparation in policy analysis, economics, quantitative methods and analytical writing/presentation skills, along with career development seminars and exposure to graduate studies.

The UCPPIA Program partners with the U.C. Berkeley School of Law to select approximately 10 of the 40 PPIA Fellows as Law Fellows. In addition to learning the fundamentals of policy analysis, PPIA Law Fellows are exposed to the topics and skills necessary to gain entry to and succeed at a top law school. Participants who successfully complete the summer program are eligible to receive a minimum of $5000 scholarship toward graduate school tuition upon enrollment at a PPIA Consortium School. The Summer 2022 application deadline is November 1, 2021. Note: The 2021 UCPPIA Program is contingent upon state funding.

For more information on UCPPIA, please contact: Ciarra Jones, Public Policy Program Director & Diversity and Inclusion Coordinator at ciarra12@berkeley.edu or visit gspp.berkeley.edu/ppia
David C. Wilson
Dean and Professor of Public Policy

David C. Wilson is a political psychologist specializing in the use of survey-based experiments to study political behavior and policy preferences. His scholarship focuses on the psychology of political opinion about policies, contentious social issues, and political figures. He is drawn to investigate justice-related biases in political preferences created by judgements of others. These biases are revealed through behavioral discrimination activated by exposure to information about others (e.g., traits of individuals or out-groups) or informational cues (e.g., racial labels), especially those that elicit thinking about the moral treatment and the value of socially desirable norms and traditions (e.g., status quo justification).

Prior to his appointment at the UC, Berkeley, Dean Wilson was a faculty member and administrator at the University of Delaware, and prior to that he was a senior statistical consultant and researcher at the Gallup Organization, in Washington, DC. He earned a BA (government) from Western Kentucky University, and an MPA (policy analysis) and PhD (political science), from Michigan State University.

Sarah Anzia
Associate Professor of Public Policy and Political Science

Sarah Anzia is a political scientist who studies American politics with a focus on state and local government, interest groups, and public policy. Her book, *Timing and Turnout: How Off-Cycle Elections Favor Organized Groups*, examines how the timing of elections can be manipulated to affect both voter turnout and the composition of the electorate, which, in turn, affects election outcomes and public policy. She also studies the role of government employees and public-sector unions in elections and policymaking in the U.S. In addition, she has written about the politics of public pensions, women in politics, the historical development of electoral institutions, and the power of political party leaders in state legislatures. Her work has been published in the American Political Science Review, the American Journal of Political Science, the Journal of Politics, the Quarterly Journal of Political Science, and Studies in American Political Development. She has a Ph.D. in political science from Stanford University and an M.P.P. from the Harris School at the University of Chicago.

Robert J. Birgeneau
Arnold and Barbara Silverman Distinguished Professor of Physics, Materials Science and Engineering, and Public Policy

Chancellor Emeritus

Professor Birgeneau received his Ph.D. in Physics from Yale University in 1966 with Professor Werner Wolf. He was on the faculty of Yale for one year and then spent one year at Oxford University. He was at Bell Laboratories from 1968 to 1975 and then went to MIT in September 1975 as Professor of Physics. In 1988 he became head of the department and in 1991 became Dean of Science at MIT. In 2000, he became President of the University of Toronto. In 2004 he became U.C. Berkeley's Chancellor and joined the Physics faculty. He concluded his service as Chancellor at the end of May 2013 and is now the Arnold and Barbara Silverman Distinguished Professor of Physics, Materials Science and Engineering, and Public Policy. Professor Birgeneau is currently co-leading the American Academy’s Lincoln Project on Public Higher Education in the United States. He also is acting as the university liaison for the Science Philanthropy Alliance, which seeks to increase dramatically philanthropic support for discovery-based fundamental research. He maintains a continuing involvement in ameliorating the lives of undocumented immigrants and in supporting formerly incarcerated students at Berkeley and beyond.

Henry E. Brady
Class of 1941 Monroe Deutsch Professor of Public Policy and Political Science

Henry Brady is a political scientist and economist studying democracy, public policy, political participation, voting, and public opinion in the United States, Canada, Russia, Estonia and other countries. He has written about and advised policy-makers on voting systems, welfare policy, cyberinfrastructure, and higher education. Early in his career, he worked for the federal Office of Management and Budget, the National Science Foundation, the League of New Community Developers, and other organizations in Washington, DC. From 1999 to 2009 he directed the Survey Research Center at Berkeley.

In the late 1980s, Brady and his colleagues in Canada pioneered a new survey design for studying election campaigns that is now at the heart of the Annenberg National Election Study in the United States. In the early 1990s, Brady began periodically to visit and collect data in the Soviet Union and its successor states, and he continues to write on ethnicity and the collapse of the Soviet Union. In the mid-1990s, Brady led major evaluations of welfare reforms in California using field experiments, and he contributed to state welfare reform legislation. After the 2000 presidential election and the butterfly ballot confusion in Florida, Brady became an advocate for replacing punch card
Jack Glaser
Professor of Public Policy

Jack Glaser is a social psychologist whose primary research interest is in stereotyping, prejudice, and discrimination. He studies these intergroup biases at multiple levels of analysis, from subtle, implicit forms to hate crime. His primary research and policy engagement focus is on identifying and mitigating the causes of racial and ethnic disparities in policing. Professor Glaser is working with the Center for Policing Equity as one of the

Avi Feller
Associate Professor of Public Policy and Statistics

Avi Feller is an associate professor at the Goldman School and the Department of Statistics and works at the interface of public policy, data science, and statistics, with the goal of developing and applying quantitative tools to improve policy. His methodological research focuses on causal inference in the social sciences, with an emphasis on developing practical, transparent methods that can be applied at scale. His policy research focuses on working with governments on using data to design, implement, and evaluate policies, including applications in education and criminal justice. Feller received a Ph.D. in Statistics from Harvard University, an M.Sc. in Applied Statistics as a Rhodes Scholar at the University of Oxford, and a B.A. in Political Science and Applied Mathematics from Yale University. Prior to his doctoral studies, Feller served as Special Assistant to the Director at the White House Office of Management and Budget.

Sean Farhang
Professor of Law

Sean Farhang is an Associate Professor of Public Policy, Law, and Political Science. His research and teaching interests are in the areas of law and courts, litigation, the regulatory state, and American political development. Much of his research focuses on Congress’s reliance on private litigation and courts in the implementation of federal regulatory policy, with an interest explaining when and why Congress makes this legislative choice; why Congress’s reliance on private lawsuits to enforce federal law has grown so dramatically in modern American government; and what its consequences have been for the substance and effectiveness of public policy. He also has interests in the effects of gender and racial diversity among judges on decision-making in civil rights cases.

Jennifer Bussell
Associate Professor of Public Policy
Associate Professor of Political Science

Jennifer Bussell is a political scientist with an interest in comparative politics and the political economy of development and governance, principally in South Asia and Africa. Her newest book, Clients and Constituents: Political Responsiveness in Patronage Democracies (Modern South Asia Series, Oxford University Press), considers the provision of constituency service by high-level elected officials in India and elsewhere, using elite and citizen surveys, interviews, qualitative shadowing, and experiments to explore the implications of citizen-state relations for public service delivery. Her first book Corruption and Reform in India: Public Services in the Digital Age (Cambridge University Press) examines the role of corrupt practices in shaping government adoption of information technology across sub-national India, as well as South Africa and Brazil. She also studies the politics of disaster preparedness policies in developing countries. Her work has been published or is forthcoming in Political Analysis, Governance, Comparative Political Studies, International Studies Quarterly, and Economic and Political Weekly. Prior to joining the Goldman School, she taught in the LBJ School of Public Affairs at the University of Texas, Austin. She received her Ph.D. in political science from the University of California, Berkeley.

ballots, and he worked successfully for their elimination in California and Illinois. In 2003, the U.S. Ninth Circuit Court of Appeals briefly halted the California gubernatorial recall vote, in part due to Brady’s research on how punch card systems disproportionately lost votes in minority communities. Brady is frequently interviewed on elections, voting systems, and public opinion by newspaper, radio, and television reporters.

In 2003 Brady was elected a member of the American Academy of Arts and Sciences and in 2006 a fellow of the American Association for the Advancement of Science. He was president of the American Political Science Association from 2009 to 2010. He has served on the Board of the American National Election Studies, the National Science Foundation’s Advisory Committee on Social, Behavioral, and Economic Sciences, and its Advisory Committee on Cyberinfrastructure. He is a past member of the American Academy’s Lincoln Project on Public Higher Education in the United States.

Jack Glaser
Professor of Public Policy

Jack Glaser is a social psychologist whose primary research interest is in stereotyping, prejudice, and discrimination. He studies these intergroup biases at multiple levels of analysis, from subtle, implicit forms to hate crime. His primary research and policy engagement focus is on identifying and mitigating the causes of racial and ethnic disparities in policing. Professor Glaser is working with the Center for Policing Equity as one of the
Today’s top minds inspire and equip GSPP students with the necessary skills for critical thinking and innovative leadership.

Hilary Hoynes
Professor of Public Policy and Economics
Haas Distinguished Chair in Economic Disparities

Hilary Hoynes is an economist who works on poverty, inequality, food and nutrition programs, and the impacts of government tax and transfer programs on low income families. She is particularly interested in studying the social safety net in the United States and understanding how access to the social safety net in early life affects children’s later life health and human capital outcomes. In addition to her appointment at GSPP, she co-directs at the Berkeley Opportunity Lab.

Professor Hoynes is a member of the American Academy of Art and Sciences, the National Academy of Social Insurance, and a Fellow of the Society of Labor Economists. She has served as Co-Editor of the American Economic Review and the American Economic Journal: Economic Policy and is on the editorial board of the American Economic Review: Insights. She served on the National Academy of Sciences Committee on Building an Agenda to Reduce the Number of Children in Poverty by Half in 10 Years, the State of California Task Force on Lifting Children and Families out of Poverty, and the Federal Commission on Evidence-Based Policy Making. In 2014, she received the Carolyn Shaw Bell Award from the Committee on the Status of the Economics Profession of the American Economic Association. Dr. Hoynes received her PhD in Economics from Stanford University in 1992 and her undergraduate degree in Economics and Mathematics from Colby College in 1983.

Solomon Hsiang
Chancellor’s Professor of Public Policy and Agricultural & Resource Economics

Solomon Hsiang combines data with mathematical models to understand how society and the environment influence one another. In particular, he focuses on how policy can encourage economic development while managing the global climate. His research has been published in Science, Nature, and the Proceedings of the National Academy of Sciences.

Hsiang earned a B.S. in Earth, Atmospheric and Planetary Science and a B.S. in Urban Studies and Planning from the Massachusetts Institute of Technology, and he received a Ph.D. in Sustainable Development from Columbia University. He was a Post-Doctoral Fellow in Applied Econometrics at the National Bureau of Economic Research (NBER) and a Post-Doctoral Fellow in Science, Technology and Environmental Policy at Princeton University. Hsiang is currently an Associate Professor of Public Policy and Agricultural & Resource Economics at the University of California, Berkeley and a Faculty Research Fellow at the NBER.

In 2013, Hsiang became the inaugural recipient of the American Geophysical Union’s Science for Solutions Award for “significant contributions in the application and use of Earth and space sciences to solve societal problems.”

In 2014, Hsiang was named in Forbes Magazine’s 30 Under 30 in Law and Policy. He was also the lead economist for the national analysis “American Climate Prospectus: The Economic Risks of Climate Change in the United States” commissioned by Michael Bloomberg, Hank Paulson, and Tom Steyer.

Cecilia Hyunjung Mo
Associate Professor of Public Policy and the Judith E. Gruber Associate Professor of Political Science

Cecilia Hyunjung Mo is an Associate Professor of Public Policy and the Judith E. Gruber Associate Professor of Political Science at University of California, Berkeley. She specializes in behavioral political economy, comparative political behavior, the political economy of development, and social policy research. She focuses on significant contemporary challenges to development and moral issues of today like cultivating democratic citizenship, understanding and addressing the negative consequences of rising inequality, reducing prejudice, and combatting modern day slavery. She currently serves as the co-lead scientific advisor for IPA’s Human Trafficking Research Initiative. Her research agenda is interdisciplinary and lies at the intersection of political science, economics, and psychology. She has published research in top outlets like the American Journal of Political Science, the American Political Science Review, the Journal of Politics, the Journal of Theoretical Politics, Political Behavior, the Proceedings of the National Academy of Sciences, and World Development.

Rucker C. Johnson
Chancellor’s Professor of Public Policy

Rucker C. Johnson is Chancellor’s Professor of Public Policy at UC Berkeley, and faculty research associate at NBER. As a labor economist who specializes in the economics of education, Johnson’s work considers the role of poverty and inequality in affecting life chances.
Johnson is the author of *Children of the Dream: Why School Integration Works*. He was one of 35 scholars to receive the prestigious 2017 Andrew Carnegie Fellowship. His research has appeared in leading academic journals, featured in mainstream media outlets, and he has been invited to give policy briefings at the White House and on Capitol Hill.

Johnson is committed to advance his scholarly agenda of fusing insights from multiple disciplinary perspectives to improve our understanding of the causes, consequences, and remedies of inequality in this country. At the Goldman School (2004-present), he teaches graduate and undergraduate courses in applied econometrics and topical courses in race, poverty & inequality.

**Amy Lerman**  
*GSPP Associate Dean  
Professor of Public Policy and Political Science  
Co-Director of The People Lab*

Amy Lerman is a political scientist whose research focuses on issues of race, public opinion and political behavior, especially as they relate to punishment and social inequality in America. She co-directs The People Lab (along with Professor Linos), where she conducts collaborative research projects with government agencies and other stakeholders to understand and strengthen public-sector activities and institutions. Lerman is the author of two books on the American criminal justice system—*The Modern Prison Paradox* (2013) and *Arresting Citizenship* (2014). Her most recent book, *Good Enough for Government Work* (2019), examines how negative stereotypes of government shape policy preferences and political behavior. In addition to her academic work, Lerman has served as a speechwriter and communications consultant for national nonprofits and members of the United States Congress, a community organizer in Latin America and Southeast Asia, and an adjunct faculty member of the Prison University Project at San Quentin State Prison. She consults widely on issues related to policing and prison reform, access to higher education, equity in health policy, and law enforcement mental health.

**Daniel M. Kammen**  
*Professor of Public Policy, Nuclear Engineering and in the Energy and Resources Group*

Professor of Public Policy, Professor in the Energy and Resources Group, Professor of Nuclear Engineering, Dan is a Professor with appointments in the Energy and Resources Group where he is the Chair, the Goldman School of Public Policy where he directs the Center for Environmental Policy, and the Department of Nuclear Engineering. Kammen is the director of the Renewable and Appropriate Energy Laboratory (RAEL; http://rael.berkeley.edu. He was appointed by Secretary of State Hilary Clinton in April 2010 as the first energy fellow of the Environment and Climate Partnership for the Americas. He was appointed Science Envoy for the Department of state in 2016, but resigned over President Trump’s policies in August, 2017.

Dr. Kammen trained in physics at Cornell (BA 1984) and Harvard (MA 1986, PhD 1988), and held postdoctoral positions at Caltech and Harvard. He was an Assistant Professor and Chair of the Science, Technology and Environmental Policy Program at the Woodrow Wilson School at Princeton University before moving to UC Berkeley. Dr. Kammen has served as a contributing or coordinating lead author on various reports of the Intergovernmental Panel on Climate Change since 1999. The IPCC shared the 2007 Nobel Peace Prize. In 2020 he was elected to the American Academy of Arts and Sciences.

**Elizabeth Linos**  
*Assistant Professor of Public Policy*

Elizabeth Linos is a behavioral economist and public management scholar. Her research focuses on the people of government and the communities they serve. Specifically, her studies consider how we can recruit, retain, and support government workers; how we can reduce administrative burdens when people interact with government; and how to better integrate behavioral science into the public sector toolkit. Linos is also the founder and co-director of The People Lab, a research center based at GSPP that conducts collaborative research with over 30 government and non-profit organizations. Her research has been published in academic journals including the Journal for Public Administration Research and Theory (JPART), Public Administration Review, JAMA, the British Medical Journal and others. Her work has also been highlighted in media outlets including NPR, The Economist, the Harvard Business Review, Governing magazine, and Slate. Dr. Linos holds a PhD in Public Policy from Harvard University, where she also completed her A.B. in Government and Economics, magna cum laude with highest honors.

**Shelley Liu**  
*Assistant Professor of Public Policy*

Shelley Liu is a political scientist whose research interests lies at the intersection of political violence and the political economy of development, with a regional focus on sub-Saharan Africa. Her ongoing projects combine qualitative and quantitative methods to examine questions central to policymaking within the areas of conflict and post-conflict governance, local public goods provision, and incentives for political participation in weak and fragile states. Her past work have been published at the American Journal of Political Science and Politics & Society. Prior to joining the Goldman School, Liu received a Ph.D. in Government from Harvard University and was a Randolph Jennings Peace Scholar at the United States Institute of Peace.
Most faculty members hold full-time appointments at the school and all share a commitment to maintaining the quality of the overall program.

Claire Montialoux
Assistant Professor of Public Policy
Claire Montialoux is an assistant professor at the Goldman School and works at the intersection of public policy, economics and data science. Her research studies policies aimed at reducing deep-rooted inequalities in the labor market, with a particular focus on minimum wages and racial earnings gaps. Prior to her doctoral studies, Montialoux served as Deputy Head of Tax Policy Analysis at the French Treasury. Montialoux received a Ph.D. in Economics from ENSAE ParisTech-CREST-Polytechnique, an M.Sc. in applied Statistics at ENSAE ParisTech and in Economics at the Paris School of Economics, and a B.A. in Econometrics and Sociology from École Normale Supérieure (Paris-Saclay).

Michael Nacht
Thomas and Alison Schneider Chair in Public Policy and Professor of Public Policy
Dean, 1998-2008
Michael Nacht is a widely known specialist on US national security policy, science, technology and public policy, and management strategies for complex organizations. He is the author, or co-author of six books and more than eighty journal articles and book chapters on these subjects. His latest book, Nuclear Security: The Nexus Among Science, Technology and Policy, co-authored with Michael Frank, will be published in the fall 2021 by Springer Nature. He served as Dean of the Goldman School from 1998-2008. He has twice held US Senate-confirmed positions: Assistant Secretary of Defense for Global Strategic Affairs (2009-2010); and Assistant Director for Strategic and Eurasian Affairs of the US Arms Control and Disarmament Agency (1994-1997).

Janet Napolitano
Professor of Public Policy
Janet Napolitano is a Professor of Public Policy. A distinguished public servant, Napolitano served as the president of the University of California from 2013 to 2020, as the U.S. Secretary of Homeland Security from 2009 to 2013, as Governor of Arizona from 2003 to 2009, as Attorney General of Arizona from 1998 to 2003, and as U.S. Attorney for the District of Arizona from 1993 to 1997. She earned her B.S. degree (summa cum laude in Political Science) in 1979 from Santa Clara University, where she was a Truman Scholar, and the university’s first female valedictorian. She received her law degree in 1983 from the University of Virginia School of Law.

Napolitano is the recipient of nine honorary degrees as well as the Jefferson Medal from the University of Virginia, that University’s highest honor. In 2015, Napolitano was elected to the American Academy of Arts and Sciences. She serves on the Council of the American Law Institute and is a board member of the Council on Foreign Relations. In March of 2019, Napolitano published How Safe Are We: Homeland Security Since 9/11.

Steven Raphael
Professor of Public Policy at UC Berkeley and holds the James D. Marver Chair at the Goldman School of Public Policy
Faculty director of the Institute for Research on Labor and Employment
His research focuses on the economics of low-wage labor markets, housing, and the economics of crime and corrections. His most recent research focuses on the social consequences of the large increases in U.S. incarceration rates, racial disparities in criminal justice outcomes, and criminal justice policy reform. Raphael also works on immigration policy, research questions pertaining to various aspects of racial inequality, the economics of labor unions, social insurance policies, homelessness, and low-income housing. Raphael is the author (with Michael Stoll) of Why Are so Many Americans in Prison? (published by the Russell Sage Foundation in Press) and The New Scarlet Letter? Negotiating the U.S. Labor Market with a Criminal Record (published by the W.E. Upjohn Institute for Employment Research).

Raphael is a research fellow at the National Bureau of Economic Research, the California Policy Lab, the University of Michigan National Poverty Center, the University of Chicago Crime Lab, IZA, Bonn Germany, and the Public Policy Institute of California. Raphael holds a Ph.D. in economics from UC Berkeley.

Robert B. Reich
Carmel P. Friesen Professor of Public Policy
Robert B. Reich has served in three national administrations, most recently as secretary of labor under President Bill Clinton. He also served on President-Elect Obama’s transition advisory board.

He has published 18 books, including the best sellers The Work of Nations, which has been translated into 22 languages; The Future of Success, Locked in the Cabinet, Aftershock: Beyond Outrage, Saving Capitalism, The Common Good, and his most recent The System: Who Rigged It, How We Fix It. Mr. Reich is co-founding editor of The American Prospect magazine. In 2003, Reich was awarded the prestigious Vaclav Havel Vision Foundation Prize, by the former Czech president, for his pioneering work in economic and social thought. In 2008, Time Magazine named him one of the ten most successful cabinet secretaries of the twentieth century. His documentary, “Inequality for All” won the special jury prize at the 2013 Sundance Festival. His documentary “Saving Capitalism” was selected as a Netflix original in 2018. In 2014 he was elected
a Fellow of the American Academy of Arts and Sciences. He received his B.A. from Dartmouth College, his M.A. from Oxford University where he was a Rhodes Scholar, and his J.D. from Yale Law School.

Jesse Rothstein
Professor of Public Policy and Economics

Jesse Rothstein is Professor of Public Policy and Economics, with affiliations in the Goldman School and the Department of Economics. He previously served as Chief Economist at the U.S. Department of Labor and as Senior Economist with the Council of Economic Advisers, Executive Office of the President, both in the Obama Administration.

Rothstein's research focuses on education policy and on the labor market. His recent work includes studies of unemployment insurance, of intergenerational economic mobility, of the effects of recessions on young workers, and on the effects of higher education admissions policies on access to selective universities. His work has been published in leading journals in economics, public policy, education, and law.

In 2017, Rothstein founded the California Policy Lab (CPL), a new research center that facilitates close working partnerships between policymakers at state and local agencies in California and researchers at the university to help evaluate and improve public programs through empirical research and technical assistance.

CPL is currently studying take-up of the California EITC, the prevalence of independent contracting in the labor market, the effect of pre-trial representation for criminal defendants, and the use of unemployment insurance during the COVID-19 recession, among other topics.

Rothstein received a Ph.D. in economics and a Masters in Public Policy, both from the University of California, Berkeley, and an A.B. from Harvard.

Daniel Sargent
Associate Professor of History and Public Policy

Daniel Sargent is a historian who specializes in international relations and foreign policy. His work explores how policy makers manage large-scale changes in their international arenas: shifts in the balance of power, economic transformations, social movements, and so on. His last book, A Superpower Transformed: The Remaking of American Foreign Relations in the 1970s (Oxford University Press) evaluated the strategies that US decision makers improvised in the 1970s in response to relative decline, accelerating globalization, and grassroots mobilizations for human rights. He is now writing an interpretation of the past, present, and prospects of the American world order under the working title Pax Americana. Sargent is a PhD graduate of Harvard University and earned his BA degree from Cambridge University. He has taught at Berkeley since 2008 and joins the GSPP faculty for 2019–20.
Jennifer L. Skeem  
Professor of Public Policy and Social Welfare  
Director, Berkeley Risk-Resilience Lab & Mack Center on Mental Health and Social Conflict

Jennifer Skeem is a psychologist who writes and teaches about the intersection between behavioral science and criminal justice. Her research is designed to inform efforts to prevent violence, improve decision-making about people involved in the justice system, and achieve effective and equitable justice reform. Current projects include testing innovative correctional services for people with mental illness, identifying environmental factors that promote violence within institutions, and promoting prosocial behavior among juveniles at risk. Much of Skeem’s current work addresses a surge of interest in the use of risk assessment to inform criminal sentencing—including how this practice may affect racial and economic disparities in imprisonment.

Skeem has authored over 150 articles and edited 2 books—including Applying Social Science to Reduce Violent Offending. She is past President of the American Psychology-Law Society and member of the MacArthur Foundation Research Network on Mandated Community Treatment. Skeem has delivered congressional briefings on her work and consults with local and federal agencies on issues related to prevention of (mass) violence, community corrections, and sentencing and prison reform.

Gabriel Zucman  
Associate Professor of Economics and Public Policy

Gabriel Zucman is Associate Professor of Economics and Public Policy at the University of California, Berkeley and Director of the James M. and Cathleen D. Stone Center on Wealth and Income Inequality. He is the author of articles published in peer-reviewed journals such as the Quarterly Journal of Economics, the American Economic Review, the Journal of Public Economics, and of three books. His research focuses on the accumulation, distribution, and taxation of global wealth and has renewed the analysis of the macro-distributional implications of globalization. Gabriel Zucman received his PhD in 2013 from the Paris School of Economics and taught at the London School of Economics before joining the Berkeley faculty in 2015. In 2019, he was awarded the Bernácer Prize and a Sloan Research Fellowship. He received the Excellence Award in Global Economic Affairs from the Kiel Institute for the World Economy in 2017, and the Best Young French Economist Prize awarded by Le Monde and le Cercle des Economistes in 2018.
Eugene S. Bardach  
*Professor Emeritus of Public Policy*

Eugene Bardach is a broadly based political scientist with wide ranging teaching and research interests. He focuses primarily on policy implementation and public management, and most recently on problems of facilitating better interorganizational collaboration in service delivery, e.g., in human services, environmental enforcement, fire prevention, and habitat preservation. He also maintains an interest in problems of regulatory program design and execution, particularly in areas of health, safety, consumer protection, and equal opportunity. His most recent published work has been about homeland security. Bardach has co-taught the first-year policy analysis workshop since 1973 and has developed novel teaching methods and materials. He has also directed and taught in residentially based training programs for higher-level public managers and has worked for the Policy Analysis office of the U.S. Department of Interior.

John W. Ellwood  
*Professor in the Graduate School and Professor Emeritus of Public Policy*

Initially trained as a political scientist, John Ellwood has spent most of his career as a policy analyst. His scholarly interests are in four areas: public sector budgeting, the management of analytic staffs in a political environment, organizational design and public management, and the American health care system.

Ellwood is part of the faculty group at GSPP that concentrates on public and nonprofit management. He is currently the Director of the Berkeley site of the Robert Wood Johnson postdoctoral program in health policy research. He is also the GSPP advisor to those who are pursuing joint degrees in public policy (the M.P.P.) and public health (the M.P.H.).

Lee S. Friedman  
*Professor in the Graduate School and Professor Emeritus of Public Policy*

Lee Friedman is an economist interested in expanding the usefulness of microeconomics to policy analysis. Much of his research in recent years has focused on the design of environmental regulation to address climate change issues. He has also written extensively about energy regulation, including rate design issues and assessments of efforts to make more use of competition in electricity systems. Examples of his professional activities include evaluation of regulatory alternatives (for the California Public Utilities Commission, Energy recipient of the national Kershaw Prize for distinguished contributions to public policy analysis, and of the University’s Distinguished Teaching Award. He is the author of the book The Microeconomics of Public Policy Analysis, and he is the editor of the 2017 book Does Policy Analysis Matter? Exploring Its Effectiveness in Theory and Practice.

Jennifer M. Granholm  
*Emerita Adjunct Professor of Public Policy*

Former two-term governor Jennifer M. Granholm led Michigan through a time of unprecedented challenge and change in the auto industry. Granholm became the first woman to be elected as governor of Michigan in 2002, and in 2006 she was re-elected with the largest number of votes ever cast for governor in the state. Due to term limits she served until 2011.

Prior to her two terms as governor, she was Michigan’s attorney general from 1998-2002. After leaving public office, Granholm joined the faculty at UC Berkeley, teaching courses in law and public policy, and is senior research fellow at the Berkeley Energy and Climate Institute. She is chair of the American Jobs Project, a 13-university research initiative focused on state-based policies to created advanced manufacturing jobs in clean energy. Granholm is a senior contributor to CNN, the CEO of Granholm Muhlern Associates and serves on several boards. She anchored Current TV’s “The War Room” during the 2012 presidential race. She is also the co-author of the political bestseller, A Governor’s Story: The Fight for Jobs and America’s Economic Future, and was co-chair of Hillary Clinton’s 2016 presidential transition team.

Alain de Janvry  
*Professor Emeritus of Agricultural and Resource Economics*

Alain de Janvry is an economist working on international economic development, with expertise principally in Latin America, Sub-Saharan Africa, the Middle-East, and the Indian subcontinent. Fields of work include poverty analysis, rural development, quantitative analysis of development policies, impact analysis of social programs, technological innovations in agriculture, and the management of common property resources. He has worked with many international development agencies, including FAO, IFAD, the World Bank, UNDP, ILO, the CGIAR, and the Inter-American Development Bank as well as foundations such as Ford, Rockefeller and Kellogg. His main objective in teaching, research, and work with development agencies is the promotion of human welfare, including understanding the determinants of poverty and analyzing successful approach to improve well-being and promote sustainability in resource use.
Given the relatively small class size, students enjoy a unique intimacy and camaraderie with one another and with faculty.

David L. Kirp
Professor in the Graduate School and Professor Emeritus of Public Policy

David L. Kirp, Professor in the Graduate School, is a former newspaper editor and policy consultant as well as an academic. His interests range widely across policy and politics. In his seventeen books and scores of articles in the popular press and scholarly journals he has tackled some of America’s biggest social problems, including affordable housing, access to health, gender discrimination and AIDS. His main focus has been on education and children’s policy, from cradle to college and career.

His latest book, Improbable Scholars: The Rebirth of a Great American School System and a Strategy for American Education, has garnered endorsements across the political spectrum. The book was named the outstanding book of the year by the American Education Research Association and chronicles how a poor urban school district in Union City, New Jersey has transported Latino immigrant children, many of them undocumented, into the education mainstream. A New York Times article making this “back to basics” reform argument was the second most widely emailed article. In recent months, he has written for the Los Angeles Times, Washington Post, American Prospect, The Nation, Slate, Newsweek/Daily Beast, San Francisco Chronicle and New York Daily News.

David Kirp is a graduate of Amherst College and Harvard Law School. He currently serves as a member of the board of two cutting-edge nonprofits, Experience Corps and Friends of the Children, and on the international advisory committee of Escuela Nueva, a Colombia-based nonprofit that has transformed the lives of nearly 10 million students across Latin America and elsewhere. At the Goldman School of Public Policy at Berkeley, he launched the New Community Fund, which promotes greater student diversity, and has underwritten an eponymously-named scholarship.

Jane Mauldon
Emerita Teaching Professor of Public Policy

Jane Mauldon earned her undergraduate degree from Oxford University in Politics, Philosophy and Economics and her Ph.D. from the Woodrow Wilson School of Public and International Affairs at Princeton University, where she studied demography and public policy. Her research focuses on policies that affect the well being of very low-income families, including income support, child protection, policies for disabled children and adults, and reproductive health. She co-teaches the first-year workshop course Introduction to Policy Analysis, and an undergraduate class on Race, Ethnicity and Public Policy. She is currently researching states’ policies surrounding child-only TANF, patterns of receipt of unemployment benefits and SNAP during the Great Recession, and the consequences for women of being denied an abortion.

She has worked as a coordinator for Advocates for Abused Women in Carson City, Nevada and as an economic developer at the McDermitt Indian Reservation in Nevada. She has also worked as a researcher at the RAND Corporation in Southern California and was a teacher of English in Laos.

Currently, she serves as the co-chair of U.C. Berkeley’s Committee for the Protection of Human Subjects and as the Faculty Director of the Berkeley Master of Public Affairs program at GSPP.

Michael O’Hare
Professor Emeritus of Public Policy

Trained at Harvard as an architect and engineer, Michael O’Hare came to Berkeley after teaching positions at MIT and Harvard’s Kennedy School and “real-world” employment at Arthur D. Little, Inc., Boston’s Museum of Fine Arts, and the Massachusetts Executive Office of Environmental Affairs. His research history has included periods of attention to biofuels and global warming policy, and arts and cultural policy (his main foci at present); environmental policy generally (he is a faculty associate of the U.C. Energy and Resources Group); public management; and higher education pedagogy. In the last mode, he has been editor of the Curriculum and Case Notes section of the Journal of Policy Analysis and Management, and published frequently on quality assurance and best practices in professional teaching.

Since coming to Cal he has done applied research for state and nonprofit clients on diverse topics including funding of the state-Fish and Game Department, surface mining reclamation, revitalizing county fairs, and implementation of the state’s Low Carbon Fuel Policy. He is a regular faculty member of the school’s executive programs for mid-career training, and has had visiting positions at schools in Italy, Abu Dhabi, France, and Singapore.

His courses cycle among arts and cultural policy, a second-year elective for masters students at GSPP and ERG on optimization and risk models, the undergraduate introduction to policy analysis, a policy design studio, and an APA section.
Eugene Smolensky
Dean 1988-1997, Professor Emeritus of Public Policy

Eugene Smolensky, an economist, studies welfare policy and the impact of economic and demographic changes on the distribution of income among various social groups. He is a member of the National Academies of Public Administration and of Social Insurance, and has served as Vice President of the International Institute of Public Finance and Vice-Chair of the Board of Trustees of the Russell Sage Foundation. He is past editor of the Journal of Human Resources and has served as chair of the Department of Economics and director of the Institute for Research on Poverty at the University of Wisconsin-Madison. He served as Dean of GSPP from 1988 to 1997.

Richard M. Scheffler
Professor Emeritus of Health Economics and Public Policy and Professor of the Graduate School

Richard M. Scheffler is an internationally recognized health economist with affiliations in the Goldman School and School of Public Health. He is the director of the Nicholas C. Petris Center on Health Care Markets and Consumer Welfare, which focuses on consumer protection, affordability, and access to health care. He is also the Emeritus Chair in Healthcare Markets, endowed by the Attorney General for the State of California and the director of the Global Center for Health Economics and Public Policy. He is the director of the new Goldman study “Freaked Out Millennials: The Causes and Consequences of Anxiety Disorder.” Scheffler’s areas of expertise include Health Policy and Health Economics, Competition and Regulation in Health Care Markets, the ACA and Covered California, Organization and Financing of Mental Health Services, Social Capital and Health, and the Global Health Workforce. He has worked and advised on health policy issues globally. He has been a consultant for the World Bank, WHO, and OECD, and a visiting professor at the London School of Economics, Charles University in Prague, University of Pompeu Fabra in Barcelona, Pontifica Universidad Catolica de Chile in Santiago, and Carlos III University in Madrid. He has been a Rockefeller and a Fulbright Scholar, and served as President of the International Health Economists Association 4th Congress in 2004. In 2015, Scheffler was awarded the Gold Medal for Charles University in Prague for his longstanding and continued support of international scientific and educational collaboration. He was recently awarded the Berkeley Citation for his service to the University, including his founding of the joint Masters of Public Policy - Masters of Public Health program in 1986.

IN MEMORIAM

C. Bartlett McGuire
Professor of Public Policy

Arnold J. Meltsner
Professor of Public Policy

John M. Quigley
Professor of Public Policy

Suzanne Scotchmer
Professor of Public Policy

Allan P. Sindler
Dean (1977-1986), Professor of Public Policy

Robert M. Stern
Visiting Professor

Percy H. Tannenbaum
Professor of Public Policy

Martin Trow
Professor of Public Policy

Aaron Wildavsky
Dean (1969-1977), Professor of Public Policy

EMERITI FACULTY

Robert Berdahl
Professor of Public Policy

Michael Hanemann
Affiliated Professor in the Graduate School
In addition, Dr. Acland has collaborated on cost-effectiveness studies of behavior-change policies in the domains of HIV peer-recruitment and tuberculosis adherence, and is working on a generalizable framework for modeling the effect of implementation infidelity on the cost-effectiveness of programs as they are scaled up from the pilot stage to full implementation. A final strand of research involves comparison of the theoretical foundations of financial incentives and gamification for public-health related behavior change.

Dr. Acland is an active member of the interdisciplinary Behavior Change Research Network at U.C. Berkeley, and coordinator of the Goldman School’s Policy Research Seminar. His teaching includes a graduate class in benefit-cost analysis, an undergraduate class in behavioral-economics and public policy, and the second half of the core economics sequence in the public policy masters program.

Ashley Adams
Lecturer

Dr. Ashley Adams serves as a Lecturer at GSPP and Assistant Adjunct Professor of Public Policy at Mills College. She is a descendant of early settlers of the historic Black town and federally designated site, Nicodemus, Kansas. Since her 2016 dissertation research, Examining the cultural and historical impact of the national historic site designation in Nicodemus, Kansas, Dr. Adams has primarily dedicated her research platform to improving Black history preservation practices within national and state preservation systems. Publications from this work can be found in the Journal of Management History and Great Plains History. Amongst others, Dr. Adams’ current research involves analysis of the commemoration of the 1921 Tulsa, Oklahoma Massacre. Additionally, she was featured in the Cal Ag Roots-California Humanities-National Endowment for the Humanities podcast, We Are Not Strangers Here Ep 5: Back to the Land: Allensworth and the Black Utopian Dream. Aside from preservation policy work, Dr. Adams has also engaged projects related to BIPOC inclusive mental health services, technical services for Oakland-based business owners, and participatory action research for quality pre-term birth initiatives.

Mia Bird
Adjunct Assistant Professor of Public Policy

Mia Bird is a policy analyst and applied researcher focused on criminal justice reform and the intersections of criminal justice, health, and social safety net policies. Prior to joining the Berkeley faculty, she spent seven years at the Public Policy Institute of California as a research fellow. At PPIC she founded and directed the creation of a criminal justice data system that standardized and integrated individual-level data from 12 county justice systems, representing 60 percent of the state population, with data from state-level correctional and justice systems. These data allowed for the monitoring and evaluation of the effects of a wave of criminal justice reforms in California. She now serves as an expert affiliate with the California Policy Lab, working to build the criminal justice data infrastructure of the state. Her work has been funded by Arnold Ventures, The California Endowment, The California Wellness Foundation, The National Institute of Justice, and The Russell Sage Foundation. Bird has been published in the ANNALS of the American Academy of Political and Social Science, Criminology, and Public Policy, and the Criminal Justice Policy Review.

Angela Glover Blackwell
Professor of Practice, Public Policy

Angela Glover Blackwell is founder in Residence at PolicyLink, the organization she started in 1999 to advance racial and economic equity for all.

Under Angela’s leadership, PolicyLink gained national prominence in the movement to use public policy to improve access and opportunity for all low-income people and communities of color, particularly in the areas of health, housing, transportation, and infrastructure. Her Radical Imagination podcast debuted in September 2019, introducing listeners to a world of creative, progressive thinkers whose vision is challenging the status quo to create the change we need.

Prior to founding PolicyLink, Angela served as Senior Vice President at The Rockefeller Foundation. A lawyer by training, she gained national recognition as founder of the Urban Strategies Council. From 1977 to 1987, Angela was a partner...
George Blumenthal

Director, Center for Studies in Higher Education
Chancellor Emeritus, UC Santa Cruz

George Blumenthal served for 13 years as UC Santa Cruz’s 10th chancellor. Previously, he was a faculty member in astronomy and astrophysics at that campus. As a theoretical astrophysicist, Blumenthal made pathbreaking contributions to our understanding of the origin of structure in the universe, including the key role that dark matter plays in forming galaxies and other structure. He is a co-author of two textbooks, 21st Century Astronomy and Understanding Our Universe. Prior to his appointment as chancellor, Blumenthal served as chair of the Santa Cruz division of the academic senate, as the faculty representative to the UC Board of Regents, and as chair of the UC systemwide academic senate, for which he received the Oliver Johnson Award for Distinguished Leadership in the Academic Senate. Blumenthal serves on a number of nonprofit boards, including the California Institute for Regenerative Medicine, the California Association for Research in Astronomy, and the American University of Armenia, among others.

Juanita Capri Brown

Lecturer

The principal of Juanita Capri Brown & Associates, Brown specializes in racial equity, strategic engagement, personal and collective liberation. She supports the public and non-profit sectors, foundations and communities across the nation and internationally to undertake breakthrough approaches. Brown’s work results in staff, students, residents, educators and executives more productively agitating systems and transforming relationships in their realms of influence. She is currently a lecturer at the Goldman School teaching a course she designed titled ‘Collective Liberation, Self-Solidarity and Policymaking’. Brown is also an artist. She wrote her latest multimedia one-person show which she offered in October 2019 at the Flight Deck Theater in Oakland, CA. A published writer, she is working on her first book. Brown received her undergraduate degree from Stanford and then her Master of Public Policy (2006) from the University of California at Berkeley. A Chicago native, Brown cherishes her family roots which run deep in the state of Alabama.

Héctor Cárdenas

Continuing Lecturer

Héctor Cárdenas holds Ph.D. and M.P.P. degrees from the Goldman School of Public Policy as well as an M.P.A. degree from France's École Nationale d’Administration. He specializes in regulatory policy, service delivery, information technology strategy, operations management and Big Data analytics. He is the President and CEO of The Ergo Group, a public policy and information technology strategy consulting firm. Over the past 19 years he has led the firm’s consulting projects for government agencies in the U.S., Mexico, and Canada and Singapore, as well as for the World Bank Group and Interamerican Development Bank. These projects have been focused on regulatory reform, criminal justice reform, consular operations, strategic planning and process improvement. His passion is helping governments to best use data driven decision-making and IT to improve operations and outcomes of public policies and government programs. He teaches a spring semester course on U.S.-Mexico binational policy and leads one of the Advanced Policy Analysis and two Capstone Analytic Project sections for the MPP and MPA degrees respectively. He is also a visiting lecturer at Centro de Investigación y Docencia Económicas (CIDE) in Mexico City and a member of Mexico’s Foreign Relations Council (Comexi).

Anibel Ferus-Comelo

Lecturer

Anibel Ferus-Comelo holds a Ph.D. in Economic Geography and draws up on 20 years of community-engaged research and teaching to her joint appointment with the UC Berkeley Center for Research and Education. She directs the Labor Studies program for undergraduate and graduate students at UC Berkeley through courses, internships, service learning projects, and collaborative research initiatives. In 2018, Dr. Ferus-Comelo was selected as a Chancellor’s Public Scholar for her classes that allow students to apply research and organizing skills to build power for working families in partnership with unions and worker organizations. Her own scholarship focuses on the implications of corporate restructuring for workers and labor organization at different nodes of global production networks in the world’s most lucrative industries.

Before coming to Cal, Dr. Ferus-Comelo worked as a consultant researcher and policy analyst on labor standards and corporate accountability for international agencies, including the German Federal Ministry for Economic Cooperation and Development.

Brent Copen

Lecturer

Brent Copen is dedicated to strengthening the sector by helping nonprofits develop more robust financial management practices. He has presented hundreds of workshops and training nationally to CEO’s, board members, funders and emerging leaders; and has consulted extensively to a wide variety of nonprofits across sub-sectors. Copen currently holds four graduate level teaching positions at UC Berkeley. He co-authored The Nonprofit Business Plan, a practical guide to help nonprofit leaders establish a sustainable, results-driven business plan. Copen is currently the Chief Financial Officer at Tiburcio Vasquez Health Center. He received a Master in Public Administration degree from Columbia University’s School of International and Public Affairs.
Josie Innamorato
Lecturer

Josie Innamorato leads a course in applying design thinking strategies to complement the Eightfold Path. Her practice unites constituents’ lived experience with traditional approaches to policy analysis to make more useful and usable recommendations for change. Innamorato’s approach is informed by her experience as an engineer in city infrastructure, as an educator for high school students and incarcerated adults, and as a program evaluator for government and nonprofit clients. Innamorato currently works for The Heinz Endowments in her hometown, Pittsburgh, PA. Innamorato holds a BS from the School of Engineering and Applied Science at the University of Virginia and an MPP from the Goldman School of Public Policy at the University of California, Berkeley. She is a LUMA certified human-centered design practitioner and, via Teach For America, is a credentialed mathematics educator in California.

Timothy M. Dayonot
Lecturer with Security of Employment

Timothy Dayonot is a Senior Lecturer at the Haas School of Business at U.C. Berkeley, where he teaches negotiations and conflict resolution. At the Goldman School, he teaches negotiations and legislative advocacy and has also taught negotiations at the U.C. Berkeley School of Law and negotiation workshops at Stanford University. He served as an aide to Governor Jerry Brown and as the Director of the California Department of Community Services & Development, under both Governor Gray Davis and Governor Arnold Schwarzenegger. A former member of the State Bar of California Alternative Dispute Resolution Committee, his negotiations workshops have been approved by the California Bar for continuing education. He served on the California Board of Accountancy and worked as the Manager of Government and Public Affairs for the San Francisco Public Utilities Commission. An experienced mediator, he runs a negotiations training and consulting firm. He holds a Master in Public Administration from Harvard University where he studied negotiations and a Juris Doctor from the University of San Francisco School of Law.

Saru Jayaraman
Assistant Adjunct Professor
Director, Social Movement / Food Labor Center

As the Director of the Social Movement/Food Labor Research Center at University of California, Berkeley, and the President of One Fair Wage, Saru Jayaraman has spent the last 20 years organizing and advocating for raising wages and working conditions for restaurant and other service workers. Saru is a graduate of Yale Law School and the Harvard Kennedy School of Government. She was listed in CNN’s “Top 10 Visionary Women,” recognized as a Champion of Change by the White House in 2014, and a James Beard Foundation Leadership Award in 2015, and the San Francisco Chronicle Visionary of the Year in 2019. Saru authored Behind the Kitchen Door (Cornell University Press, 2012), a national best-seller, Forked: A New Standard for American Dining (Oxford University Press, 2016), and most recently Bite Back (UC Press, 2020), and has appeared on MSNBC, HBO, PBS, CBS, and CNN. She attended the Golden Globes in January 2018 with Amy Poehler, as part of the Times Up action to address sexual harassment.

Kiran Jain
Lecturer

Kiran Jain brings a practitioner’s lens to GSPP as an advisor to urban technology start-ups and local governments on cutting edge legal and public policy issues including privacy-first data applications for the built environment, infrastructure innovation in the public rights of way, and community-owned microgrids. She is the former Chief Resilience Officer for the City of Oakland and wrote the Resilient Oakland Playbook. She also served as a senior deputy city attorney focusing on land use, urban redevelopment and municipal law.

Margaretta Lin
Lecturer

Margaretta teaches Critical Race Theory and Practice and Law and Public Policy. She has served as a long-time leader in racial and social justice movements as a government official, human rights lawyer, teacher, and social venture entrepreneur. She currently serves as the founding director of Just Cities, a racial justice policy and planning organization. Margaretta also teaches in the Department of City and Regional Planning and is a researcher with the Institute of Urban and Regional Development. Her current research and policy design work focuses on the intersections between mass incarceration, housing, and urban displacement utilizing the framework of transformative policy design and planning. She is the PI of designing the nation’s north star Fair Chance Housing laws and conducting the first national impact evaluation study. Margaretta received her JD from Berkeley Law, Masters in Asian Studies from UC Berkeley, and BA from the University of Virginia.

Daniel Lindheim
Professor of Practice
Faculty Director, Center on Civility and Democratic Engagement

Dan was Oakland’s city manager and previously headed its planning, building and redevelopment agency. In prior lives, Dan was a high-tech CEO, a senior World Bank economist and Congressional staffer. He also headed a Chilean regional development office, taught economics at the University of Chile, and did health research at Johns Hopkins. Active locally, Dan chaired or served on various city commissions including planning, budget, and peace and justice and currently serves on the City of Berkeley Task Force on Reimagining Policing. Dan was longtime chair of the school district planning and oversight committee and serves on its audit and budget advisory commissions. Dan co-chaired three successful parcel tax campaigns, was Grand Jury foreman a state champion youth soccer coach, played tennis for Cal, and as a union electrician installed every speaker in the Oakland Coliseum. Dan has written on housing, economic development, national security, budgeting, pensions, and school finance. Dan has a Ph.D. in City and Regional Planning from UC Berkeley, a JD from Georgetown,
Larry Magid
Lecturer

Larry Magid is a lecturer at the Goldman School of Public Policy at UC Berkeley where he teaches about his passion: the intersection of politics and public policy. Drawing upon his three decades of leadership experience in electoral campaigns, legislative politics, public policy and management, he advises leading public and private organizations to develop and achieve strategic public policy goals at the national, state and local level. Larry Magid has served as Executive Director of City CarShare; Deputy Secretary for Transportation in the California Business, Transportation and Housing Agency; and Executive Director of the California Alternative Energy and Advanced Transportation Financing Authority (CAEATFA).

In the 1990s Magid served as General Counsel and Director for Transportation Legislation for the National Governors’ Association, and as a policy analyst in the Clinton Administration’s Office of Management and Budget. A graduate magna cum laude from Harvard College, he earned a law degree from the University of California at Berkeley School of Law (Boalt Hall), and a Masters in Public Policy from the John F. Kennedy School of Government at Harvard University.

Dan Mulhern
Lecturer

Dan Mulhern is a nationally recognized expert in the fields of leadership and organizational culture. He has worked with a great range of organizations, corporations and government. He has frequently won awards for his leadership in the mentoring field and received praise for his work on the changing roles of men and his dedication to helping companies create great places to work. Through his work as a public speaker, radio personality, writer, leadership coach, and consultant, he has inspired thousands to lead with their best he has inspired thousands to lead with their best self. He teaches at Haas, Boalt, and Goldman and received the Golden Apple Award (student-voted most outstanding teacher at Berkeley) in Spring 2013.

Mulhern has written two books on leadership, Everyday Leadership: Getting Results in Business, Politics and Life and Be Real: Inspiring Stories For Leading At Home And Work. He co-authored A Governor’s Story: The Fight for Jobs and America’s Future with his wife, former Michigan Governor Jennifer Granholm, which discusses leadership during difficult times, focusing on how Granholm led Michigan out of its major economic meltdown.

Mulhern is an honors graduate of Yale University and Harvard Law School. He and his wife Jennifer have three children – Kate, Cecelia and Jack.

Larry A. Rosenthal
Senior Lecturer
Executive Director for Online Initiatives
Program Director, Center on Civility and Democratic Engagement

A graduate of the MPP and PhD programs at the Goldman School, Rosenthal’s roles combine teaching and programmatic work. His research occupies the law-policy intersection in the fields of housing, urban policy, and civic engagement. Recent work focuses on municipal fiscal distress and the dynamics of nonprofit housing production. Among other publications Rosenthal coedited, with the late John Sigley, Risking Home and Race, Cities, Public Policy (Berkeley Public Policy Press, 2008) and coauthored Our Town: Race, Housing, and the Soul of Suburbia (Rutgers University Press, 1995) [with David Kirp and John Dwyer]. His recent “Irrational Exuberance at City Hall” project was supported by a grant from the MacArthur Foundation under its “How Housing Matters” initiative. Originally trained as an attorney, Rosenthal served as law clerk with the late Justice Marcus M. Kaufman of the California Supreme Court, and associate at the San Francisco law firm of Hanson Bridgett. For many years he served as Executive Director of the Berkeley Program on Housing and Urban Policy. Rosenthal’s recent courses at GSPP include Introduction to Public Policy Analysis, Advanced Policy Analysis, Law in the Public Interest, Cities & Their Citizens, Inferential Statistics for Policy Makers, and Acting Ethically & Getting Things Done.

Meredith Sadin
Adjunct Assistant Professor of Public Policy

Meredith Sadin is a political scientist whose research focuses on political participation, inequality, and criminal justice. As a member of the Analytics Department (or, “The Cave”) in Barack Obama’s 2012 Presidential Campaign Headquarters, she helped implement new ways of applying experiments to understanding voter sentiment, targeting, and underlying societal mechanisms.

More recently, she has focused her work on issues of prison higher education and re-entry alongside community partners in California. Her work has been funded by the Russell Sage Foundation, the National Science Foundation, and the Robert Wood Johnson Foundation and published in American Political Science Research, Public Opinion Quarterly, Political Psychology, and Journal of Politics as well as cited in The New York Times, The Washington Post, and New Republic.Post, and New Republic.

Jeffrey Selbin
Lecturer, Clinical Professor of Law

Jeffrey Selbin is a clinical professor of law and faculty director of the Policy Advocacy Clinic (PAC), which he founded in 2015. PAC is the nation’s premier interdisciplinary clinic where law and public policy students team up to take on systemic racial and economic injustice in the criminal legal system. From 2014 to 2017, Selbin served as co-faculty director of the Henderson Center for Social Justice, and from 2006 to 2015, he served as faculty director of the East Bay Community Law Center (EBCLC), Berkeley’s community-based clinic. Selbin founded EBCLC’s HIV/AIDS Law Project in 1990 as a Skadden Fellow, and served as EBCLC’s Executive Director from 2002 through 2006. During the 2010-11 academic year, Selbin was a visiting clinical professor at Yale Law School. In 2018, Selbin received the Society of American Law Teachers Great Teacher Award and the U.C. Berkeley Chancellor’s Award for Community Engaged Teaching.
Sudha Shetty
Assistant Dean, International Alliances & Partnerships/Global & Executive Programs

Sudha Shetty is the Assistant Dean for International Alliances & Partnerships/Global & Executive Programs. Previously she served as the Director of the International Fellowship Program and a graduate faculty member at the University of Minnesota’s Hubert H. Humphrey Institute where she managed Fulbright, Muskie, Bolashak and Government of India Fellows; developed and implemented trainings for these emerging international leaders strategic planning, policy development, leadership development, and media and communications; and created a partnership with Hennepin County and engaged the directors and department heads to be mentors for the Fellows.

She speaks and writes extensively on domestic violence issues facing immigrant women and women of color. She has been a consultant to the law firm of Dorsey & Whitney, L.P.P. on diversity issues and in her former role as Director of the Seattle University Law School’s Access to Justice Institute she developed a variety of legal access projects focused on battered women. She was honored by the Washington Women Lawyers Foundation for her work with underserved communities.

Ms. Shetty received a Bachelors Degree in Sociology and Psychology from Sophia College in Bombay, India, and a Juris Doctor from the University of Bombay, India.

Amy Slater
Lecturer

Amy Slater teaches negotiations and conflict resolution at the Goldman School of Public Policy and the UCB School of Public Health Executive Education MPH program. During her career as an attorney, she was the general counsel of Ask Jeeves, Inc. (now Ask.com). Before joining Ask Jeeves, Amy worked in private practice and in corporate legal departments in San Francisco, Redwood City and Oakland. Amy has a B.A. degree from the University of California, San Diego and a J.D. from UC Hastings.

Erika Weissinger
Visiting Assistant Professor

Erika is a qualitative researcher who specializes in child welfare. Erika coordinated the Child Welfare Qualitative Data Mining Project at U.C. Berkeley’s Mack Center on Nonprofit & Public-Sector Management in the Human Services. She served as Data and Research Manager at JBS International, where she oversaw data collection and analysis for the Child and Family Services Reviews (CFSRs) conducted by the Children’s Bureau. Erika was a member of the Deloitte Consulting executive turnaround team that helped the District of Columbia’s Child and Family Services Agency emerge from court receivership. She received a PhD from U.C. Berkeley’s Goldman School of Public Policy and her Masters in Policy Studies from Johns Hopkins University. Her dissertation examined barriers in the foster care adoption process. She is the Board Treasurer for Waterside Workshops, a local non-profit that provides job training and wraparound services for young people emerging from foster care and the juvenile justice system.

Christopher Weare
Lecturer

Christopher Weare, Ph.D., is the President of the Center for Homeless Inquiries. The Center conducts research, advocacy, and training to improve the quantity and quality of data analytics employed to improve the design and effectiveness of homeless programs. Previously, he was a professor at the USC Price School of Public Policy where he was the Associate Director of the Civic Engagement Initiative and was the founding Director of the Price School on-line Master of Public Administration Program. More recently, he led data analytic teams for non-profit organizations, including the lead agency for Sacramento’s Continuum of Care for homeless programs.

David Wooley
Lecturer

David Wooley is a lecturer and Director of the Environmental Center at the Goldman School of Public Policy. Previously, David served as an Assistant Attorney General in NY, taught energy and environmental law at Pace University Law School and was a founder of and Executive Director of the Pace Energy Project. Later he directed the American Wind Energy Association’s Northeast Policy Project, served as Counsel to the Clean Air Task Force and as Vice President for Domestic Policy Initiatives at the Energy Foundation in San Francisco. David is co-author of West Group’s Clean Air Act Handbook (2018) and in 2020 co-authored a national study (2035 Report) regarding renewable energy potential to reduce climate pollution in the US electric power sector.

Steven Weissman
Lecturer Emeritus

Steve Weissman teaches energy and climate policy, and energy regulation, and is also the Senior Policy Advisor at the Center for Sustainable Energy. He co-founded and directed the Energy Law program at Berkeley Law. Weissman is a former administrative law judge from the California Public Utilities Commission, where he was also a policy and legal advisor to three different commissioners. He is an energy and environmental attorney and mediator, and a former Principal Consultant to the California State Assembly. He served as Legal Director for the Local Government Commission, a policy think tank serving local governments, where he drafted the Ahwahnee Principles—a list of important elements of transit-oriented and pedestrian-oriented development, prepared along with top architects and planners. He has served on several citizen commissions in the City of Berkeley. In 2013, he was a Fulbright Scholar, teaching law and policy at a Universitat Rovira i Virgili near Barcelona.
Student Services

GSPP Student Services Staff Contact Information

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Career Services

Outstanding Resources

The Goldman School Career Services Team is committed to helping GSPP students in reaching their career goals. Career Services Team members meet individually with students and provide career guidance and advice during their entire time at GSPP. The team also coordinates events designed to give students exposure to a broad range of prospective employers and career paths in the U.S. and abroad; networking events to facilitate professional connections with policy professionals and alumni; and workshops to facilitate students’ career development.

GSPP provides the following services and resources to all students:

- One-on-One Career Advising
- On-Line Career Network, Job Board and Interviewing tools
- Employer Information Sessions
- Career Development Workshops
- Annual Public Policy Career Fair
- Networking Events
- Access to a global network of GSPP alumni and prospective employers

Expand Your Network

The GSPP Alumni Network is an incredible resource for GSPP students. GSPP has approximately 3,000 alumni nationwide and around the world, representing the MPP, MPA, MDP, and Ph.D. degree programs. Through our strong alumni base, students have access to expanded career networks as well as strong partnerships with employers and recruiters. GSPP alumni help students in a variety of ways by providing career advice, job-search strategies, information on internship and full-time job opportunities, and much more.

For more information about Career Services, visit [http://gspp.berkeley.edu/career-services](http://gspp.berkeley.edu/career-services).

"The education which I received at GSPP has assisted me materially throughout my professional career and particularly in the positions in which I have served in both the Federal and California State governments."

Ann Veneman M.P.P. ’71
Former U.S. Secretary of Agriculture
Washington, DC
Former Executive Director, UNICEF
New York, NY
## Organizations Hiring from GSPP (Partial List)

This partial list includes employers hiring alumni and students for full-time jobs and summer internships.

### International Governments
- National Government Agencies in Argentina, Australia, Austria, Brazil, Canada, China, Chile, Colombia, France, Germany, India, Indonesia, Japan, Kenya, Republic of Korea, Malaysia, Mexico, New Zealand, Pakistan, Peru, Spain, South Africa, Thailand, Timor-Leste, Vietnam, United Kingdom
- Inter-American Development Bank
- International Atomic Energy Agency
- Institute for European Environmental Policy
- International Fund for Agricultural Development
- International Monetary Fund
- International Organization for Migration
- Organization for Economic Co-Operation and Development
- United Nations
  - United Nations Development Program
  - United Nations Economic and Social Commission for Asia and the Pacific
- United Nations Economic and Social Commission for Western Asia
- United Nations Educational, Scientific and Cultural Organization
- United Nations Environment Programme
- World Bank
- World Economic Forum
- World Health Organization
- UNICEF

### U.S. Federal Government
- Agency for International Development
- Centers for Disease Control & Prevention
- Congressional Budget Office
- Congressional Research Service
- Consumer Financial Protection Bureau
- Environmental Protection Agency
- Executive Office of the President: Council of Economic Advisers, Council on Environmental Quality, Office of Management and Budget, National Economic Council, National Security Council
- Federal Communications Commission
- Federal Deposit Insurance Corporation
- Federal District Courts (various locations)
- Federal Energy Regulatory Commission
- Federal Reserve Board of Governors
- Federal Trade Commission
- General Services Agency, 18F
- Government Accountability Office
- House of Representatives
- Lawrence Berkeley National Laboratory
- Lawrence Livermore National Laboratory
- Medicaid and CHIP Payment and Access Commission
- National Institutes of Health
- National Park Service
- Office of Personnel Management
- Office of the Vice President
- Presidential Management Fellows Program
- Senate
- Small Business Administration
- Social Security Administration

### State and Local Government
- Association of Bay Area Governments
- Council of State Governments
- National Governors Association
- State government agencies in:
- Local and County government agencies and school districts in:

### Research Organizations
- American Enterprise Institute
- Brattle Group
- Brookings Institution
- Center for American Progress
- Center for Global Policy Solutions
- Center for International Development
- Center for International Economics and Peace
- International Food Policy Research Institute
- Mathematica
- MDRC
- National Science Foundation
- Public Policy Institute of California
- RAND Corporation
- Rocky Mountain Institute
- Urban Institute

### Non-Profit Organizations
- Domestic & International
  - Abdul Lateef Jameel Poverty Action Lab
- American Civil Liberties Union
- American Wind Energy Association
- Amnesty International
- The Asia Foundation
- Aspen Institute
- Association for Public Policy Analysis and Management
- Bill & Melinda Gates Foundation
- BlueGreen Alliance
- Blue Shield of California Foundation
- Boston Children's Hospital
- The Broad Foundation
- Build It Green
- Business for Social Responsibility
- California Association of Public Hospitals
- California Budget and Policy Center
- Catholic Relief Services
- Center for Clean Air Policy
- Center for Climate & Energy Solutions
- Center for Strategic and International Studies
- Center on Budget & Policy Priorities
- Children Now
- Climate Policy Initiative
- ClimateWorks Foundation
- Color of Change
- Colorado Education Initiative
- Danish Refugee Council
- The David & Lucile Packard Foundation
- Education Trust
- Energy Innovation: Policy and Technology LLC
- Environmental Defense Fund
- Ewing Marion Kauffman Foundation
- Fight for Children: Invest in Kids
- Ford Foundation
- FSG
- Generation Housing
- Global Fund for Women
- IDignity
- Innovations for Poverty Action
- The James Irvine Foundation
- Jobs for the Future
- John Burton Advocates for Youth
- Kaiser Family Foundation
- Laura and John Arnold Foundation
- Latino Community Foundation
- Learning Policy Institute
- Lucille Packard Foundation for Children's Health
- NAACP
- National Center for Youth Law
- National Nurses United
- National Organization for Women
- Natural Resources Defense Council
- The Nature Conservancy
- Navajo Tax Commission
- NextGen Climate
- New America
- Oakland Thrives
- One Acre Fund
- The Pew Charitable Trusts
- PolicyLink
- Population Services International
- Protect Democracy
- REDF
- The Reset Foundation
- Richard & Rhoda Goldman Fund
- Rockefeller Foundation
- Rocky Mountain Institute
- The San Francisco Foundation
- The Sobrato Foundation
- SEIU
- Sierra Club
- Tipping Point Community
- University of California
- United Way
- Vera Institute of Justice
- Walter & Elisa Haas Fund
- WestEd
- William & Flora Hewlett Foundation
- William J. Clinton Foundation
- World Resources Institute
- Woodrow Wilson Foundation
- Zuckerberg San Francisco General Hospital and Trauma Center
- US Ignite
- US Institute of Peace

### Private Sector Corporations/Consulting Firms
- ABT Associates
- Accenture
- Amazon
- Amgen
- Aurora Energy Research
- Avarelle Health
- Bain International
- Bank of America
- BlackRock
- Bloom Energy
- Blue Cross
- Blue Shield
- Booz Allen Hamilton
- Boston Consulting Group
- The Bridgespan Group
- California Housing Partnership Corporation
- City, Delaware
- Cisco
- Dahlberg Global Development Advisors
- Deloitte
- Economic & Planning Systems
- Energy+Environmetal Economics (E3)
- Energy Solutions
- Ernst & Young
- Fairbank, Maslin, Maulin, Metz & Associates
- General Electric
- General Motors
- Goldman Sachs
- Harder+Company
- Community Research
- Hewlett-Packard
- IBM Consulting
- ICF Consulting
- IDEO
- IMPAC International
- Kaiser Permanente
- Levi Strauss & Co.
- Learning for Action
- The Lewin Group
- Lockheed Martin
- Lyft
- Manatt Health
- McKinsey & Company
- Microsoft Corporation
- Moody's Investor Services
- National Economic Research Associates
- Nexant
- Nike, Inc.
- Pacific Gas and Electric Co.
- PriceWaterhouseCoopers
- Public Financial Management
- Public Profit
- Robert Bosch Health Care
- RTI International
- Salesforce
- Sempra Utilities
- Social Impact
- Social Policy Research Associates
- Solar Foundation
- SRI International
- Standard and Poor's Ratings Group
- Starbucks
- SunPower Corporation
- Target Corporation
- Third Plateau
- Third Sector Capital Partners
- TikTok
- Twitter
- Tesla
- Uber
- Union Bank of California
- Visa Inc.
- Zillow
Student Organizations

Representatives from the first-year, second-year, and doctoral students meet regularly with the dean and assistant dean, thus providing a continuing avenue for two-way communication, early identification of problems, and effective discussions of how best to resolve them.

In addition, students have the opportunity to take on leadership roles by getting involved in current or launching new student organizations, both at GSPP and on the U.C. Berkeley campus. Here is a sampling of the diverse organizations that have been launched at GSPP.

**Blacks in Public Policy (BIPP).**

BIPP’s mission is to encourage the discussion of public policy issues as they relate to the Black community. They engage with Cal undergrads through mentorship programs, host film screenings/discussions and volunteer together in the local community. BIPP also provides a social network for African American students at GSPP through social gatherings and team building activities.

**Data in Public Policy (DiPP).**

The Data in Public Policy (DiPP) club is a community of people interested in the intersection of data science and public policy. We organize the following activities: A speaker series examining the work of academics and professionals using data to solve public policy problems, technical workshops on data science applications in public policy analysis, career development and networking opportunities.

**Criminal Justice Policy Group (CJPG).**

The Criminal Justice Policy Group is a student group dedicated to bringing criminal justice issues to the forefront of the student consciousness. The group wants to create more dialog around issues involving the prison system, policing, the courts, and community and neighborhood involvement with these institutions. They hope to continue to foster debate through their own group meetings as well as bigger panel discussions.

**Environmental Policy Group (EPG).**

The Environmental Policy Group (EPG) organizes activities for GSPP students, faculty, and alumni interested in environmental issues, including hikes, film viewings, an annual Environmental Policy Dinner, and student participation in conferences. EPG also maintains a list-serve and blog to help students identify environmental-themed classes, seminars, and events going on across campus.

**Equity in Public Policy (EQUiPP).**

The mission of Equity in Public Policy (EQUiPP) is to equip students with the tools needed to advocate for and advance equity as students and policy professionals, as well as in our everyday lives. We use Policy Link’s definition of equity to guide our work: just and fair inclusion into a society in which all can participate, prosper, and reach their full potential. EQUiPP aims to create a new generation of policy professionals that understands the way that power, privilege, racism, and oppression intersects with our lives and our work. We do this by grounding ourselves in the knowledge and understanding of the current and historical systems of oppression, through experiential learning, and by hearing from practitioners who are currently advocating for equity.

**Food and Agriculture Policy Group**

The Food & Agriculture Policy Group seeks to explore how policy can achieve equity, justice, and economic and environmental sustainability within food and agriculture systems. By providing resources, convening conversations, and facilitating collaboration within the UC Berkeley community and beyond, the Food & Agriculture Policy Group examines the intersections of issues such as food justice and equity, the environmental impacts of food systems, the role of food and agriculture subsidies, access to and affordability of nutritious food, and the impact of climate change on food systems.

**Housing and Urban Policy Group (HUP).**

HUP provides GSPP students interested in Housing and Urban Policy with an avenue for internal and external networking and information sharing. HUP’s primary goal is to provide a periodic meeting place, and listserv, for sharing information about relevant courses and events in the field. Speakers will be invited to GSPP to highlight key issues and enhance the learning knowledge within the GSPP community. Future goals
may include partnering with relevant non-profits or public agencies to provide easier connections for future GSPP students for IPA support, internships, and APAs.

**International Public Policy Group (IPPG).**

IPPG is a student-led group that promotes education and dialogue about policy issues that cross borders. IPPG activities fall into three general categories: event organizing, institutional development, and student support. The group hosts speakers and organizes panels to discuss international policy issues. It works in partnership with GSPP faculty and administration to expand the school’s coverage of international policy issues in its core curriculum and electives. It provides information about on-campus resources and opportunities to GSPP students with international interests. It also collaborates with other student groups on campus to do special projects. IPPG is open to all GSPP students. For more information, please visit the IPPG website at: http://gspp.berkeley.edu/student-life/gspp-student-groups/international-public-policy-group-ippg.

**Berkeley Public Policy Journal.**

The Berkeley Public Policy Journal was established with two aims in mind. One was to provide a forum for innovative and provocative public policy analysis, in particular first-looks at new issues, or new looks at old ones. The second was to experiment with a new mixed-media form of academic publication – part journal, part website, part discussion-board, part live-event. For more information please visit: https://berkeleypublicpolicyjournal.org/.

**Politics in Public Policy (PiPP).**

This club provides a forum to develop students’ understanding of how politics and political climates play a role in shaping public policy.

**Queer and Trans Issues in Public Policy (QTiPP).**

QTiPP provides a forum for discussion of policies having an impact on gay, lesbian, bisexual, and transgender adults and youth. The group meets monthly for topical discussions and social events and periodically invites guest speakers to the School. The group is open to all GSPP students.

**Migration and Refugee Policy Group**

The Migration and Refugee Policy group is a student community dedicated to examining contemporary migration issues through the lens of public policy. MRPG was created as a platform for GSPP and UC Berkeley graduate students at large to connect and explore migration policy. The group offers opportunities for students to network and connect with other students interested in the topic, discuss current events, give support for students seeking to work in the migration field, and share relevant professional and volunteer opportunities. The group also serves as a liaison toward campus-wide events, benefiting from its context in GSPP and the broader academic community at UC Berkeley.

**Students of Color in Public Policy (SCIPP).**

SCIPP’s mission is to ensure the serious consideration of issues of ethnic and racial diversity in policy design both within the School and in society at large. SCIPP provides a support network for students of color at GSPP and a forum for discussion of policy implications for people of color. The group holds conferences and invites guest speakers to the School. It also collaborates with the faculty to diversify the curriculum and promote minority student/faculty retention at GSPP. The group is open to all GSPP students.

**Women in Public Policy (WIPP).**

Through panels, guest speakers, discussions and social gatherings, WIPP members provide intellectual and social support to one another and encourage discussion of issues of gender in the context of public policy at GSPP, including curricular and faculty diversity issues. In its first year, the group organized student and alumnae panels to share experiences, expertise, and advice on women’s policy and career issues, co-sponsored the west coast premiere of a documentary about welfare, and hosted several social events. WIPP welcomes all GSPP students.
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<th>U.C. Berkeley: Academic Calendar 2021-2022</th>
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### Fall Semester 2021

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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Fall Semester Begins</td>
<td>August 28</td>
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<tr>
<td>Instruction Begins</td>
<td>August 25</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>September 6</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>November 11</td>
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<tr>
<td>Non-Instructional Day</td>
<td>November 24</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>November 25-26</td>
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<tr>
<td>Formal Classes End</td>
<td>December 3</td>
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<tr>
<td>Reading/Review/Recitation Week</td>
<td>December 6-10</td>
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<tr>
<td>Last Day of Instruction</td>
<td>December 10</td>
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<tr>
<td>Final Examinations</td>
<td>December 13-17</td>
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<tr>
<td>Fall Semester Ends</td>
<td>December 17</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>Dec 24 &amp; Dec 27</td>
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<td>Wednesday</td>
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### Spring Semester 2022

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<tr>
<td>Spring Semester Begins</td>
<td>January 11</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>January 17</td>
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<tr>
<td>Instruction Begins</td>
<td>January 18</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>February 21</td>
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<td>Spring Recess</td>
<td>March 21-25</td>
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<td>Cal Day</td>
<td>(TBD)</td>
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<td>Formal Classes End</td>
<td>April 29</td>
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<tr>
<td>Reading/Review/Recitation Week</td>
<td>May 2-5 May</td>
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<tr>
<td>Last Day of Instruction</td>
<td>May 6</td>
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<tr>
<td>Final Examinations</td>
<td>May 9-13</td>
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<tr>
<td>Spring Semester Ends</td>
<td>May 13</td>
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<tr>
<td>Academic and Administrative Holiday</td>
<td>May 30</td>
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