Consulting Services for the State of California Governor’s Office and Legislature

Launched in Fall 2012, the APA Sacramento Program is a partnership between the University of California, Berkeley’s Goldman School of Public Policy and the California State Office of the Governor and Legislature. This exciting program teams up a legislator or member of the Governor’s Office (the Client) with one Goldman School MPP student (the Consultant) completing their master’s thesis project (Advanced Policy Analysis or APA). This program gives legislators and staff an opportunity to utilize the consulting expertise of a Goldman student on current legislative issues and bills that are of high priority to key policy makers in Sacramento.

Guided under the supervision of a Goldman School faculty member to students have the opportunity to conduct high-quality quantitative and analytical policy analysis to evaluate and develop solutions to today’s most complex policy problems facing the State of California.

What Our Students Provide

The students' academic experience includes interdisciplinary training in multiple fields including microeconomics and statistical modeling, political and agency management, law and public policy, public leadership and management. Students also bring strong verbal and written communication skills, problem-solving, innovative thinking and leadership skills; in addition, many students bring subject matter expertise drawn from prior professional work experience and elective courses they take during the program.

Program Benefits & Eligibility

Eligible participants (clients) must be legislators and key staff from the State of California Office of the Governor or State Assembly and Senate offices, both Democratic and Republican, with the goal of having an equal balance of projects between the two houses. The selected legislators and staff are the clients for these projects.

Client Benefits Include:

- Rigorous analysis, research, and policy recommendations on contemporary issues and legislative bills.
- Project supervision by University of California, Berkeley faculty members from the Goldman School of Public Policy.
- Master’s students with superior quantitative, statistical, communication, and analytical skills, as well as substantive work experience.
- Regularly scheduled interactions between clients and students to ensure that all work and product deliverables are on track.
- Final deliverables including a professional report that outlines policy recommendations and presentation to the client.

Expectations of Clients and Students

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<tr>
<th>Client</th>
<th>Student</th>
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<tr>
<td>Meet with student prior to the start of the project to negotiate and define the project’s scope and develop project timeline (projects begin in mid-January and end in early May).</td>
<td>Meet with client prior to the start of the project to negotiate and define the project’s scope and develop project timeline (projects begin in mid-January and end in early May).</td>
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<td>Provide internal data sources relevant to the project, advise students regarding external data sources; arrange student access to relevant stakeholders.</td>
<td>Provide list of data sources and relevant stakeholders needed to conduct research for the project.</td>
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<td>Meet with student regularly throughout the Spring semester to ensure project stays on course; provide feedback and resources based on student progress reports throughout the semester.</td>
<td>Meet with client regularly throughout the Spring semester to ensure project stays on course; provide scheduled progress reports, including a mid-point status report on preliminary findings.</td>
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<td>Read and provide feedback on mid-point status report on preliminary findings, interim report draft(s), and final report.</td>
<td>Submit mid-point status report* on preliminary findings, interim report draft(s), and final report to client for review and feedback.</td>
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*Dissemination of the final report should be discussed and agreed upon first by the client.

http://gspp.berkeley.edu/career-services/client-based-projects/advanced-policy-analysis-apa/apa-sacramento-program

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To Participate in this Program for Spring 2018:

Proposal Submission & Timeline

**Application Item** | **Deadline**
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Prospective Client Submits Proposal | Monday Oct 9, 2017
Student Application Period | Oct 11-18, 2017
Client Application Review, Interview, & Selection Period | Oct 20 - Nov 6, 2017
Student Selection Finalized | Monday Nov 6, 2017

Project Timeline:

Project work begins in January 2018. Final project is due in early-May 2018.

Inquiries: Cecille C. Cabacungan, Managing Director of Career & Alumni Services
(cecille@berkeley.edu / 510-642-1303)

"Working with the Governor's Office of Planning & Research was a great experience; the topic interesting and timely and it enabled me to meet and incorporate perspectives of experts that I may not have accessed otherwise."

"Working for an Assemblymember on low-carbon fuel policy was an excellent experience...The Assemblymember's office was very helpful in providing guidance and letting me know what they wanted from the final product while allowing me a lot of latitude to explore any avenues I found interesting. In the end, the office adopted some of my recommendations and put them into legislative language."

"An incredible amount of policy making is done in Sacramento with far-reaching effects on stakeholders. Policy makers are hungry for high-quality, objective analysis that GSPP-trained analysts can provide. Working for the Senate Transportation & Housing Committee through this program was a fantastic opportunity to provide analytical support for policy decisions currently under consideration that will affect all users of California's roadways."

"I greatly enjoyed working with the Assembly Budget Committee on an analysis of health care quality in California's State Veterans' Homes through the APA Sacramento Program. This high-profile project allowed me to gain in-depth knowledge of a key system that delivers care to thousands of veterans while broadening my experience in health policy analysis. My client was extremely supportive, and it was incredible to work on a project in which so many state-level policy shapers were interested."

"Doing my APA for the Governor's Office was a great chance to work on a very timely, relevant, and high profile policy problem. It was very exciting to be in the mix of something that could majorly change energy policy in California, and potentially in other states across the country watching California's experience."

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