

RICHARD AND RHODA
GOLDMAN SCHOOL
OF
PUBLIC POLICY
UNIVERSITY OF CALIFORNIA BERKELEY



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THE
GOLDMAN SCHOOL
OF
PUBLIC POLICY

Speaking truth to power.

Aaron Wildavsky – *GSPP Founding Dean*

Welcome



Welcome to Berkeley's Goldman School of Public Policy (GSPP). We prepare talented people to become outstanding public policy leaders. We cultivate an intellectual community that invents and promotes innovative policy ideas. We seek to change the world by bringing knowledge and understanding to policy debates.

GSPP is the nation's premier graduate institution for education and research in public policy. It is a diverse and exciting community of students, faculty, staff and visitors, all committed to the highest standards of policy analysis, intellectual rigor, and energetic debate. Our faculty members not only perform cutting edge research—they shape policy through their public commentaries and their active involvement in government. Our staff supports our mission through their exceptional experience, professionalism, and dedication. Our students come with rich domestic and international experiences, and they bring extraordinary commitment, engagement, and energy to the school.

The Goldman School was one of the very first institutions in the United States established for the analysis and development of public policy. For over forty years GSPP has led the way in the teaching and practice of policy analysis—using microeconomic, statistical, political, management, legal and information-technology skills to help solve real-world problems. Today, policy analysis drives governments towards reasoned analysis and policy innovation. With the new millennium, public policy must deal with the challenges of global warming, world food and economic security, AIDS, stopping terrorism, and improving governance. GSPP prepares leaders who can meet these challenges.

GSPP students are exposed to the unparalleled intellectual, professional and social experiences that only a great university like Berkeley can offer. The School is consciously multidisciplinary in its outlook and orientation. Its faculty is drawn from economics, political science, law, social psychology, demography, architecture, physics, and engineering. In addition, students can study with leading scholars in a variety of other disciplines and fields throughout the Berkeley campus.

Great emphasis is placed on team projects, sharpening oral and written communication skills, creative thinking, and leadership skills. Students get opportunities to work on real policy problems for actual clients and also to address scholarly and methodological issues in depth. The result is an exceptional learning experience, both inside and outside the classroom.

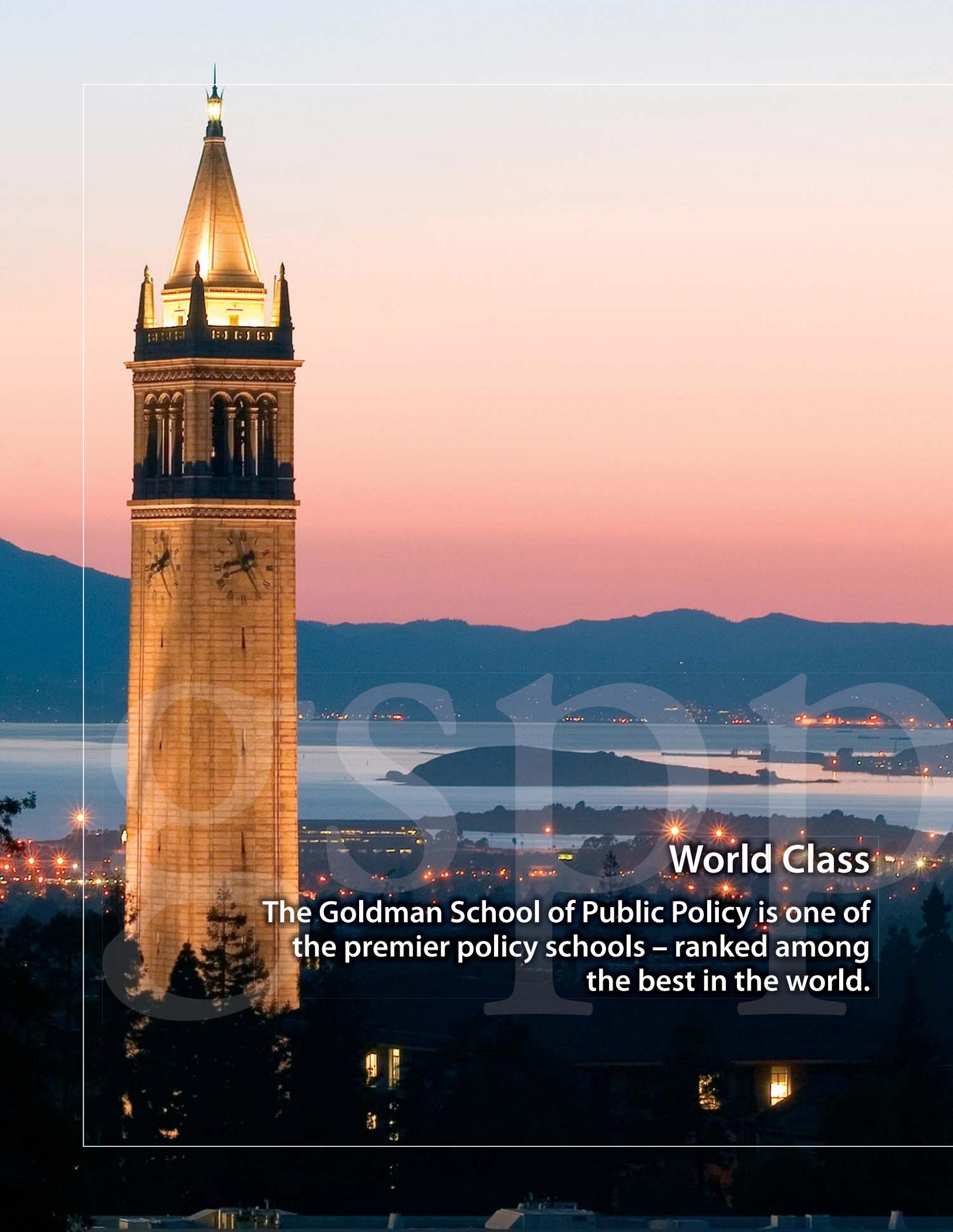
Our graduates have risen to leadership positions as policymakers, analysts, and managers at all levels of government, in the non-profit sector, in private institutions and in international organizations.

These are enormously challenging and exciting times in public policy. If you want to make a difference in the world, we invite you to consider Berkeley and the Goldman School of Public Policy.

A handwritten signature in cursive script that reads "Henry E. Brady".

Henry E. Brady

Dean, Richard & Rhoda Goldman School of Public Policy



World Class

The Goldman School of Public Policy is one of the premier policy schools – ranked among the best in the world.

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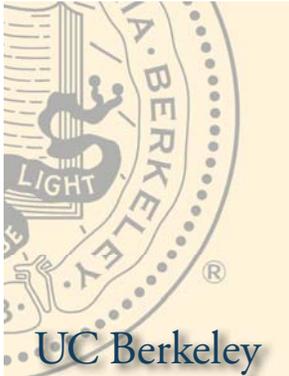
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OVERVIEW

PUBLIC POLICY AT U.C. BERKELEY



"GSPP is unique among public policy schools. Not only does it develop analytical and quantitative skills, but students come away with a keen appreciation for the political context of policy analysis. I find my training valuable every day in my work with the California Legislature."

Elizabeth Hill '75

*Former Legislative Analyst of California
Sacramento, CA*



During the late 1960s, educators nationwide recognized the need for a new kind of public leadership and a new type of graduate education, fostering the vision, knowledge, and practical skills to empower a new generation of policy makers. GSPP, founded at the University of California, Berkeley in 1969, was one of the nation's first graduate programs of its kind. Today it is ranked among the very top policy programs in the country and is recognized nationally and internationally as a source of incomparably qualified professionals in the field.

Embracing the realms of both domestic and international policy, the School prepares students for careers including policy analysis, program evaluation, political leadership, and management and planning. GSPP graduates enjoy an outstanding rate of employment and career advancement, working in government, in the private and nonprofit sectors, in research organizations, and as consultants worldwide.

The heart of GSPP is its two-year Master in Public Policy (M.P.P.) program, with a core curriculum emphasizing practical and applied dimensions of policymaking. The curriculum includes core courses that provide a foundation in subjects ranging from political elements of the decision-making process and legal analysis to such specific analytic tools and concepts as microeconomic theory and statistical

modeling. The curriculum also includes five electives, taken either at GSPP or elsewhere on the Berkeley campus, that allow students to focus on a particular policy area or a set of policy tools.

Because real public policy problems are often ill-defined and resistant to straightforward application of formal analytic techniques, the curriculum includes substantial field work, allowing students to apply their learning in the service of real-life policy clients. Students work at a summer policy internship between their first and second years and complete an analysis, in groups and individually, during the spring semester of each year. Students also benefit from frequent visits by local and nationally known policy professionals, many of whom are GSPP alumni, who provide perspective and guidance to students both individually and in group talks.

Given the relatively small class size, students enjoy a unique intimacy and camaraderie with one another and with the faculty. Teamwork rather than competition is encouraged informally and through group projects; the faculty believes that this approach develops skills in negotiation, cooperation, and consensus building, all essential to effective public leadership.

GSPP also offers a Ph.D. program for a small number of students, drawn mostly from those in the M.P.P.

program, who seek careers in academia and research. Doctoral students pursue highly individualized programs and work closely with faculty members at GSPP and throughout the Berkeley campus.

As part of GSPP's multidisciplinary approach, the School's faculty are drawn from the fields of economics, political science, law, sociology, social psychology, demography, architecture, engineering, and public policy. Faculty members meet weekly and work to coordinate assignments so that students' course loads are well-integrated and well-paced. Most faculty members hold full-time appointments at the School and all share a commitment to maintaining the quality of the overall program.

Life in Berkeley

Berkeley's location provides easy access to the cultural and recreational offerings of northern California. San Francisco is a short drive across the Bay Bridge or a quick trip on Bay Area Rapid Transit (BART), which has a station one block from campus. The scenic coastline of Carmel and Big Sur, the vineyards of Napa and Sonoma counties, and the lakes and forests of the Sierra Nevada are just a few hours away. The hills above the campus feature popular trails for hikers, runners and cyclists. A 10-minute drive will take you to Tilden Park, which is part of the East Bay Regional Parks system, a greenbelt extending 21 miles through the East Bay Hills.

The Bay Area climate is moderate year-round, with temperatures seldom dropping below 40°F in the winter and only rarely exceeding 77°F in the summer. The warmest months are September and October, when temperatures occasionally soar into the 90s. Annual rainfall, most of which occurs between November and March, averages about 25 inches.

Distinguished Speakers and Special Events

GSPP gives students the opportunity to interact with practitioners and scholars working at the leading edge of public policy. A sample of this past year's speakers and events include the following:

Homecoming 2012

Three events spotlighted the Goldman School at U.C. Berkeley's Homecoming weekend. Professor Jack Glaser addressed "Snap Judgment: The Psychology and Effects of Racial Profiling." The Center for Civility and Democratic Engagement sponsored two events: Dean Henry E. Brady addressed "Governing America in the Age of Political Polarization," and a mayoral panel including Frank M. Jordan (former Mayor of San Francisco), Modesto Mayor Garrad Marsh and Emeryville Mayor Jennifer West ('12) addressed "Solutions, Civility and Consensus in Local Government." The panel was moderated by Dean Henry E. Brady.

Michael Nacht Lecture

Former Vermont Governor Madeleine Kunin addressed "Women in Political Leadership—Why so Few? Do They Make a Difference?" at the 4th Annual Michael Nacht Distinguished Lecture on Politics and Public Policy.

DC Networking Events

GSPP's Washington, DC site visits and networking reception connected students with DC-area employers, to foster career connections for students in the public, private and non-profit arenas.

Tax Revolt 2.0

GSPP joined the California Alumni Association and KQED radio to co-sponsor "Tax Revolt 2.0: Who Will Pay for the Society We Want?" with panelists Professor Robert

Reich, Dean Henry E. Brady, Stanford Professor Michael Boskin and columnist Debra Saunders. The panel was moderated by KQED's Scott Shafer.

2012 Alumni Dinner

Stuart Drown (MPP '86) was honored as GSPP's Alumnus of the Year; Verónica Irastorza (MPP '99) received the International Public Service Award at GSPP's 2012 Alumni Dinner.

2013 Wildavsky Forum

Theda Skocpol, the Victor S. Thomas Professor of Government and Sociology at Harvard University addressed, "The ObamaCare Challenge: Partisan Conflict and the Implementation of a Nationwide Reform in Fifty States" at the 2013 Wildavsky Forum. The forum is sponsored annually by the Goldman School and honors the memory of Aaron Wildavsky, GSPP's founding dean.

Participatory Budgeting Project

Dean Henry E. Brady and the Center on Civility & Democratic Engagement hosted a presentation and discussion with Josh Lerner, PhD, Executive Director, and Pam Jennings, Project Coordinator of The Participatory Budgeting Project. The Participatory Budgeting Project (PBP) is a non-profit organization that helps communities decide how to spend public money. It works with governments and organizations to develop participatory budgeting processes in which local people directly decide how to spend part of a public budget.

FREQUENTLY ASKED QUESTIONS

... public policy analysis is “client-oriented advice relevant to public decisions and informed by social values.”



Pictured above: Professor David Kirp

What is Policy Analysis?

Public policy analysis aids problem solving in the public, private, and non-profit sectors. People have analyzed policies for centuries; however policy analysis as a systematic, formal undertaking is still a fairly new field of endeavor and thoughtful people differ about exactly what it is.

In their standard text book *Policy Analysis Concepts and Practice (fourth edition)*, Professor David Weimer ('75 Ph.D. '78) and Professor Aidan Vining ('78 Ph.D. '80) offer a good definition: public policy analysis is “client-oriented advice relevant to public decisions and informed by social values.”

Policy analysts provide information and advice to public officials, the press, policy advocates, non-profit and private sector decision-makers, and citizens generally to help them choose, design and implement better public policies. To do this well requires a series of skills; teaching these skills constitutes the core curriculum of GSPP.

How do public policy and public administration programs differ?

Public administration, developed in the early 1900s, is a special field of study within the academic discipline of political science. It emphasizes the structure and operation of bureaucracies and organizations, including budgeting, personnel, and formal and informal internal controls. Some public administration programs include study of the special management skills required in governmental (as distinct from private) organizations.

Public policy is a newer field, developed in the late 1960s, whose theories and methods draw upon a variety of disciplines, such as economics, political science, statistics, and other social sciences. Its central focus is on the environment, substance, and effects of policies. Within that context, bureaucracies and organizations are examined as major sites for policy formulation, advocacy and implementation. Both public policy and public administration programs are relevant to the broad profession known generally as public management or public affairs.

Does the GSPP program train generalists or specialists?

The School first aims to train generalists, in the sense of providing basic policy skills needed in a variety of policy positions and across a wide range of policy issues. Having learned and applied the basic skills in the School's program, graduates are able to familiarize themselves rapidly with the details of a specific policy area relevant to their particular job. It would not be easy, however, for policy area specialists who lacked these basic policy skills to develop them once on the job. Feedback from alumni and employers confirms the soundness of providing an education for generalists.

The variety of positions held by GSPP alumni reflect the multidisciplinary skills possessed by M.P.P. graduates and the different types of policy roles sought by individual graduates.

Can a GSPP student give special attention to a specific policy area?

All first-year students take the core curriculum, which provides basic analytical approaches and skills. In contrast, the second year consists mostly of electives, with students able to choose from among the rich offerings of the academic disciplines and professional programs on the Berkeley campus as well as from those at GSPP.

Depending on individual preferences, students select courses to deepen or extend their analytical skills and/or to familiarize themselves with the substance of a specific policy area (energy, health, income redistribution, international affairs, environmental protection, education, racial or gender policy, etc.). In addition, the student's major project during the second year treats a policy problem of the student's own preference. A student may also concentrate his or her efforts to secure a required summer internship in specific policy areas of personal choice.

Is a master's thesis required?

In the second year, each student completes an Advanced Policy Analysis (APA) project, which is an intensive study of a significant policy issue of his or her choice. The APA (which is done for a real client), provides students with the opportunity to apply concepts and skills learned in the School's program to solve a current problem.

Students often develop their APA projects from the

recent experiences of their summer policy internships, and sometimes receive remuneration from their client for undertaking and completing the project. The APA is performed under the close supervision of a GSPP faculty member, and its satisfactory completion meets one of the requirements for award of the M.P.P. degree.

How does the GSPP program treat the political dimensions of public policy?

The School believes that to be effective in the policy world, the evaluation of policy choices should take closely into account the political setting for the making and implementation of policy. To have significant impact, an analyst of policy options must often go beyond technical competence and include sensitivity to the political environment of the policy issue and of the decision-maker. Hence the GSPP program stresses such concerns as the political feasibility of policy alternatives, value and ideological conflicts, and the dynamics of organizational behavior as they affect policy implementation.

Useful preparation for GSPP's core curriculum would include some familiarity with microeconomics, the American political process, statistics, and computer literacy. One of the core courses is a full year's work in economics, which assumes some knowledge of calculus. Entering students without that knowledge or who want to refresh their applied mathematical skills are urged to take an intensive brush-up course given by the School just before the fall term.

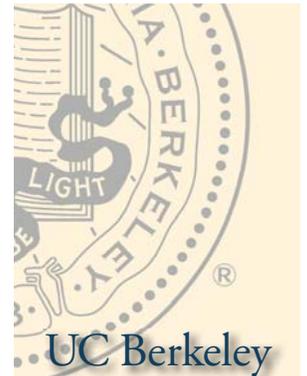
If you have specific questions about the adequacy of your academic preparation for the program, please contact the School's admissions office.

32-Hour Project

Each year, first-year students write an "issue memo" to a postulated, but real "client" about some issue they know little or nothing about and do so on a 32-hour deadline. Topics are developed by the faculty and assigned to students randomly.

The exercise is intended to simulate a real-life work environment in which rapid-response and "land-on-your-feet" skills are at a premium.

Designed by Professor Eugene Bardach of the GSPP faculty, the 32-hour project is an annual rite of passage signaling the beginning of the students' second semester.

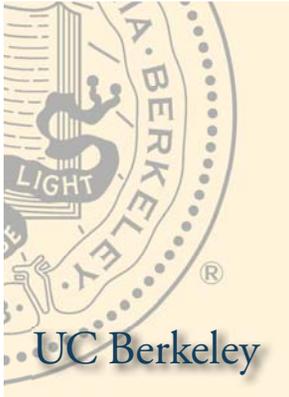


"The training in economics from Professor Lee Friedman and public policy analysis from then-dean Aaron Wildavsky profoundly changed my approach to legislation and public policy. At GSPP, I learned how to evaluate and understand the economic motives behind those who did not support a strong environmental position."

Ned Helme '77
2011 GSPP
Alumnus of the Year
Founder and President
Center for Clean Air Policy
Washington, DC

DEGREE PROGRAMS

MASTER IN PUBLIC POLICY



"GSPP gave me the confidence to become an entrepreneur. In my career, I have founded two health care consulting firms: Health Technology Associates and my own health care reimbursement consulting firm with clients in the biotechnology, device, and pharmaceutical industries. Managing a consulting practice is challenging, but GSPP's curriculum gave me the analytic rigor I needed to run a company and provide expert advice to my clients."

Maren D. Anderson '79
President
MDA Consulting Inc.
Boston, MA

The M.P.P. degree is earned in a two-year, full-time program consisting of a core curriculum, a policy internship in the summer after completion of the first year, a second-year policy analysis project, and elective courses chosen from those available on the campus and at GSPP.

The program emphasizes practical and applied dimensions of policy-making and implementation, encouraging students to develop skills in:

- defining policy issues to make them more intelligible to officials in the public, private or non-profit sector
- providing a broader perspective for assessing policy alternatives
- examining techniques for developing policy options and evaluating their social consequences
- developing strategies for the successful implementation of public policies once they have been adopted

Given the relatively small class size, the School's approach to teaching emphasizes teamwork, cooperation, and interaction among students and with the faculty. Students work, either as individuals or in small groups, on real policy problems for real clients under close faculty supervision.

More specifically, the curriculum is designed to enable students to achieve the following:

- skill in written communication and in verbal reporting
- an understanding of political institutions and processes, strategies, and skills associated with policy creation and adoption
- knowledge of the organizational and bureaucratic structures involved in program development and implementation
- skill in application of economic analysis to questions of economic trade-offs, policy choice and efficiency
- familiarity with cost-benefit analysis and other applications of quantitative analysis and modeling, including the use of statistical software
- an understanding of social science methodologies for dealing with problems of data collection, analysis, and program evaluation
- the ability to apply legal analysis where appropriate to the creation and implementation of public policy and to recognize the role of courts and administrative law in program development and implementation

Core Curriculum

The core courses emphasize practical applications of analytical skills and encourage students to "learn by doing" through numerous exercises and projects

conducted in teams and individually. Fieldwork activities are also a part of the core curriculum, involving real clients, a written report, and oral briefings on the report. In addition, colloquia with outside speakers are held frequently, further examining some of the policy issues treated in the core courses.

Introduction to Policy Analysis (PP 200) Students bring together the skills learned in other core courses, working in teams to solve real-life problems for real clients.

The Economics of Public Policy Analysis (PP 210A-210B) Concepts of microeconomic behavior of producers, consumers, and government agencies are applied to specific policy areas. The effects of policy alternatives are assessed by such criteria as the efficiency and equity of resource allocation, impact on income distribution, and effectiveness in achieving policy goals.

Sample Course Structure for the M.P.P.

First Year

| Fall | Spring |
|--|--|
| PP220 Law and Public Policy | PP200 Introduction to Policy Analysis |
| PP210A The Economics of Public Policy Analysis | PP210B The Economics of Public Policy Analysis |
| PP240A Decision Analysis, Modeling, and Quantitative Methods | PP240B Decision Analysis, Modeling, and Quantitative Methods |
| PP260 Public Leadership and Management | Elective Course |
| Summer Policy Internship (required) | |

Second Year

| | |
|--|---|
| Elective Course | PP205 Advanced Policy Analysis – Thesis Seminar |
| Elective Course | PP299 Independent Study in Preparation for the Advanced Policy Analysis |
| PP250 Political and Agency Mgmt Aspects of Public Policy | Elective Course |
| Elective Course | — |

Law and Public Policy (PP 220) Materials including court decisions, legislation, and administrative regulations are used to examine important legal aspects of public policy. Legal research, interpretation and draftsmanship skills are developed. Relationships among lawmaking agencies and between law and policy are explored through specific cases.

Decision Analysis, Modeling, and Quantitative Methods (PP 240A-240B) Students learn and apply quantitative methods including cost-benefit analysis; statistical and econometric analysis of policy-relevant data; survey design and interpretation; and formal policy models based on decision theory.

Political and Agency Management Aspects of Public Policy (PP 250) The influence of political and organizational factors on all stages in the policy process is examined: recognizing when a policy problem exists; developing alternative responses; assessing political feasibility in choosing among policy alternatives; gaining acceptance of the preferred alternative; ensuring effective implementation of adopted policies; evaluating their effects; and coping with unexpected consequences. Students gain skill in effective negotiation and communication through case studies and dynamic role-playing exercises.

Public Leadership and Management (PP 260) Students learn basic principles and practices of leadership – defined as the ability to focus an organization's or a public's attention on common problems and to mobilize necessary energy and resources to solve or ameliorate them. Students develop their own capacities for leadership. Students examine public agencies and not-for-profit organizations, advocacy groups, and individual "change agents," all seeking either to improve service delivery, institute new policies, or empower those who need more voice.

Advanced Policy Analysis Titles

Drawn from projects completed during recent years, this list illustrates the range and variety of projects.

- Santa Fe Electric Utility Municipalization: Long-Term Policy Options for Reducing Carbon Dioxide Emissions
- Enhancing Chile's Work Subsidy for Women
- Cracking Down on Identity Theft: New Challenges for Law Enforcement Agencies
- Designing Local Welfare-to-Work Systems: Federal Funding Options
- Pros and Cons of Privatizing Solid Waste Collection Services in Mexico
- The Costs and Benefits of Job Training in the Elder Care Market
- Analysis of Frequent Winners in Small Business: A Case Study of California Firms
- Health Information and the Internet: Protecting Consumer Privacy Online
- Poverty Alleviation in Rural Nicaragua
- Ensuring Contraceptive Supply in Ethiopia and Sudan: The Role of the Packard Foundation Population Program
- Increasing Opportunities for Adolescent Girls: An Evaluation of AGALI's Malawi and Liberia Programs
- Controlling Street Prostitution in Oakland: What the Oakland Police Department Can Do to Improve Current Law Enforcement Policies
- Supporting California's Wildlife: An Evaluation of Funding Alternatives for California's Department of Fish and Game
- Raising Low Pay in a High Income Economy: The Economics of a San Francisco Municipal Minimum Wage
- Children of Arrested Parents: Strategies to Ensure Their Safety and Well-Being
- Russia's Regional Nuclear Warhead Storage Facilities: Problems and Solutions
- The Future of San Francisco's Public Electric Vehicle Chargers
- Delinquency Risk Assessment: Improving the Performance of Home Mortgages
- Addressing California's Overcrowded Schools: Equity in the State's Distribution of Funds for School Construction
- Fuel-Efficient Replacement Tires: Guidelines for Transforming the Marketplace
- Housing Voucher Portability in Alameda County: A Caseload Analysis of Clients and Cost Pressures
- Estimating the External Costs of Driving in San Francisco
- The Emergency Food Assistance Program in California: Opportunities for Reform
- Cost-Effectiveness Analysis of Solar Policy in Japan: Implications for Greenhouse Gas Reduction and Job Creation in Japan
- Investing in Solar for California: A Guide for Narrowing Options and Identifying Opportunities
- Addressing the Marina Concessions Contract Backlog at Lake Mead National Recreation Area
- Transforming Failed Prohibition to Responsible Regulation: Establishing a System for the Taxation and Regulation of Marijuana in California
- A Method to Identify At Risk Students and Successful Teachers: Dropout Prevention in Oakland Unified School District

MASTER IN PUBLIC POLICY

Our students address real-world problems and have versatile career opportunities in the public, private and non-profit sectors.



Summer Policy Internship Students are required to complete a policy internship during the summer between the first and second year of study. Students choose positions as advisors to policy-makers and leaders in all levels of government, non-profit organizations, and the private sector – both domestically and internationally. Students enrolled in concurrent degree programs that require a summer internship are exempt from this GSPP requirement.

Advanced Policy Analysis (PP 205, PP 299) The APA project is an intensive study of a significant policy issue of the student's choice. Students secure their own project for a specific client in a public, non-profit or private policy organization, and sometimes the student is paid for the work. For some students, the project is an outgrowth of the summer internship or may lead to a full-time position with the organization upon graduation.

Students conduct their projects as members of an APA seminar, which provides them with a faculty supervisor and a peer group able to supply constructive suggestions. When the completed analysis is found satisfactory by the faculty, it then serves as the student's required thesis. Frequently, the specific policy recommendations made in these analyses are adopted and implemented by the client.

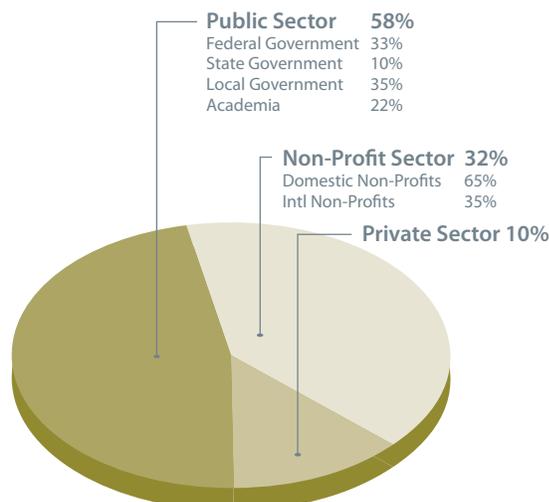
Elective Courses

Most of the students' second-year program consists of elective courses of individual choice relevant to the study of public policy. The School provides students with information on course possibilities around the campus, and each student determines a set of courses in consultation with a faculty advisor.

Students can choose electives from the full array of courses offered by Berkeley's academic departments and professional schools and colleges, as well as courses taught by GSPP faculty. With nearly 300

Summer Internship Statistics, 2013

Visit <http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gssp-employment-statistics> for previous year data



degree programs, Berkeley offers opportunities for advanced study in a vast range of fields. The following list, far from exhaustive, indicates some courses of particular relevance for public policy students:

Berkeley School of Law. Education: Policy, Law, and the Fourth State; Immigration Law; Law and Social Justice; Law, Markets, and Culture.

Energy and Resources Group. Energy and Society; The Politics of Energy and Environmental Policy; Energy Economics.

Department of Economics. Economics of Public Enterprises; Public Finance.

Department of Political Science. Public Organization Theory; Public Policy and Decision Theory; The Politics of Taxation; Science and Politics.

Department of City and Regional Planning. The Urban Planning Process; Planning and Governmental Decision-Making; Introduction to Housing Analysis; Community Development Theory and Practice; Policy Analysis and Program Evaluation for Social Planning.

School of Education. Education Policy Analysis; Education and the Law; Organizational Aspects of Planning and Regulation; Economics of Education; Education, Politics and Government.

International and Area Studies. Global Poverty; Fundamentals of Economic Theory; Theories of

Development and Political Change; Comparative Political Economy; International Economic Development Policy.

School of Public Health. New Boundaries for Health Policy and Planning; Legislation and Organization for Health and Social Services; Organization Theory and Health Institutions; International Health Economics.

School of Social Welfare. Social Policy and Social Welfare; Development of Social Service Programs; Processes of Community Planning and Organizing; The Management Cycle in Social Welfare Administration.

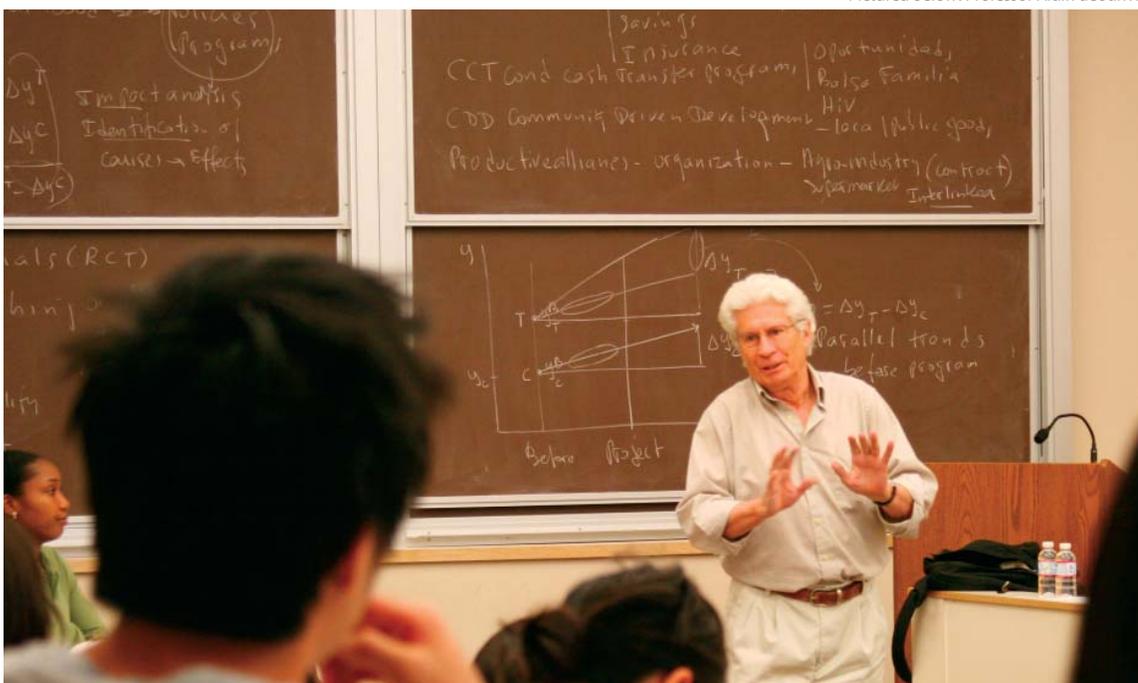
Public and Nonprofit Management. Public Sector Accounting; Financial Management; Managers and Management; Organizational Understanding for Managers.

Haas School of Business. Business and Public Policy; Management in the Public and Nonprofit Sectors; Labor-Management Relations in the Public and Nonprofit Sectors; Collective Bargaining; The Interaction of Business and Government.

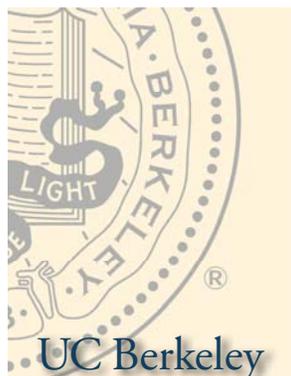
GSPP. Elective courses offered by GSPP also provide opportunities for focused study in specific policy fields. Most courses are taught by regular GSPP faculty and some by visiting faculty, often policy practitioners. See the section on graduate electives for details.

U.C. Berkeley's graduate programs are ranked among the top in the nation, offering GSPP students superior educational opportunities.

Pictured below: Professor Alain de Janvry



PH.D. IN PUBLIC POLICY



"At GSPP I was exposed to new teaching and research methods that have been essential in my career as a university professor. The main strengths of GSPP from my point of view are the high calibre of its faculty and students, the small and friendly environment that facilitates research development, and the flexibility of the Ph.D. program."

Arturo Vargas-Bustamante
M.P.P. '04, Ph.D. '08

Assistant Professor
University of California,
Los Angeles, School
of Public Health
Los Angeles, CA

GSPP offers a doctoral degree program for students who seek academic careers in policy research with universities or research institutes. Typically only two or three Ph.D. applicants are admitted each year, which includes applicants admitted from the School's M.P.P. program. Non-GSPP applicants who seek a policy research career and have completed graduate work in public policy comparable to our M.P.P. are also eligible for admission consideration.

The Ph.D. program emphasizes the generation of knowledge, theories, methodologies, and applications appropriate to the advancement of public policy analysis and management. Doctoral students pursue highly individualized programs of study and typically work closely with school faculty members who share the student's subject matter interest.

A thorough preparation in policy analysis skills is a prerequisite for the doctorate. Because there is no core program of study, the Ph.D. committee prefers applicants to have completed an M.P.P. or equivalent, either from GSPP or a similar institution. Applicants with a master's degree in some other field usually must complete the M.P.P. program at GSPP before applying for admission to the doctoral program.

Applicants who have a master's degree in public policy from another school may be partially exempt from this requirement but may be asked to take certain first-year master's level courses at GSPP not offered in other such programs.

Application and Admission

The Ph.D. Program at GSPP is a small and individualized program in which we do our best to match the interests of prospective students with our faculty.

On-line applications must be submitted by 11:59 pm, P.S.T. December 5, 2013.

- Online Graduate Application for Admission and Fellowships:**
<http://grad.berkeley.edu/admissions/>

The following documents are required for admission to the Ph.D. Program and must be submitted with the online application:

- Statement of Purpose**
Address these areas in 3-5 double-spaced pages:
1). The present: Why do you want to pursue a Ph.D. in public policy?

- 2). The past:** What experiences or activities bear on your qualifications for this program, e.g., academic research, teaching, professional experience, etc? How do these experiences relate to your decision to undertake a Ph.D. in public policy?
- 3). The future:** What are your short- and long-term career objectives?

- Personal History Statement**
Please describe how your personal background informs your decision to pursue a PhD.
- Planned Dissertation Research Memo**
A description of public policy research interests, outline of dissertation research topic(s), and preferences for possible faculty advisor(s).
- Curriculum Vitae (C.V.)**
Upload a current C.V. reflecting your academic and professional work experience and research, education, and any other relevant information.
- Writing Sample**
A research paper under 30 pages, different from a "policy analysis" paper. Its purpose is to make it evident that the student can make the transition from policy analysis to policy research.
- Unofficial Transcripts**
Scan and upload a copy of unofficial transcripts from all universities or colleges attended. Official transcripts will be required **if admitted**.
- Three Letters of Recommendation**
Refer to the online application for information on the submitting letters of recommendations online.
- Official GRE Scores**
Applicants must report GRE test scores in the on-line application, and also request an official report from Educational Testing Services (ETS) to be sent to Berkeley. Test scores must be less than five years old. To meet the application deadline you should take the GRE no later than November 20, 2013. Contact ETS to request an official score be sent to Berkeley; the institution code for Berkeley is 4833. Register for the GRE test in advance online: <http://www.ets.org/gre> or by phone 800-473-2255 (U.S., U.S. Territories, and Canada only). For other locations, call your Regional Registration Center (visit <http://www.ets.org/s/mygre/rrc.html>).
- Official TOEFL Scores**
In addition to GRE scores, all international students

must take and submit the TOEFL. Applicants must report TOEFL test scores in the on-line application, as well as request an official report from Educational Testing Services (ETS) to be sent to Berkeley. Test scores before June 2012 are not valid. Contact ETS to request an official score be sent to Berkeley; the institution code for Berkeley is 4833. Register for the TOEFL test in advance online: <http://www.ets.org/toefl> or by phone 800-468-6335 (U.S., U.S. Territories, and Canada only). For other locations, call your Regional Registration Center (visit http://www.ets.org/s/toefl/pdf/toefl_ibt_rrcs_11-12.pdf).

□ Application Fee (submit with online application)

A non-refundable application fee, payable to U.C. Regents, must be submitted when you apply. If you are a U.S. citizen or current permanent resident the application fee is \$80; for all others, the fee is \$100.

A request for waiver of application fee can be found at http://grad.berkeley.edu/admissions/pdf/fee_waiver_eligibility.pdf. To be eligible for an application fee waiver, you must be a U.S. citizen or current permanent resident. This form should be submitted separately from the online application; please do not submit additional or supplemental materials with your request.

If a student is admitted to the Ph.D. Program, he/she is required to work with their designated faculty advisor to develop and submit a curriculum memo to the Ph.D. committee that contains the courses the student will take during the first two years of study. This curriculum memo can be updated at the end of

each semester of Ph.D. residency should the student and his/her advisor decide that additional courses should be taken or substituted.

Please contact Director of Career & Alumni Services, Cecille Cabacungan, at (510) 642-1303 or cecille@berkeley.edu, regarding questions about the Ph.D. Program and application process.

For additional inquiries, please contact Professor John W. Ellwood, Faculty Chair, Ph.D. program at (510) 642-4512 or jellwood@berkeley.edu.

Financial Support

Fellowships

Depending on funding, each year the School could provide a fellowship of \$15,000 plus fees for two entering Ph.D. students for one year. Students may be eligible for additional financial support from the Graduate Division after advancement to candidacy.

Graduate Student Instructors

In addition, there are many opportunities for Ph.D. students to be graduate student instructors at GSPP and other social science departments. These appointments provide a fee remission and a monthly salary.

Research Opportunities

There are many opportunities on campus for GSPP Ph.D. students to engage in research (in many cases, paid research). For example, research opportunities exist at the Berkeley Institute of the Environment, the Energy and Resources Group, the U.C. Berkeley Labor Center and the Center for Child and Youth Policy.

GSPP offers a doctoral degree program for students who seek careers in policy research with universities or research institutes.



GRADUATE COURSES

COURSE DESCRIPTIONS

New courses that have not yet been approved may be available for the upcoming academic year. Please check website for course schedule and current offerings.

Graduate Courses in the Core Curriculum

The following courses are open only to GSPP students and comprise the core curriculum of the M.P.P. program.

For First-Year GSPP Students:

200. Introduction to Policy Analysis. (4) Four hours of discussion per week. Integrates various social science disciplines and applies these perspectives to problems of public policy. Throughout the academic term, students will apply knowledge of politics, economics, sociology, and quantitative methods in the analysis of increasingly complex problems. The major project of this course is a group policy analysis project for use by a real world client, typically an individual in a public sector organization confronting some policy problem or opportunity.

210A-210B. The Economics of Public Policy Analysis. (4;4) Three hours of lecture and one hour of discussion per week. Theories of microeconomic behavior of consumers, producers and bureaucrats are developed and applied to specific policy areas. Ability to analyze the effects of alternative policy actions in terms of (1) the efficiency of resource allocation and (2) equity is stressed. Policy areas are selected to show a broad range of actual applications of theory and a variety of policy strategies.

220. Law and Public Policy. (4) Four hours of lecture/discussion per week. The first ten weeks of the course focuses on the legal aspects of public policy by exposing students to primary legal materials, including court decisions and legislative and administrative regulations. Skills of interpretation and legal draftsmanship are developed. Relationships among law-making agencies and between law and policy are explored through case-centered studies. The remaining five weeks of this course examines the political and organizational factors involved in developing new policies, choosing among alternatives, gaining acceptance, assuring implementation, and coping with unanticipated consequences. Materials include case studies, theoretical, empirical, and interpretive works from several disciplines.

240A-240B. Decision Analysis, Modeling, and Quantitative Methods. (4;4) Four hours of lecture and discussion section per week. Integrated course on quantitative techniques in public policy analysis: computer modeling and simulation, linear programming and optimization, decision theory, and statistical and econometric analysis of policy-relevant data. Students develop a facility for distilling the policy relevance of numbers through an analysis of case studies and statistical data sets.

250. Political and Agency Management Aspects of Public Policy. (4) Three hours of lecture and one hour of discussion per week. Political and organizational factors involved in developing new policies, choosing among alternatives, gaining acceptance, assuring implementation, and coping with unanticipated consequences. Includes case studies, theoretical, empirical, and interpretative works from several disciplines.

260. Public Leadership and Management. (4) Four hours of lecture/discussion per week. Prerequisites: Open only to students in the Graduate School of Public Policy and a select few students at other graduate schools. Formerly Public Policy 230B. This course is designed to help students develop their skills for leading and managing groups, government agencies, nonprofit organizations, and public advocacy, with the goal of achieving positive social change. Materials include case studies, analyses, and works from several disciplines. Course is open to first and second year M.P.P. students, but recommended for first year.

For Second-Year GSPP Students:

205. Advanced Policy Analysis (6); and 299. Independent Study in Preparation for the Advanced Policy Analysis. (3) Three hours of seminar per week. Each student will conduct a thorough analysis on a major policy question. Students will apply the interdisciplinary methods, approaches and perspectives studied in the core curriculum. The seminar supports the students as they are conducting their Advanced Policy Analysis (APA) projects which serve as the master's theses. The APA provides an opportunity for peer review and criticism of the student projects, together with continuing evaluation by the instructor. Most research is done in the field, and involves interviewing and collection of primary data prior to the actual analysis.

Graduate Course for GSPP Doctoral Students:

296. Ph.D. Seminar. (3) Prerequisites: Must be a Ph.D. student in public policy in third year or beyond. Discussion and analysis of dissertation research projects, including conceptual and methodological problems of designing and conducting public policy research.

Graduate Elective Courses

The following courses are open to all graduate students on the campus, including GSPP students. A few of the courses are designed primarily to provide non-school students with the various skills that make up policy analysis, but most offer advanced work of relevance to GSPP students as well as to graduate students in other professional or disciplinary units.

251. Microeconomic Organization and Policy Analysis. (3) Prerequisites: Business Administration 101B or Economics 201A or equivalent, and consent of instructor. Two hours of seminar and one hour of conference per week. Research seminar to develop public policy analyses based on microeconomic theories of organization, including collective demand mechanisms, behavioral theory of regulatory agencies and bureaucracies, and productivity in the public sector.

C253. International Economic Development Policy. (3) Three hours of lecture per week. Co-sponsored by the Department of Agricultural and Resource Economics and Public Policy. This course equips students with the practical skills needed to produce an economic analysis of a policy issue in the developing world and of the quality required by international agencies such as the World Bank. Also listed as Agricultural and Resource Economics C253.

256. Program and Policy Design. (4) Three hours of seminar per week. Studio/laboratory in the design of nonphysical environments. Complements courses in policy analysis, public management, economics, and political science; especially intended to integrate elements of professional programs in public policy and related areas. Students will design, in groups and individually, programs and policies that create value in the public sector, including statutes, regulations, and implementation projects. Comparative reviews will feature invited guests.

257. Arts and Cultural Policy. (3) Three hours of seminar per week. Survey of government policy toward the arts (especially direct subsidy, copyright and regulation, and indirect assistance) and its effects on artists, audiences and institutions. Emphasizes "highbrow" arts, U.S. policy, and the social and economic roles of participants in the arts. Readings, field trips, and case discussion. One paper in two drafts required for undergraduate credit; graduate credit awarded for an additional short paper to be arranged and attendance at four advanced colloquia throughout the term.

259. Benefit-Cost Analysis. (4) Four hours of seminar per week. This course discusses and criticizes the conceptual foundations of cost-benefit analysis and analyzes in depth some important applied aspects such as endogenous prices of other commodities, methods to infer willingness to pay, valuation of life, uncertainty and the rate of discount.

269. Public Budgeting. (4) Three hours of lecture/discussion per week. Public sector budgeting is an activity that incorporates many, perhaps most of the skills of the public manager and analyst. The goal of this course is to develop and hone these skills. Using cases and readings from all levels of American government, the course will allow the student to gain an understanding of the effects and consequences of public sector budgeting; its processes and participants; and the potential impacts of various reforms.

270. Kid-First Policy: Family, School and Community. (4). This seminar appraises the critical policy choices that shape the lives of children and adolescents from birth through high school and beyond. The issues are as varied—and hotly debated by politicians and policy-makers—as banning Coke machines in schools to reduce obesity, regulating teenage abortion, providing universal preschool and helping abused children. Students from across the campus—public policy, education, social welfare, business, sociology, political science, economics—bring different perspectives. Discussions and readings draw on insights from across the policy sciences. Problem-solving is the focus in seminar meetings and research projects.

C275. Housing and the Urban Economy. (3) Prerequisites: 210A-210B or equivalent. Three hours of seminar per week. This course considers the economics of urban housing and land markets from the viewpoints of investors, developers, public and private managers, and consumers. It considers the interactions between private action and public regulation—including land use policy, taxation, and government subsidy programs. We will also analyze the links between primary and secondary mortgage markets, securitization, and liquidity. Finally, the links between local housing and related markets—such as transportation and public finance—will be explored. Also listed as City and Regional Planning C234 and Business Administration C296.

279. Research Design and Data Collection for Public Policy Analysis. (3) Prerequisites: At least one semester of statistics. Three hours of seminar per week. Public policy analysis requires a sophisticated understanding of a variety of types of data. Empirical arguments and counter-arguments play a central role in policy debates. Quantitative analysis courses teach you how to analyze data; this course will introduce you to strategies of data collection and principles for critically evaluating data collected by others. Topics include measurement reliability and validity, questionnaire design, sampling, experimental and quasi-experimental program evaluation designs, qualitative research methods, and the politics of data in public policy.

280. Ethics, Policy, and the Power of Ideas. (4) Three hours of seminar per week. This seminar brings together two related frames for policy thinking: the ethics of policy, that is, what does it mean to do the right thing? and the intervention of policy, that is, how do new policy paradigms emerge? Ethics: Those who seek to govern well inescapably confront questions of value in their political, professional, and personal choices. The discussion of ethical dilemmas, which will take up the first half of the semester, is designed to provoke analytic reflection on the moral challenges and responsibilities of public policymaking in a democracy. The focus is on the many and often competing obligations, commitments and values that should guide public actors, as well as on the public principles that guide the design of good public policy. Big Ideas: Politics and conventional

analytics dominate policy in the short run. But over the longer term, conceptualizations as varied as exit/voice/loyalty, satisficing, the tipping point, memes, winner-take-all, strong democracy, broken windows, and the prisoner's dilemma profoundly influence the policy conversation.

282. Environment and Technology from the Policy and Business Perspective. (4) Three hours of lecture and one hour of discussion per week. Most environmental issues involve technology, either in the role of "villain" or "hero." This course uses the lens of specific technologies to survey environmental policy and management, with an emphasis on the complexities of policy-making with diverse interest groups. The class includes case studies, guest practitioners, and a group project in which students employ a range of analytic tools and frameworks in order to develop creative, effective, and actionable environmental solutions.

C284. Energy & Society. (4) Three hours of lecture and one hour of discussion per week. Energy sources, uses, and impacts; an introduction to the technology, politics, economics, and environmental effects of energy in contemporary society. Energy and well-being; energy international perspective, origins, and character of energy crisis. Also listed as Energy and Resources Group 200N.

286. US National Security Policy. (4) Three hours of lecture per week. An intensive examination of the concepts, organizations, issues that shape U.S. national security policy. First half of the course deals with deterrence and containment, alliance cohesion and power projection, crisis management, nuclear weapons, and criteria for military intervention. Second half focuses on global war on terrorism, homeland security, nuclear weapons proliferation, and U.S.-China strategic relations. Course requires extensive student participation, policy memos, and an examination.

288. Risk and Optimization Models for Policy. (4) Four hours of lecture per week. Prerequisites: One course in statistics/probability. Optimization and simulation models in stochastic and deterministic contexts. Monte Carlo simulation, Bayesian models and decisions, linear and nonlinear programming, queueing models, and a review of heuristics and biases in individual risk assessment. Hands-on exploration of tools oriented to management and policy decisions in public and nonprofit organizations. Objective for students: lifelong habit of learning and using new analytic methods.

290. Special Topics in Public Policy. (1-4) One to four hours of lecture per week depending on topic. Credit option: Course may be repeated for credit with consent of instructor. Course examines current problems and issues in the field of public policy. Topics may vary from year to year and will be announced at the beginning of the semester. Open to students from other departments.

Past topics include: Financial Management of Nonprofit Organizations; Optimization and Risk Modeling for Policy; Negotiations; Weapons of Mass Destruction Terrorism; Prejudice & Discrimination; Modeling Attitudes, Decision-making, and Participation; International Financial Policy; Terrorism Strategies; From Preschool Through Higher Ed: Rethinking Education Policy; Gender Politics; Child and Youth Policy; Designing Strategies for Neglected Disease Research; US-Mexico Public Policy Relations; Digital Markets.

292. Graduate Supervised Independent Study and Research (Letter). (1-12) Course may be repeated for credit. Open to qualified graduate students wishing to pursue special independent study and research under direction of a member of the faculty.

295. Graduate Supervised Research Colloquium. (1-9) Course may be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Graduate standing. Open to qualified graduate students wishing to pursue special research under direction of a member of the faculty. Discussion and analysis of dissertation research projects, including conceptual and methodological problems of designing and conducting policy research.

297. Graduate Student Led Course in Public Policy. (1) Course may be repeated for credit as topic varies. One and one-half hours of lecture per week. Must be taken on a *satisfactory/unsatisfactory* basis. Prerequisites: *Open to graduate students only.* Course examines current problems and issues in the field of public policy. Topics vary from year to year.

298. Graduate Supervised Independent Study and Research (Satisfactory/Unsatisfactory) (1-12) Course may be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis. Open to qualified graduate students wishing to pursue special independent study and research under direction of a member of the faculty.

375. GSI Practicum. (2) This course is directed at Graduate Student Instructors for undergraduate and graduate courses, and reviews the most important elements of effective teaching, especially teaching graduate students in professional programs like the Master of Public Policy. It satisfies the graduate division requirement for a 300 course for GSIs.

For current course listings, please visit:
<http://gspp.berkeley.edu/academics/course-information>

CONCURRENT DEGREE PROGRAMS

WITH OTHER U.C. BERKELEY SCHOOLS

GSPP offers a multidisciplinary education with six top-rated graduate programs in Public Health, Law, Engineering, International and Area Studies, Energy and Resources and Social Welfare.



Pictured above: Professor Eugene Bardach

The Master in Public Policy degree may be earned in combination with an advanced degree from the following Berkeley schools under a coordinated program.

Public Policy and Public Health (M.P.P./M.P.H.)

Students may pursue a concurrent degree program in Public Policy and Health Policy and Administration, which requires approximately three years. The program combines the development of basic policy skills with an in-depth understanding of health policy in the public and private sectors. For the catalog on this program, contact the Admissions Office, School of Public Health, University of California, Berkeley, CA 94720-7360, email: sphinfo@berkeley.edu, or call (510) 643-0881. Website: <http://sph.berkeley.edu>

Program Requirements

The Health and Public Policy Program leading to the M.P.P./M.P.H. degree has five major components:

- One year of course work in GSPP. Required courses in public policy include: Introduction to Policy Analysis, Microeconomics, Politics of Organizations, Quantitative Methods, and Law and Public Policy.
- One year of course work in the Graduate School of Public Health (students may select an area of concentration from among Health Policy and Administration, Environmental Health Sciences, and Maternal and Child Health). Required courses include: Introduction to Public Health, Epidemiology, Environmental Health, Health Policy and Administration, Public Health Biology, and a specific course

in each concentration.

- Participation in the Fall Health and Public Policy Seminars.
- A six-month full-time internship in health policy.
- An advanced health policy analysis.

Career Opportunities

Both the School of Public Health and GSPP assist students in career planning and in securing summer, six-month and permanent positions. For the six-month residency, program staff work with each student individually to match learning objectives and career interests with an appropriate residency opportunity.

Numerous career opportunities are available to individuals with M.P.P./M.P.H. degrees from the University of California, Berkeley. Some graduates assume research and policy analysis positions in federal and state governmental agencies, including staff to members of Congress, the Agency for Health Care Policy and Research, the Congressional Budget Office, the Health Care Financing Administration, the Centers for Disease Control and Prevention, and state health agencies. Some graduates are employed in research and consulting organizations, HMO's, health care corporations, health advocacy groups, private foundations, and health care associations. Career opportunities include both domestic and international organizations.

Admission Requirements

A distinguished undergraduate record and a strong quantitative aptitude are required for admission to the Health and Public Policy Program. Although previous experience is not

required, preference is given to applicants who have had some work experience in health policy, either during or after completing a bachelor's degree. Applicants are expected to have taken the Graduate Record Examination (GRE) with a test date within five years of the date of the application. In addition, applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL).

Admission Requirements Include

- A bachelor's degree or recognized equivalent from an accredited institution
- At least a B (3.0) grade-point average or the equivalent in work completed after the first two years of a bachelor's degree program and in all post-baccalaureate course work. An applicant who does not meet this academic criterion may request special consideration
- Additional requirements such as prior health-related work experience or specific course prerequisites are specified for some areas of study

New students are admitted only in the Fall semester. All admissions are administered through the School of Public Health.

Current students must apply for the M.P.P./M.P.H. concurrent degree program in the Fall semester of their first year of enrollment as a Master's student.

Public Policy and Law (M.P.P./J.D.)

Students may pursue a concurrent degree in law and public policy, which requires four years. At the end of the program the student will have earned both an M.P.P. and a J.D. degree. The program requires separate application and admission to the University of California, Berkeley School of Law and the Goldman School of Public Policy. To obtain program materials for the School of Law please contact the Admissions Office, Berkeley Law School, University of California, 2850 Telegraph Avenue Suite 500, Berkeley, CA 94705-7220; Phone: 510-642-2274 or call (510) 642-2274. Website: <http://www.law.berkeley.edu/admissions/>

Guidelines For Concurrent Degree Students in Law and Public Policy

Students may elect to spend the first year at Berkeley Law School or at GSPP. In either event, students spend their remaining years in residence at both schools. Students applying for admission to Berkeley Law School may also apply to GSPP during the first semester in residence at Berkeley Law or vice versa. Here is a brief description of the procedures associated with the M.P.P./J.D. concurrent degree program.

The First and Second Years

First-year students in the concurrent program have the option of enrolling at either GSPP or Berkeley Law. If enrolled at GSPP, students take the first year core curriculum; if enrolled at Berkeley Law, students take the same sequence of required law courses as other J.D. candidates. The third and fourth years consist of jointly approved mix of law and

GSPP courses meeting the overall degree requirements of both GSPP and Berkeley Law.

Special Law Student Option During the First Year at GSPP

With one exception, concurrent degree candidates who have spent their first year at Berkeley Law will take the same sequence of courses in their first year at GSPP as other M.P.P. candidates. Students who have already spent a year at Berkeley Law may not be required to take the GSPP course in Law and Public Policy (PP 220). They may, in consultation with the Law and Public Policy instructor, either (1) enroll for the course, (2) perform independent research on an agreed topic, or (3) take another GSPP elective or another approved elective on the Berkeley campus.

The Third and Fourth Years

A student will complete his/her M.P.P. program by the end of the third year or fourth year by successfully completing the Advanced Policy Analysis (PP 205, PP 299), a minimum of 12 units of policy-relevant law courses, and one additional public policy course. To complete the J.D. program, the student must satisfy the remaining 50 semester units required by the law degree (8 of which are satisfied by GSPP courses).

Career Opportunities

The majority of students graduating with an M.P.P./J.D. degree accept positions as attorneys or associates in private or public interest law firms. Some graduates assume legal positions in federal agencies such as the Environmental Protection Agency or the Equal Employment Opportunity Commission. Others go on to secure higher positions in judiciary branches of local, state, and federal governments. A small percentage use both degrees to work in public sector agencies, as well as private and non-profit organizations.

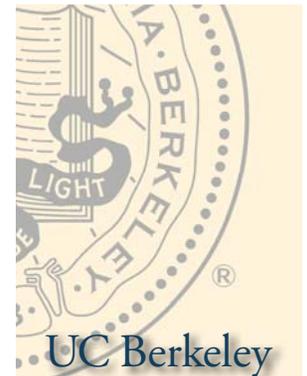
Admission Requirements

Applicants are expected to have taken both the Graduate Record Examination (GRE) and the Law School Admission Test (LSAT). In addition, applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL).

Neither the Goldman School of Public Policy nor Berkeley Law require or even recommend any specific undergraduate major. Applicants with varied backgrounds and training enhance and enrich the educational experience of all students.

Students in a position to structure their curricula might do the following: develop skills in communication, both written and verbal; take courses in which written work is vigorously edited; develop analytical and problem-solving skills; obtain breadth in humanities and social sciences in order to understand the social context within which legal problems arise; and acquire a general understanding of economics since a significant number of legal problems are related to the economic functioning of the society. In selecting specific courses, consultation with a graduate advisor may be desirable.

Current students must apply for the M.P.P./J.D. concurrent degree program no later than the Fall semester of their second year of enrollment as a Master's or Law student.

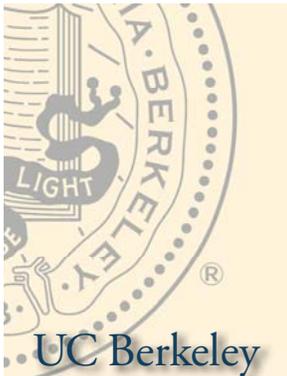


"My M.P.P. has proved invaluable to me over the course of my legal career. The quantitative and problem-solving skills honed at GSPP give me unique insights in understanding the complex issues in modern real estate business and finance. In addition, the political insights gained through the study of policy and government also help me anticipate the reactions of institutional clients and their business partners to proposals and negotiations."

Curtis L. Sano M.P.P./J.D. '93
Partner
Holland & Knight LLP
Washington, DC

CONCURRENT DEGREE PROGRAMS

WITH OTHER U.C. BERKELEY SCHOOLS



"GSPP prepared me for situations I now encounter when advising elected and appointed officials. Beyond the core analytical curriculum, GSPP's approach encourages working policy issues in groups and creating policy options and recommendations under tight timelines. I have always found this approach useful in my work."

Nani Coloretti M.P.P. '94

*Assistant Secretary for Management
US Department of the Treasury
Washington, DC*



Public Policy and Engineering (M.P.P./M.S.)

Government and technology interact more, and with greater consequences, every year. Whether the issue area is environmental protection, intellectual property (copyright and the internet), health care, water supply, government agencies at all levels, non-profit organizations and private industry need people who understand technology on its own terms and also the ways in which government supports, controls or directs it.

The Goldman School offers a concurrent degree program with the College of Engineering that allows a student admitted to both schools to receive the M.S. and M.P.P. degrees in two years, including a summer internship. Students in the M.P.P./MS program ordinarily take the first year core program of GSPP, and in their second year write a large paper that satisfies both the M.S. thesis requirement and the M.P.P. APA requirement, and take electives mostly in the College of Engineering (18 units) plus six units of electives agreeable to both schools.

Because this program is small and students are admitted to specific departments of the College of Engineering, each student's program tends to be customized with the agreement of advisors in both programs.

Applicants for the joint program choose the concurrent public policy/engineering degree option in the online application. The units may communicate about these applications while considering them, but admission decisions are independent and it is possible to be admitted to one and not the other program.

For more information about this program, contact Michael O'Hare, Professor of Public Policy at (510) 642-7576 or Masayoshi Tomizuka, Cheryl and John Neerhout, Jr., Distinguished Professor, College of Engineering at (510) 642-0870. Website: <http://www.coe.berkeley.edu>. Note that the two to three M.P.P./MS students are a tiny fraction of students in the very large College of Engineering and the program may be unfamiliar to many of its staff and faculty.

Current students must apply for the M.P.P./M.S. concurrent degree program in the Fall semester of their first year of enrollment as a Master's student.

Public Policy and International and Area Studies (M.P.P./M.A.)

This concurrent program has been established for students interested in the development of their skills and methodological sophistication in international studies. Concurrent degree students complete the M.P.P. and M.A. in three years, including a summer internship. Students are invited to apply to the International and Area Studies program after enrollment at the Goldman School of Public Policy. They must have at least one year remaining in public policy at the time of their application to the M.A. program. Students applying for admission to the IAS program should be aware of the requirement of demonstrated proficiency in a modern foreign language and a demonstrated strong background in economics and politics. For further information, contact International and Area Studies at (510) 642-4466 or (510) 643-4159. Website: <http://www.ias.berkeley.edu>

Courses

Students may organize their course work around either a topical or an area concentration.

A topic-oriented program concentrates on selected aspects of current international affairs. Course work might combine studies in economics, political science, and contemporary history and could focus on international, transnational, or global issues such as trade, investment, security, communications, environment, multi-culturalism or migration.

An area-oriented program would focus either on a major country or region of the world and have a strong historical and cultural dimension. An area-focused program might call for work in regional history, anthropology, geography and sociology.

All students must demonstrate a strong grounding in economics and politics. Students who have not completed equivalent course work prior to entering the program must take Fundamentals of Economic Theory (Econ 100 A&B), and at least one graduate level course in political science such as Theories of Development and Political Change (PS202 A&B); The Nation-Building Process (PS205); Comparative Political Economy (PS209 A&B); or International Political Economy (PS226 A&B).

Minimum Requirements for the Degree

- A minimum of 24 units of coursework, independent of courses undertaken for the professional or Ph.D. degree is required. At least 12 of the minimum 24 units must be graduate-level course work. All courses must be outside the professional school or department in which the student registered.
- Demonstrated proficiency in a modern foreign language relevant to the focus of the program of study equivalent to the completion of four college-level semesters of basic language study. None of the courses taken to fulfill this requirement count toward the degree. A maximum of four units of advanced language courses, if relevant to the focus of the student's program, may count toward the degree.
- A written or oral comprehensive exam based on program of courses.

How to Apply

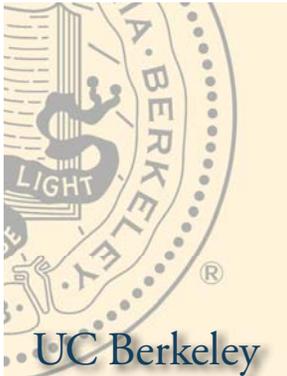
Applications are to be submitted by graduate students during the spring semester of their first year of study. Students in degree programs requiring more than two years may apply in the spring semester of their last year of work.

Students can choose electives from the full array of courses offered by Berkeley's academic departments and professional schools and colleges, as well as courses taught by GSPP faculty.



CONCURRENT DEGREE PROGRAMS

WITH OTHER U.C. BERKELEY SCHOOLS



"At GSPP I learned how to engage a variety of issues and ask pertinent questions. GSPP taught me to be analytical, to not be afraid of numbers, and to do things quickly. These skills have served me well."

Carmen Chu '03
Assessor-Recorder
City and County
of San Francisco
San Francisco, CA

Public Policy and Energy and Resources (M.P.P./M.A. or M.P.P./M.S.)

The Goldman School of Public Policy (GSPP) and the Energy and Resources Group (ERG) offers a superior and one-of-a-kind M.P.P./M.A. or M.P.P./M.S. concurrent degree program that integrates the strengths of public policy analytical tools with the interdisciplinary knowledge and expertise in energy and resources. The intersection of ERG and Public Policy disciplines is the nexus for training the next generation of leaders who will solve the world's most complex and challenging energy and environmental problems. The program stresses analytic, quantitative, methodological, theoretical, and practical approaches to problems in energy, environmental science, and policy. Students will be required to complete both degrees in 3 years by taking key core courses offered by both units (GSPP and ERG) and meeting the academic requirements for both degrees. The course requirements provide for a substantive introduction to the disciplinary approaches that are employed in studying energy and resource issues and public policy analysis. The curriculum provides an opportunity — through a topical cluster and a Capstone Project set of requirement (the Advanced Policy Analysis Project) — to extend and deepen the areas of analysis, investigation and understanding so as to satisfy the intellectual interests of each student.

Career Opportunities

The program is intended to prepare students for superior and versatile career opportunities in the public, private, and nonprofit sectors, both nationally and internationally. Graduates will go on to become national and global leaders in domestic and international government agencies (at all levels—federal, state and local), private sector companies, non-profit groups, think tanks, research organizations, and community-based organizations.

Program Requirements

The objective of this program is to permit students to obtain in six semesters both the M.P.P. and M.A. or the M.P.P. and M.S. in Energy and Resources degree, which would normally require eight semesters of coursework. Students are required to complete a Public Policy summer internship after their first year of courses.

- One year of course work at GSPP. Complete GSPP core course requirements and take additional ERG courses.
- One year of course work at ERG. Complete ERG core and cluster requirements and take additional GSPP courses.
- Final year, complete Capstone Project – the Advanced Policy Analysis Project and all other requirements needed to complete both degrees.
- A 10-week full-time summer internship.

Admission Requirements

Applicants chosen for the M.P.P./M.A. or M.P.P./M.S. concurrent degree program must be admitted to each school separately. Each program will apply the same admissions requirements as used for students not seeking the concurrent degree. Students must follow the following admissions guidelines to be considered for the M.P.P./M.A. or M.P.P./M.S. concurrent degree. Students must:

- 1) Apply to the concurrent program from the outset, which requires their application to be reviewed by both programs; OR
- 2) Apply and matriculate at either ERG or GSPP and then, **while a first-semester graduate student** apply to the other unit to become a concurrent degree student. **If a student does not apply in their first semester of their enrollment in the M.P.P. or ERG Master's program, they are not eligible to apply at a later date.**

Upon successful completion of requirements for both degrees, concurrent degree students will be awarded the M.P.P./M.A. or the M.P.P./M.S. in Energy and Resources (based on course emphasis). This intensive course of study is completed in three academic years including completion of a 10 week full-time summer internship after the first year of study. Students will be required to meet with faculty advisors from both programs in order to ensure successful completion of degree requirements for both degrees.

If you have questions about the program curriculum and admission requirements, please contact Martha Chavez in GSPP at martha_chavez@berkeley.edu, phone: (510) 643-4266 or Erin Forman at eforman@berkeley.edu or (510) 642-7888.

Public Policy and Social Welfare (M.P.P./M.S.W.)

The Goldman School of Public Policy (GSPP) and the School of Social Welfare offer a three-year concurrent M.P.P./M.S.W. degree program that blends the substantive focus and professional social work training of the M.S.W. with the rigorous methodological tools and policy breadth of the M.P.P., and leads to the Master of Social Welfare (M.S.W.) and Master of Public Policy (M.P.P.) degrees. This concurrent degree is designed to meet the pressing need for creative and skilled leaders in the human services field to tackle large and seemingly intractable social problems in the United States and elsewhere. Adequate solutions to the challenges posed by immigration, widening income inequality, rising rates of chronic illness and the aging of the population all require a combination of sophisticated social work, policy analysis and political leadership. This broad range of skills is addressed in the M.P.P./M.S.W. concurrent degree.

The program stresses analytic, methodological, theoretical, and practical approaches to problems in social service provision and administration, and in public policy more

broadly. The course requirements provide for a substantive introduction to the disciplinary approaches that are employed.

Leaders in human service agencies recognize the complementarities between policy skills and social welfare skills. The field now takes as given that practice and policy should be “evidence-based”, that is, supported by valid data and appropriate statistical analyses used within a strong theoretical framework. Students seeking a career in social service research, policy or administration must be knowledgeable about the complexities of service delivery, a perspective supplied by the M.S.W. Field Work and service-oriented coursework; skilled in “big picture” policy analysis based in the rigorous methodological training in economics, statistics, and policy research of the M.P.P.; and able to effectively advocate for their programs and their constituents in the legislature and the executive branches, skills addressed in both programs.

Career Opportunities

The program is intended to prepare students for superior and versatile career opportunities in the public, private, and nonprofit sectors, both nationally and internationally. Graduates will go on to become national and global leaders in domestic and international government agencies (at all levels-federal, state and local), private sector companies, non-profit groups, think tanks, research organizations, and community-based organizations.

Program Requirements

The objective of this program is to permit students to obtain in six semesters both the M.P.P. and the M.S.W. degree. Pursued separately, these degrees would normally require eight semesters. Interested students should refer to the M.P.P./M.S.W. Guide for details of the course requirements and required numbers of credits. In brief, the requirements are to:

- Complete GSPP core course requirements, including a Capstone Project requirement (the Advanced Policy Analysis Project) that reflects each student’s professional and intellectual interests.
- Complete M.S.W. core course requirements
- Complete at least 19 M.S.W. Fieldwork credits, at least 55 academic coursework units, and a total of at least 77 credits.
- A Social Work Field placement that also meets the Public Policy internship requirement. This placement would normally occur second year of courses, after a student has completed significant core coursework in both schools.

Admission Requirements

Candidates apply directly to the MPP/MSW Concurrent Degree Program through either school and must be admitted by each school separately. Interested students must apply to the concurrent program from the outset, which requires their application to be reviewed by both programs

Each program applies the same admissions requirements for concurrent degree students as for all other applicants.

Upon successful completion of requirements for both degrees, concurrent degree students will be awarded the M.P.P. and an M.S.W.. This intensive course of study is completed in three academic years including completion of a 10 week full-time summer internship after the first year of study. Students will be required to meet with faculty advisors from both programs in order to ensure successful completion of degree requirements for both degrees.

If you have questions about the program curriculum and admission requirements, please contact Professor Jane Mauldon of the Goldman School of Public Policy, jmauldona@berkeley.edu, phone: (510) 642-7888, Erin Forman at erforman@berkeley.edu or (510) 642-7888 or Mike Austin of the School of Social Welfare at mjaustin@berkeley.edu.

The Goldman School of Public Policy and the Energy Resources Group offers a superior and one-of-a-kind concurrent degree program.

CENTERS AND PROGRAMS

The Goldman School of Public Policy is committed to creating leaders who understand and analyze pressing global issues and create innovative solutions using the best information available.



Global Programs at the Goldman School of Public Policy

The Goldman School is committed to creating leaders who understand and analyze pressing global issues and create innovative solutions using the best information available. Goldman's Global Programs has a three-pronged approach:

- Bring emerging leaders from foreign governments to learn about North American efforts
- Create opportunities for these emerging leaders and GSPP students to share best practices
- Offer U.S. students opportunities to engage in capstone, research, and client-team based projects around the world.

The global networks built while at UC Berkeley's Goldman School of Public Policy provide a platform that allow our fellows and students to continue to draw on each other's expertise in creating social change.

For the past ten years, the Goldman School has developed relationships with the governments of China, Taiwan, Hong Kong, Japan and Kazakhstan. The School is expanding its international programs into other countries in Latin America, Sub Saharan Africa, South and Southeast Asia.

For more information on Global Programs, please contact: Sudha Shetty, Assistant Dean for International Partnerships (510) 642-1048
gsppglobal@berkeley.edu
<http://gspp.berkeley.edu/global>

The Goldman School Project on Information Technology and Homeland Security (ITHS)

ITHS provides research and professional training opportunities for GSPP students interested in science, technology, and homeland security. Research topics include cybersecurity, weapons of mass destruction, and cost-effective design of government R&D programs. ITHS projects tend to be highly interdisciplinary and usually involve collaboration between GSPP faculty and their science and engineering colleagues on the Berkeley campus, Lawrence Livermore National Laboratory, and other leading institutions. ITHS specializes in finding problems in which GSPP faculty can use sophisticated social science analysis (e.g. innovation economics, game theory, organization design) to develop new insights into information technology, smart dust, pharmaceutical discovery, and other emerging technologies. Recent ITHS work has concentrated on designing cost-effective R&D programs for drugs and vaccines against biological weapons, diseases of poverty (e.g. malaria and dengue fever), and orphan diseases (including many cancers).

For more information on ITHS, please contact: Stephen M. Maurer, Director (510) 643-6990
smaurer@berkeley.edu
<http://gspp.berkeley.edu/centers/iths>

University of California Public Policy and International Affairs (UCPPIA) Junior Summer Institute

Each summer the Goldman School's UCPPIA Junior Summer Institute prepares approximately 30 undergraduate students for graduate studies and professional careers in public policy, international affairs and law. The Summer Institute seeks future leaders who possess a commitment to public service, and in particular, to addressing policy issues most affecting historically under-served communities and people of color. Sponsored by the University of California Office of the President to enhance diversity and better meet the needs of the State, the Institute is especially designed for undergraduates seeking admission and study at a U.C. policy school. Student participants receive seven weeks of intensive, skills-based preparation in policy analysis, economics, quantitative methods and analytical writing/presentation skills, along with career development seminars and exposure to graduate studies.

The UCPPIA Program partners with the U.C. Berkeley School of Law to select approximately 10 of the 30 PPIA Fellows as Law Fellows. In addition to learning the fundamentals of policy analysis, PPIA Law Fellows are exposed to the topics and skills necessary to gain entry to and succeed at a top law school. Participants who successfully complete the summer program are eligible to receive a minimum of \$5000 scholarship toward graduate school tuition upon enrollment at a PPIA Consortium School. The Summer 2014 application deadline is November 1, 2013. *Note: The 2014 UCPPIA Program is contingent upon state funding.*

For the latest program and application information, please visit the UCPPIA program website at: <http://gspp.berkeley.edu/ppia/> or contact Isaac Castro, ppiaprogram@lists.berkeley.edu.

Center for Environmental Public Policy (CEPP)

As an internationally recognized policy school with experts in a wide range of policy areas, the Goldman School is in a unique position to play a leadership role in a sustained and long-term effort to improve environmental policy and management practices in both developed and developing countries.

The intersection of aspects such as energy, environment, transportation, urban development and climate policy is one of the Goldman School of Public Policy's newest areas of growth focusing on interdisciplinary teaching and research. The mission of the Center for Environmental Public Policy (CEPP) is to help bridge the gap between environmental theory and policy implementation.

The Center's activities are geared towards supporting the global need for competent environmental managers who are adept at policy-making within the context of limited and varying resources. CEPP has worked with a wide range

of public officials, from local city and county managers in California to high-level policy makers internationally.

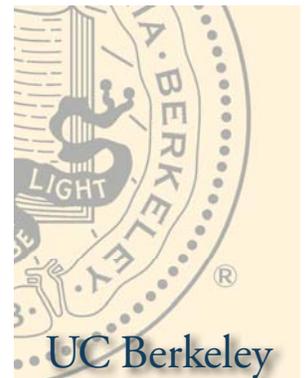
CEPP regularly sponsors lectures, symposia, seminars and courses on energy, environment and climate policy issues with distinguished researchers and practitioners. These not only enhance the knowledge of current environmental practitioners, but future ones as well through development of the environmental curriculum at GSPP. Recent events have focused on low carbon business transformation, high speed rail and sustainable communities, smart growth and institutional developments of the global carbon market in California and elsewhere.

For more information, please contact:
Blas Pérez Henríquez, Director
510-643-4762
cepp@berkeley.edu
<http://gspp.berkeley.edu/centers/cepp>

Campus Research Units

GSPP students benefit from working with outstanding faculty across the campus. The National Research Council ranked Berkeley one of the top universities in the country with the largest number and the highest percentage of top-rated doctoral programs nationwide.

Research units of particular interest to public policy students include the Institute of International Studies, the Institute for the Study of Societal Issues, the Center for Studies in Higher Education, the Institute of Management, Innovation, and Organization, the Institute of Urban and Regional Development, the Center for the Study of Law and Society, the Institute of Governmental Studies, the Institute for the Study of Social Change, the Center for Latino Policy Research (CLPR), the Institute of Business and Economic Research, the Institute of Industrial Relations, the Institute of Transportation Studies, Energy and Resources Group and the Center for Real Estate and Urban Economics.



"I remember one of my first assignments as a planner—analyzing my department's reimbursement structure for providers of homeless shelters. I was examining the economic, legal, political, and policy implications. As I got deeper into the analysis, it became clear that the skills I'd learned at GSPP were invaluable. My first reaction was 'My God! Could those GSPP professors have been right?' I highly recommend the program."

Tangerine Brigham '90
Director of Managed Care
County of Los Angeles
Department of Health Services
Los Angeles, CA

FACULTY & ADMINISTRATION

U.C. Berkeley leads the world in conducting cutting-edge, multidisciplinary research - the type of work that holds the greatest promise for solving our most pressing global problems in areas ranging from health science and energy to the environment and transportation.



Henry E. Brady

Dean

Class of 1941 Monroe Deutsch Professor of Public Policy

Professor of Political Science

Henry Brady is a political scientist and economist studying democracy, public policy, political participation, and public opinion in the United States, Canada, Russia, Estonia and other countries. He writes about and advises policy-makers on voting systems, welfare policy, and cyber-infrastructure. Early in his career, he worked for the federal Office of Management and Budget, the National Science Foundation, the League of New Community Developers, and other organizations in Washington, DC. From 1999 to 2009 he directed the Survey Research Center at Berkeley. As president of the American Political Science Association for 2009-2010 he launched a task force to improve governance around the world by improving indicators of governmental performance.

In the late 1980s, Brady and his colleagues in Canada pioneered a new survey design for studying election campaigns that is now at the heart of the Annenberg National Election Study in the United States. In the early 1990s, Brady began periodically to visit and collect data in the Soviet Union and its successor states, and he continues to write on ethnicity and the collapse of the Soviet Union. In the mid-1990s, Brady led major evaluations of welfare reforms in California using field experiments, and he contributed to state welfare reform legislation. After the 2000 presidential election and the butterfly ballot confusion in Florida, Brady became an advocate for replacing punch card ballots, and he worked successfully for their elimination in California and Illinois. In 2003, the U.S. Ninth Circuit Court of Appeals briefly halted the California gubernatorial recall vote, in part due to Brady's research on how punch card systems disproportionately lost votes in minority communities. Brady is frequently interviewed on elections, voting systems, and public opinion by newspaper, radio, and television reporters.

In 2004 Brady was elected a member of the American Academy of Arts and Sciences and in 2006 a fellow of the American Association for the Advancement of Science. He has served on the Board of the American National Election Studies, the National Science Foundation's Advisory Committee on Social, Behavioral, and Economic Sciences, and its Advisory Committee on Cyberinfrastructure.



Sarah Anzia

Assistant Professor of Public Policy

Sarah Anzia is a political scientist who studies American politics with a focus on state and local government, elections, interest groups, political parties, and public policy. Her forthcoming book, *Timing and Turnout:*

How Off-Cycle Elections Favor Organized Groups, examines how the timing of elections can be manipulated to affect both voter turnout and the composition of the electorate, which, in turn, affects election outcomes and public policy.

She also studies the role of government employees and public sector unions in elections and policymaking in the U.S. In addition, she has written on the topics of women in politics, the historical development of electoral institutions, and the power of political party leaders in state legislatures. Her work has been published in the *American Journal of Political Science*, the *Journal of Politics*, the *Quarterly Journal of Political Science*, and *American Studies in Political Development*. She has a Ph.D. in political science from Stanford University and an M.P.P. from the Harris School at the University of Chicago.



Jennifer Bussell

Assistant Professor of Public Policy

Assistant Professor of Political Science

Jennifer Bussell is a political scientist with an interest in comparative politics and the political economy of development and governance, principally in South Asia and Africa.

Her research considers the effects of formal and informal institutions—such as corruption, coalition politics, and federalism—on policy outcomes. Her book *Corruption and Reform In India: Public Services in the Digital Age* (Cambridge University Press) examines the role of corrupt practices in shaping government adoption of information technology across sub-national India. Her current research further explores the dynamics of corruption and citizen-state relations as they relate to public service delivery in democratic states. She also studies the politics of disaster management policies in developing countries. Prior to joining the Goldman School, she taught in the LBJ School of Public Affairs at the University of Texas, Austin. She received her Ph.D. in political science from the University of California, Berkeley.

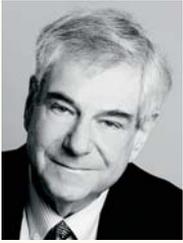


Alain de Janvry

Professor of Agricultural and Resource Economics

Alain de Janvry is an economist working on international economic development, with expertise principally in Latin America, Sub-Saharan Africa, the Middle-East, and the Indian sub-continent. Fields of work include

poverty analysis, rural development, quantitative analysis of development policies, impact analysis of social programs, technological innovations in agriculture, and the management of common property resources. He has worked with many international development agencies, including FAO, IFAD, the World Bank, UNDP, ILO, the CGIAR, and the Inter-American Development Bank as well as foundations such as Ford, Rockefeller and Kellogg. His main objective in teaching, research, and work with development agencies is the promotion of human welfare, including understanding the determinants of poverty and analyzing successful approach to improve well-being and promote sustainability in resource use.



John W. Ellwood
Professor of Public Policy

Initially trained as a political scientist, John Ellwood has spent most of his career as a policy analyst. His scholarly interests are in four areas: public sector budgeting, the management of analytic staffs in a political environment, organizational design and public management, and the American health care system.

Ellwood is part of the faculty group at GSPP that concentrates on public and nonprofit management. He is currently the Director of the Berkeley site of the Robert Wood Johnson postdoctoral program in health policy research. He is also the GSPP advisor to those who are pursuing joint degrees in public policy (the M.P.P.) and public health (the M.P.H.). Finally, he chairs GSPP's Ph.D. program.



Sean Farhang
Associate Professor of Public Policy

Sean Farhang is Associate Professor of Public Policy and Political Science. His research and teaching interests are in the areas of law and courts, litigation, the regulatory state, and American political development. Much of his research focuses on

Congress's reliance on private litigation and courts in the implementation of federal regulatory policy, with an interest explaining when and why Congress makes this legislative choice; why Congress's reliance on private lawsuits to enforce federal law has grown so dramatically in modern American government; and what its consequences have been for the substance and effectiveness of public policy. He also has interests in the effects of gender and racial diversity among judges on decision-making in civil rights cases.



Lee S. Friedman
Professor of Public Policy

Lee Friedman is an economist interested in expanding the usefulness of microeconomics to policy analysis. In recent years, he has focused his research on the design of environmental regulation to address climate change issues. He has also

written extensively about energy regulation, including rate design issues and assessments of efforts to make more use of competition in electricity systems. Examples of his professional activities include evaluation of regulatory alternatives (for the California Public Utilities Commission, Energy Commission and Air Resources Board), an experimental public employment program (for the Vera Institute of Justice and U.S. Department of Labor), school finance alternatives (for the U.S. Department of Health and Human Services), and involvement in the preparation of testimony before the U.S. Supreme Court on capital punishment (for the NAACP). Friedman has served as editor of the *Journal of Policy Analysis and Management*, and

as president of the Association for Public Policy Analysis and Management. He has served on a variety of advisory panels for the National Science Foundation-National Academy of Sciences. He is a recipient of the national Kershaw Prize for distinguished contributions to public policy analysis, and of the University's Distinguished Teaching Award. He is the author of the book *The Microeconomics of Public Policy Analysis*.



Alexander Gelber
Assistant Professor of Public Policy

Alexander Gelber is an assistant professor at the UC Berkeley Goldman School and a Faculty Research Fellow at the National Bureau of Economic Research. His research concerns the economic effects of public sector

programs, particularly income taxation and social insurance, and has been published in leading academic journals including the *Review of Economic Studies*, *American Economic Journal: Applied Economics*, *American Economic Journal: Economic Policy*, *Review of Economics and Statistics*, *Journal of Public Economics*, and *New England Journal of Medicine*. During 2012-2013, he served as Deputy Assistant Secretary for Economic Policy at the U.S. Treasury Department, and from April to June 2013 he served as Acting Assistant Secretary for Economic Policy and Acting Chief Economist at Treasury. He was an assistant professor at Wharton from 2009 to 2012. He graduated from Harvard with an A.B. magna cum laude, Phi Beta Kappa in 2003 and a Ph.D. in economics in 2008.



Jack Glaser
Associate Professor of Public Policy
Associate Dean

Jack Glaser received his Ph.D. in social psychology from Yale University and joined the faculty of the Goldman School in 2000. He teaches courses in quantitative methods, policy analysis,

and stereotyping, prejudice and discrimination. His primary research interests lie at the intersection of intergroup bias and criminal justice, including research on racial profiling, hate crime, capital punishment, and how nonconscious stereotypes cause spontaneous discriminatory behavior like the tendency to erroneously shoot Black men. He also studies political ideology and the role of emotion in politics, and has received a Faculty Early Career Development Award from the National Science Foundation for his research investigating people's ability to control unintended discriminatory behavior. In addition to teaching and conducting research at GSPP, Professor Glaser is working with police departments to develop protocols for reducing the influence of implicit biases on policing decisions and behaviors, and with the Center for Policing Equity to develop national standards for police stop data collection.

Today's top minds inspire and equip GSPP students with the necessary skills for critical thinking and innovative leadership.

FACULTY & ADMINISTRATION



Hilary Hoynes

Professor of Economics and Public Policy

Hilary Hoynes is a Professor of Economics and Public Policy and is the co-editor of the leading journal in economics, *American Economic Review*. Hoynes

received her undergraduate degree from Colby College and her Ph.D. from Stanford University.

Hoynes specializes in the study of poverty, inequality, and the impacts of government tax and transfer programs on low income families. Current projects include evaluating the impact of the Great Recession across demographic groups, examining the impact of Head Start on cognitive and non-cognitive outcomes, examining the impact of the Earned Income Tax Credit on infant health, and estimating impacts of U.S. food and nutrition programs on labor supply, health and human capital accumulation.

In addition to her faculty appointment, Hoynes has research affiliations at the National Bureau of Economic Research, the UC Davis Center for Poverty Research and the Institute for Fiscal Studies. She sits on the National Advisory Committee of the Robert Wood Johnson Foundation Scholars in Health Policy Research Program and the Advisory Committee for the National Science Foundation, Directorate for the Social, Behavioral, and Economic Sciences. Prior to joining the Goldman School she was a Professor at UC Davis.



Solomon Hsiang

Assistant Professor of Public Policy

Solomon Hsiang combines data with mathematical models to understand how society and the environment influence one another. In particular, he focuses on

how policy can encourage economic development while managing global climate change, how natural disasters impact societies and the effectiveness of associated policy responses, and how environmental conditions influence social instability and violence.

Hsiang earned a BS in Earth, Atmospheric and Planetary Science and a BS in Urban Studies and Planning from the Massachusetts Institute of Technology, and he received a PhD in Sustainable Development from Columbia University. He was a Post-Doctoral Fellow in Applied Econometrics at the National Bureau of Economic Research and a Post-Doctoral Fellow in Science, Technology and Environmental Policy at Princeton University. He is a Faculty Research Fellow at the National Bureau of Economic Research and served as a contributing author to the Intergovernmental Panel on Climate Change.



Rucker C. Johnson

Associate Professor of Public Policy

Rucker Johnson is a Faculty Research Fellow of the National Bureau of Economic Research and a Research Affiliate of the National Poverty Center

and the Institute for Research on Poverty. As a labor and health economist, his work considers the role of poverty and inequality in affecting life chances. He has focused on such topics as the long-run impacts of child neighborhood and school quality on socioeconomic success and later-life health; the determinants of intergenerational mobility; the societal consequences of incarceration; effects of maternal employment patterns on child well-being; the socioeconomic determinants of health disparities over the life course; and the effects of growing up poor and poor infant health on childhood cognition, educational attainment, adult health and in economic status. Johnson joined the GSPP faculty in 2004 and teaches quantitative methods and the economics of public policy analysis in the core curriculum of the M.P.P. program, and also teaches a Poverty, Inequality, & Public Policy course.



Daniel M. Kammen

Professor in the Energy and Resources Group

Professor of Public Policy

Professor of Nuclear Engineering

Daniel M. Kammen is the Class of 1935 Distinguished Professor

of Energy at the University of California, Berkeley, where he holds appointments in the Energy and Resources Group, the Goldman School of Public Policy, and the department of Nuclear Engineering. Kammen is the founding director of the Renewable and Appropriate Energy Laboratory (RAEL) and the co-Director of the Berkeley Institute of the Environment. Kammen is the Director of the Transportation Sustainability Research Center. Kammen received his undergraduate (Cornell A.B. '84) and graduate (Harvard M. A. '86, Ph.D. '88) training in physics. After postdoctoral work at Caltech and Harvard, Kammen was professor and Chair of the Science, Technology and Environmental Policy at Princeton University in the Woodrow Wilson School of Public and International Affairs from 1993 – 1998. He then moved to the University of California, Berkeley. Daniel Kammen is a coordinating lead author for the Intergovernmental Panel on Climate Change (IPCC), which won the Nobel Peace Prize in 2007. He hosted the Discovery Channel series 'Ecopolis', and has appeared on NOVA, and on '60 Minutes' twice.



David L. Kirp

James D. Marver Professor of Public Policy

David L. Kirp, James D. Marver Professor of Public Policy at the University of California, Berkeley, is a former newspaper editor and policy consultant

as well as an academic. His interests range widely across policy and politics. In his seventeen books and scores of articles in the popular press and scholarly journals he has tackled some of America's biggest social problems, including affordable housing, access to health, gender discrimination and AIDS. His main focus has been on education and children's policy, from cradle to college and career.

His latest book, *Improbable Scholars: The Rebirth of a Great American School System and a Strategy for American Education*, has garnered endorsements across the political spectrum. The book chronicles how a poor urban school district in Union City, New Jersey has transported Latino immigrant children, many of them undocumented, into the education mainstream. A *New York Times* article making this "back to basics" reform argument was the second most widely emailed article. In recent months, he has written for the *Los Angeles Times*, *Washington Post*, *American Prospect*, *The Nation*, *Slate*, *Newsweek/Daily Beast*, *San Francisco Chronicle* and *New York Daily News*.

His work with government agencies and foundations, as well as his teaching and his community activism, address these same issues at ground level. Between the 2008 election and the Inauguration, he served on President Obama's Transition Team. *Kids First: Five Big Ideas for Transforming the Lives of Children* (Public Affairs 2011), which emerged from that experience, makes a powerful argument for building systems of support that reach from cradle to college and career. The book won the National School Board Journal award for the best education book of 2011.

Children's issues have been David Kirp's main focus from the beginning of his career. *The Sandbox Investment: The Preschool Movement and Kids-First Politics* (Harvard 2007) emerged from his spending several years crisscrossing the country talking with experts in the field, and received the Association of American Publishers Award for Excellence. His account of the market-oriented drift of higher education, *Shakespeare, Einstein, and the Bottom Line: The Marketing of Higher Education* (Harvard 2004), received the Council for Advancement and Support of Higher Education's research award and has been translated into numerous languages.

Long committed to developing a new generation of public leaders, he is a recipient of Berkeley's Distinguished Teaching Award; he twice received the Gustavus Meyers Human Rights Award, for

Learning by Heart: AIDS and America's Communities and *Our Town: Race, Housing and the Soul of Suburbia*; and in 2012 he received the "Champion for Children" award from First Focus. He frequently consults with nonprofits and government agencies at the federal, state and local levels. He has also lectured at universities across the country and around the globe including Harvard, Yale, Columbia, Brown, NYU, Princeton, Chicago, UCLA, Boston College, Glasgow, Ben Gurion, Wellington, Melbourne, Bergen, ITAM (Mexico), Vigo (Spain) and McGill, and has been a visiting scholar at the Federal Reserve.

David Kirp is a graduate of Amherst College and Harvard Law School. He currently serves as a member of the board of two cutting-edge nonprofits, Experience Corps and Friends of the Children, and on the international advisory committee of Escuela Nueva, a Colombia-based nonprofit that has transformed the lives of nearly 10 million students across Latin America and elsewhere. At the Goldman School of Public Policy at Berkeley, he launched the New Community Fund, which promotes greater student diversity, and has underwritten an eponymously-named scholarship.



Amy E. Lerman
Assistant Professor of Public Policy

Amy E. Lerman is a political scientist who has written and lectured widely on topics concerning public opinion and citizen participation.

Her recent research focuses on issues related to race and income inequality; the politics of privatization; and the American criminal justice system. She has produced numerous scholarly articles and policy reports and is the author of two books on crime policy: *The Modern Prison Paradox* (Cambridge University Press, 2013) and *Policing Democracy* (University of Chicago Press, forthcoming). In addition to writing and teaching, she has served as Vice President of Policy Studies for the political consulting firm Attention America, a freelance speechwriter for several members of Congress, and an adjunct faculty member of the Prison University Project at San Quentin State Prison. Prior to arriving at Berkeley in 2013, she was a member of the faculty at Princeton University.



Robert MacCoun
Professor of Public Policy
Professor of Law

After receiving a doctorate in psychology, Robert MacCoun spent seven years as a behavioral scientist at RAND. In

1999 he was a Visiting Professor at the Woodrow Wilson School at Princeton University and in 2012 he was a Visiting Professor at Stanford Law School.

His research examines public policy issues from the perspective of cognitive and social psychology and behavioral economics. He has written numerous studies of individual and group decision making, criminal and civil jury behavior, alternative dispute resolution, public perceptions of the fairness of public policies, and public policies toward control of risky conduct, especially psychoactive drug use and drug sales in the United States and Western Europe. He also models collective social influence and collective social change processes. His 1993 and 2010 writings and testimony on military unit cohesion played a significant role in the policy debate about allowing gay and lesbians to serve openly in the U.S. military.



Jane Mauldon
Associate Professor of Public Policy

Jane Mauldon earned her undergraduate degree from Oxford University in Politics, Philosophy and Economics and her Ph.D. from the Woodrow

Wilson School of Public and International Affairs at Princeton University, where she studied demography and public policy. Her substantive interests are in welfare policy and child and adolescent health, including disabled children and adolescent pregnancy. She co-teaches the first-year workshop course Introduction to Policy Analysis, and an undergraduate class on Race, Ethnicity and Public Policy. She is currently researching states' policies surrounding child-only TANF, patterns of receipt of unemployment benefits and SNAP during the Great Recession, and the consequences for women of being denied an abortion; and she is starting a book project on how safety-net programs play out in the lived experiences of young adult women.

She has worked as a coordinator for Advocates for Abused Women in Carson City, Nevada and as an economic developer at the McDermitt Indian Reservation in Nevada. She has also worked as a researcher at the RAND Corporation in Southern California and was a teacher of English in Laos.

Currently, she is serving as the co-chair of U.C. Berkeley's Committee for the Protection of Human Subjects. She is also serving as Acting Director of the Institute for the Study of Societal Issues for the 2013-2014 academic year.



Michael Nacht
Thomas and Alison Schneider Professor of Public Policy
Dean, 1998-2008

Michael Nacht holds the Thomas and Alison Schneider Chair in Public Policy. From 1998-2008

he was Aaron Wildavsky Dean of the Goldman School. He is a specialist in US national security policy; science, technology and public policy; and management strategies for complex organizations.

He is the author or co-author of five books and more than eighty articles and book chapters on nuclear weapons policy; regional security issues affecting Russia and China, the Middle East and East Asia; cyber and space policy; counter-terrorism and homeland security; international education; and public management. An analysis of U.S.-China competition in space will be published in the fall 2013 by the Stimson Center.

Nacht served as Assistant Secretary of Defense for Global Strategic Affairs (2009-2010), after unanimous US Senate confirmation, for which he received the Distinguished Public Service Award, the Department's highest civilian honor. Previously, he was Assistant Director for Strategic and Eurasian Affairs of the US Arms Control and Disarmament Agency (1994-97), during which time he participated in five Presidential summits, four with Russian President Yeltsin and one with Chinese President Jiang Zemin.

He is currently chair of the Policy Focus Area for the Nuclear Science and Security Consortium led by the UC Berkeley Department of Nuclear Engineering.

FACULTY & ADMINISTRATION



Michael O'Hare
Professor of Public Policy

Trained at Harvard as an architect and engineer, Michael O'Hare came to Berkeley after teaching positions at MIT and Harvard's Kennedy School and "real-world" employ-

ment at Arthur D. Little, Inc., Boston's Museum of Fine Arts, and the Massachusetts Executive Office of Environmental Affairs. His research history has included periods of attention to biofuels and global warming policy (his main focus at present, at GSPP and at the Energy and Resources Group where he is a Faculty Affiliate), environmental policy generally, arts and cultural policy, public management, and higher education pedagogy. In the last mode, he has been editor of the Curriculum and Case Notes section of the *Journal of Policy Analysis and Management*, and published frequently on quality assurance and best practices in professional teaching.

Since coming to Cal he has done applied research for state and nonprofit clients on diverse topics including funding of the state Fish and Game Department, surface mining reclamation, revitalizing county fairs, and implementation of the state's Low Carbon Fuel Policy. He is a regular faculty member of the school's executive programs for mid-career training, and has had visiting positions at schools in Italy, Abu Dhabi, France, and Singapore.

He is the GSPP chair of the school's undergraduate minor and Faculty Graduate Student Instructor Advisor, and usually teaches one of the two annual offerings of the undergraduate introduction to policy analysis. His other courses recently cycle among arts and cultural policy, a program and policy design studio, a second-year elective for masters students at GSPP and ERG on optimization and risk models, and an APA section.



Steven Raphael
Chancellor's Professor of Public Policy

Steven Raphael is Professor of Public Policy at UC Berkeley. His research focuses on the economics of low-wage labor markets, housing,

and the economics of crime and corrections. His most recent research focuses on the social consequences of the large increases in U.S. incarceration rates. Raphael also works on the immigration policy, research questions pertaining to various aspects of racial inequality, the economics of labor unions, social insurance policies, homelessness, and low-income housing. Raphael is the co-editor in Chief of *Industrial Relations* and author of the book *Why are So Many Americans in Prison?* published by the Russell Sage Foundation in 2013. Raphael is a research fellow at the University of Michigan National Poverty Center, the University of Chicago Crime Lab and IZA, Bonn Germany. Raphael holds a Ph.D. in economics from UC Berkeley.



Robert B. Reich
Chancellor's Professor of Public Policy

Robert B. Reich has served in three national administrations, most recently as secretary of labor under President Bill Clinton. He also served

on President-Elect Obama's transition advisory board. He has written twelve books, including *The Work of Nations*, which has been translated into 22 languages; the best-sellers *The Future of Success* and *Locked in the Cabinet*; and his most recent book, *Aftershock: The Next Economy and America's Future*. Mr. Reich is co-founding editor of *The American Prospect* magazine. In 2003, Reich was awarded the prestigious Vaclav Havel Vision Foundation Prize, by the former Czech president, for his pioneering work in economic and social thought. In 2008, *Time Magazine* named him one of the ten most successful cabinet secretaries of the century. His documentary, "Inequality for All" won the jury prize at the 2013 Sundance Festival. He received his B.A. from Dartmouth College, his M.A. from Oxford University where he was a Rhodes Scholar, and his J.D. from Yale Law School.



Jesse Rothstein
Associate Professor of Public Policy

Jesse Rothstein received his Ph.D. in economics from the University of California, Berkeley, and his M.P.P. from the Goldman School. He

is a research associate of the National Bureau of Economic Research and a member of the board of editors of the *American Economic Review*.

Much of his research focuses on education, and particularly on the way that the school system ameliorates or reinforces the effects of children's families on their academic and economic outcomes. He has studied racial gaps in educational outcomes, the role of affirmative action in higher education admissions, the evaluation of teacher quality using student achievement data, the value of school infrastructure spending, and the role of housing markets in allocating access to good schools and in promoting racial segregation. Outside of education, he has studied the effects of the Earned Income Tax Credit and Unemployment Insurance programs on labor market outcomes.

Before coming to Berkeley, he taught at Princeton University and served as a senior economist at the Council of Economic Advisers and as chief economist at the U.S. Department of Labor.



Richard M. Scheffler
Distinguished Professor of Health Economics and Public Policy

Richard M. Scheffler is Distinguished Professor of Health Economics and Public Policy at the School of Public Health and the

Goldman School of Public Policy at the University of California, Berkeley. He also holds the Chair in Healthcare Markets & Consumer Welfare endowed by the Office of the Attorney General for the State of California. Professor Scheffler is director of The Nicholas C. Petris Center on Health Care Markets and Consumer Welfare. He has been a Rockefeller and a Fulbright Scholar, and served as President of the International Health Economists Association 4th Congress in 2004. Professor Scheffler has published over 150 papers and edited and written six books, including his most recent book, *Is There a Doctor in the House? Market Signals and Tomorrow's Supply of Doctors*, published by Stanford University Press, September 2008. His book *The ADHD Explosion and the Push for Performance: Myths, Medication, and Money* to be published by Oxford Press in 2014 and is supported by a Robert Wood Johnson Investigator Award. He has conducted

a recent review on Pay For Performance in Health for the World Health Organization and the OECD. He was awarded the Fulbright Scholar at Pontificia Universidad Católica de Chile in Santiago, Chile as well as the Chair of Excellence Award at the Carlos III University of Madrid in Madrid, Spain in 2012. He is also Vice Chair of the Berkeley Forum for Improving California's Healthcare Delivery System and the lead author of the Berkeley Forum Report. He is currently working on a book titled *Pay for Performance in Health Systems Around the Globe*.



Suzanne Scotchmer
Professor of Public Policy
Professor of Economics
Professor of Law

Suzanne Scotchmer's academic interests range from legal issues such as intellectual property protection and rules of

evidence in criminal trials to evolutionary game theory. She has also written on the process of jurisdiction formation, tax enforcement, and antitrust issues. She has served on committees of the National Academy of Sciences, is currently a member of their Science, Technology and Economic Policy Board, has been a scholar in residence at the Court of Appeals for the Federal Circuit, served on an advisory board of the European Patent Office, and has served as an expert for the Department of Justice Antitrust Division. She is a Research Associate at the National Bureau of Economic Research, and has served on several editorial boards. She has held visiting appointments in economics and law at Moscow's New School of Economics, the University of Auckland, Université de Paris I (Sorbonne) and the University of Southern California. In addition, she has lectured at the Stockholm School of Economics and Tel Aviv University, served as the Distinguished Olin Visiting Professor of Law and Economics at the University of Toronto, delivered the 2004 Arne Ryde Lectures at the university of Lund, was a Hoover National Fellow at Stanford University, and an Olin Fellow at Yale Law School. She began her teaching career at Harvard University, after receiving her graduate degrees in economics and statistics from Berkeley. In 2005, she published *Innovation and Incentives* with MIT Press.

Emeritus Faculty



Eugene S. Bardach
Professor of Public Policy

Eugene Bardach is a broadly based political scientist with wide ranging teaching and research interests. He focuses primarily on policy implementation

and public management, and most recently on problems of facilitating better interorganizational collaboration in service delivery, e.g., in human services, environmental enforcement, fire prevention, and habitat preservation. He also maintains an interest in problems of regulatory program design and execution, particularly in areas of health, safety, consumer protection, and equal opportunity. His most recent published work has been about homeland security. Bardach has co-taught the first-year policy analysis workshop since 1973 and has developed novel teaching methods and materials. He has also directed and taught in residentially based training programs for higher-level public managers and has worked for the Policy Analysis office of the U.S. Department of Interior.

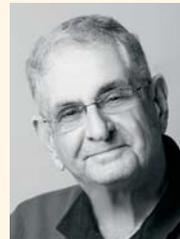


W. Michael Hanemann
Emeritus and Affiliated Professor in the Graduate School

W. Michael Hanemann has been on the U.C. Berkeley faculty since 1968. Prior to coming to

Berkeley, he earned a B.A. from Oxford University in Philosophy, Politics and Economics, a M. Sc in Economics from the London School of Economics and a Ph.D. in Economics from Harvard University.

Hanemann's research in economics has focused largely on aspects of modeling individual choice behavior, with applications to demand forecasting, inducing conservation, environmental regulation and economic valuation. He is a leading authority on the methodology of non-market valuation using techniques of both revealed and stated preference.



Eugene Smolensky
Dean 1988-1997
Professor of Public Policy

Eugene Smolensky, an economist, studies welfare policy and the impact of economic and demographic changes on the distri-

bution of income among various social groups. He is a member of the National Academies of Public Administration and of Social Insurance, and has served as Vice President of the International Institute of Public Finance and Vice-Chair of the Board of Trustees of the Russell Sage Foundation. He is past editor of the *Journal of Human Resources* and has served as chair of the Department of Economics and director of the Institute for Research on Poverty at the University of Wisconsin-Madison. He served as Dean of GSPP from 1988 to 1997.

Emeriti Faculty

Arnold J. Meltsner
Professor of Public Policy

John M. Quigley
Professor of Public Policy, In Memoriam

Allan P. Sindler
Dean, 1977-86
Professor of Public Policy

Percy H. Tannenbaum
Professor of Public Policy, In Memoriam

Martin Trow
Professor of Public Policy, In Memoriam

FACULTY & ADMINISTRATION

AFFILIATED FACULTY

Given the relatively small class size, students enjoy a unique intimacy and camaraderie with one another and with faculty.

Affiliated Faculty



Dan Acland
Assistant Adjunct Professor

Dan Acland holds a Master of Public Policy from the Goldman School, and a Ph.D. in Economics from U.C. Berkeley, specializing in behavioral economics. His interests span behavioral economic theory and policy analysis. Past research includes field-experimental tests of economic models of habit formation, self control, and subjects ability to predict their future tastes and choices. Current research interests are in the behavioral-economic dimensions of benefit-cost analysis. Acland teaches benefit-cost analysis at the Goldman School and also teaches behavioral economics and microeconomic theory in the Department of Economics.



Hanna Breetz
Lecturer and Post-Doctoral Scholar

Hanna Breetz is a political scientist who studies U.S. energy policy, particularly surrounding alternative fuels. Her broader research interests include energy and environmental politics, the role of science in policy-making, and technology and innovation policy.

At UC Berkeley she holds a joint appointment as a post-doctoral fellow at the Goldman School, where she teaches on alternative energy politics and policy, and a principal investigator at the Energy Biosciences Institute (EBI). She received her B.A. in Government and Environmental Science from Dartmouth College and her Ph.D. in Political Science from the Massachusetts Institute of Technology. She was an NSF IGERT Trainee in MIT's Program on Emerging Technologies (PoET) and a fellow in the Energy Technology Innovation Policy (ETIP) program at the Harvard Kennedy School.



Héctor Cárdenas
Lecturer

Héctor Cárdenas holds Ph.D. and MPP degrees from the Goldman School of Public Policy as well as an MPA degree from France's École Nationale d'Administration. He specializes in the intersection of regulatory policy, information technology strategy and operations management and has spent the last 15 years consulting with government agencies in the US, México and Canada on how to best use IT and data driven decision making to improve operations and outcomes of government programs. He teaches a spring semester course at GSPP on U.S. – Mexico binational policy.



Brent Copen
Lecturer

Brent Copen is dedicated to strengthening the sector by helping nonprofit organizations develop more robust financial management practices. He has presented hundreds of workshops and trainings nationally to executive directors, board members, funders and future leaders; he has also consulted extensively to a wide variety of nonprofits across sub-sectors. Copen currently holds three graduate level teaching positions at UC Berkeley. He co-authored *The Nonprofit Business Plan*, a practical guide to help nonprofit leaders establish a sustainable, results-driven nonprofit business plan.

Copen currently holds the position of Chief Financial Officer at Asian Americans for Community Involvement. Previously, he was a Senior Manager at La Piana Consulting and prior to that he was the Director of the Western Region at Nonprofit Finance Fund.

Copen received a Master of Public Administration degree from Columbia University's School of International and Public Affairs.



Timothy M. Dayonot
Lecturer

Timothy M. Dayonot has taught negotiations at U.C. Berkeley's Haas School of Business since 1999 and at the Goldman School since 2005. He has also taught negotiations at U.C. Berkeley's Boalt Hall School of Law and served as a teaching consultant for Stanford Law School. His public sector work includes serving as an aide to Governor Jerry Brown and as the Director of the California Dept. of Community Services & Development, under both Governor Gray Davis and Governor Arnold Schwarzenegger. A former member of the State Bar of California Alternative Dispute Resolution Committee, his negotiations workshops are approved by the California Bar for continuing education. He served on the California Board of Accountancy and worked as the Manager of Government and Public Affairs for the S. F. Public Utilities Commission. He operates a negotiations training and consulting firm and holds a Master in Public Administration from Harvard University and a Juris Doctor from the University of San Francisco.



Jennifer M. Granholm
Distinguished Professor of Law and Public Policy

Jennifer M. Granholm is the former two-term governor (2003-2011) and Attorney General (1998-2002) of Michigan. She is a frequent columnist and commentator on national political television shows, hosting "The War Room with Jennifer Granholm" during the 2012 elections. As governor, Granholm led Michigan during the toughest of times – through the bankruptcies and restructuring in the automotive and manufacturing sectors. Despite the economic downturn,

because of job creation focus, Michigan was repeatedly named one of the top three states in the nation for business locations or expansions and was twice recognized by The Pew Center on the States as one of the best managed states in the nation. Post-auto-bankruptcies, Michigan led the country in improved job market conditions between 2009 and 2010, according to Gallup. Granholm and her husband, Dan Mulhern, authored the political bestseller, *A Governor's Story: The Fight for Jobs and America's Economic Future*, which offers insight for a nation desperate to create jobs.



Daniel Heimpel

Lecturer

Daniel Heimpel is an award-winning journalist, the founder of a national non-profit organization dedicated to improving the lives of children through solution-based journalism and teaches graduate students of public policy, social work and journalism on how to use

media to drive social change. Heimpel has written and produced stories about vulnerable children for Newsweek, the Los Angeles Daily News, the LA Weekly, the Seattle Times, the Huffington Post, Current TV and the San Jose Mercury News among many others. This coverage has garnered him journalism awards from the Children's Advocacy Institute, The Los Angeles Press Club and the Child Welfare League of America among others.

In 2010, Heimpel founded Fostering Media Connections (FMC), a non-profit with the mission of harnessing the power of media and journalism to drive public and political will behind improving the lives of vulnerable children. Since its inception, FMC has been central to policy-change to the child welfare system on both the state and federal level. Heimpel is currently a lecturer at UC Berkeley's Goldman School of Public Policy as well as USC's Sol Price School of Public Policy.



Saru Jayaraman

Lecturer

Saru Jayaraman is the Co-Founder and Co-Director of the Restaurant Opportunities Centers United (ROC United) and Director of the Food Labor Research Center at University of California, Berkeley. After 9/11, together with displaced World Trade Center

workers, she co-founded ROC in New York, which has organized restaurant workers to win workplace justice campaigns, conduct research and policy work, partner with responsible restaurants, and launch cooperatively-owned restaurants. ROC now has 10,000 members in 19 cities nationwide. The story of Saru and her co-founder's work founding ROC has been chronicled in the book *The Accidental American*. Ms. Jayaraman co-edited *The New Urban Immigrant Workforce*, (ME Sharpe, 2005). Saru is a graduate of Yale Law School and the Harvard Kennedy School of Government. She was profiled in the New York Times "Public Lives" section in 2005, and was named one of Crain's "40 Under 40" in 2008, 1010 Wins "Newsmaker of the Year," and one of New York Magazine's "Influentials" of New York City. She authored *Behind the Kitchen Door*, a groundbreaking exploration of the political, economic, and moral implications of dining out (from Cornell University Press, 2013).



Blas Pérez Henríquez

Assistant Adjunct Professor

Executive Director,
Center for Environmental Public Policy
(CEPP)

Blas L. Pérez Henríquez founded and directs the UC Berkeley Center for Environmental Public Policy (CEPP), and is an Assistant Adjunct Professor

of Public Policy at GSPP. Pérez Henríquez also serves as Senior Visiting Research Fellow at the Grantham Research Institute on Climate and the Environment at the London School of Economics and Political Science, and as a visiting professor at Mexico's Center for Economic Research and Teaching. He has served as an ex-officio member of the Goldman School advisory board (2002 -2012), and as a Quarterly Chair of the Commonwealth Club of California, the nation's oldest and largest public affairs forum.

As the founding Director/Assistant Dean of Executive and International Programs (EIP) at the UC Berkeley Goldman School of Public Policy, Pérez Henríquez has worked for over a decade to develop executive education and capacity building programs for mid-career government officials and senior public policy professionals domestically and abroad.

Pérez Henríquez's research is distinguished by a focus on the interaction of policy implementation with policy adaptation and evolution in the context of emission trading; and the use of information technology to support environmental market creation and collaborative efforts between business and government to enable the low carbon economy. His current work is aimed at providing guidance for policymakers and advocates in the broader context of climate, energy and environment. He is particularly interested in creating innovative and cost-effective policy frameworks to address global environmental problems in both the developed and developing world.

His most recent book *Environmental Commodities and Emissions Trading: Towards a Low Carbon Future* Resources for the Future Press/Routledge, Washington, DC (2013) addresses the policy lessons from the international experience implementing emission trading systems. In addition, Pérez Henríquez is currently conducting research and will co-edit a volume on the development of a high-speed rail system in California as a trigger for smart growth and sustainable development and another co-edited book on the role of capital, innovation and carbon policy on low carbon business transformation. He has written on public-private environmental collaboration and on the use of information technology to support environmental markets.

Most faculty members hold full-time appointments at the school and all share a commitment to maintaining the quality of the overall program.

FACULTY & ADMINISTRATION

AFFILIATED FACULTY

Affiliated Faculty



Larry Magid

Lecturer

Larry Magid is a lecturer at the Goldman School of Public Policy at UC Berkeley where he teaches about his passion: the intersection of politics and public policy.

Drawing upon his two decades of leadership experience in electoral campaigns, legislative politics and public policy, he advises leading public and private organizations to develop and achieve strategic public policy goals at the national, state and local level. Larry Magid has served as Executive Director of City CarShare; Deputy Secretary for Transportation in the California Business, Transportation and Housing Agency; and Executive Director of the California Alternative Energy and Advanced Transportation Financing Authority (CAEATFA) under the chairmanship of State Treasurer Philip Angelides.

In the 1990s Mr. Magid served as General Counsel and Director for Transportation Legislation for the National Governors Association, and as a policy analyst in the Clinton Administration's Office of Management and Budget.

A graduate magna cum laude from Harvard College, he earned a law degree from the University of California at Berkeley School of Law (Boalt Hall), and a Masters in Public Policy from the John F. Kennedy School of Government at Harvard University.



Stephen M. Maurer

Adjunct Associate Professor

Director

Information Technology and Homeland Security Project

Stephen M. Maurer is Director of the Goldman School Project on

Information Technology and Homeland Security (ITHS). ITHS serves as a focal point for the School's science, innovation and technology initiatives. Maurer teaches and writes in the fields of homeland security, innovation policy, and the new economy.

From 1982 to 1996, Maurer practiced high technology and intellectual property litigation at leading law firms in Arizona and California.

Maurer has been affiliated with the Goldman School since 1999. During that time he has written extensively on a variety of topics including database policy, academic/industry relations,

patent law, antitrust, and open source biology. His research has appeared in numerous journals including Nature, Science and *Economica*. Maurer teaches courses on the New Economy ("Cyberlife"), Science Policy, and Information Technology.

Maurer's current research interests range from Homeland Security to designing better institutions for neglected disease research. Maurer holds a B.A. degree from Yale University and a J.D. in law from Harvard University.



Larry A. Rosenthal, J.D., M.P.P., Ph.D.

Assistant Adjunct Professor

Resident Faculty, Institute for the Study of Societal Issues

A product of the masters and doctoral programs at the Goldman School,

Rosenthal served as the long-time Executive Director of the Berkeley Program on Housing and Urban Policy, working closely with the late Professor John Quigley. Rosenthal was Managing Editor of "The Mortgage Meltdown, the Economy, and Public Policy" (2009), a special issue of the B.E. Journal of Economic Analysis and Policy. His publications include *Risking House and Home: Disasters, Cities, Public Policy* (Berkeley Public Policy Press, 2008) [co-edited with John Quigley] and *Our Town: Race, Housing, and the Soul of Suburbia* (Rutgers University Press, 1995) [co-authored with David Kirp and John Dwyer] and numerous articles and book chapters.

Originally trained as an attorney, Rosenthal served as law clerk for the late Justice Marcus M. Kaufman of the California Supreme Court. He has served in research and advisory capacities for such clients and funders as the MacArthur Foundation, US HUD, the American Institute of Architects, and the Association of Bay Area Governments. His current research focuses on municipal fiscal distress, civic engagement and participatory budgeting, the intersection between population aging and housing need, and land-use regulatory impacts, among other topics. At GSPP Rosenthal has taught law and public policy, quantitative methods, introductory and advanced policy analysis, housing and the urban economy, cities and their citizens, and seminars on policy practice and public-private-nonprofit collaboration.



Sudha Shetty

Assistant Dean, International Partnerships and Alliances

Sudha Shetty is the the Assistant Dean for International Partnerships and Alliances. For the past five years she served as

the Director of the International Fellowship Program and a graduate faculty member at the University of Minnesota's Hubert H. Humphrey Institute of Public Affairs where she managed Fulbright, Muskie, Bolashak and Government of India Fellows; developed and implemented trainings for these emerging international leaders in the areas of strategic planning, policy development, leadership development, and media and communications; and created a partnership with Hennepin County and engaged the directors and department heads as mentors for the Fellows.

She speaks and writes extensively on domestic violence issues facing immigrant women and women of color. She has been a consultant to the law firm of Dorsey & Whitney, L.L.P. on diversity issues and in her former role as Director of the Seattle University Law School's Access to Justice Institute she developed a variety of legal access projects focused on battered women. She was honored by the Washington Women Lawyers Foundation for her work with underserved communities.

Ms. Shetty has been the recipient of several awards: 2005 King County Washington Women Lawyers - Special Contributions to the Judiciary Award; 2005 NALP (National Association of Law School Placements) Award of Distinction in Pro Bono and Public Service; 2003 Asian Bar Association of Washington - Community Service Award; 2003 PSLawNet - the Pro Bono Publico Award; 2004 AALS (American Association of Law Schools) Father Drinan Award for forwarding the ethic of pro bono and public service in law schools through personal service, program design and management. She was the 2005 Section Chair of The American Associations of Law Schools Pro Bono Public and Public Interest Section. She was a founding member and chair of Chaya, a grass-roots South Asian domestic violence prevention program in Seattle. She was a 1999 fellow of the Asian Pacific Women's Leadership Institute.

Ms. Shetty received a Bachelors Degree in Sociology and Psychology from Sophia College in Bombay, India, and a Juris Doctor from the University of Bombay, India.



Amy Slater

Lecturer

Amy Slater teaches a class on the theory and technique of negotiation, using interactive exercises and simulations to apply theory to real world experiences. Ms. Slater

spent twenty years as an attorney in practice in the San Francisco bay area, including as general counsel of Ask Jeeves, Inc. (now Ask.com). She has taught negotiation to both public policy students and law students for more than eight years. Ms. Slater holds a BA degree from the University of California, San Diego and a J.D. from the university of California, Hastings College of the Law.



Robert M. Stern

Visiting Professor

Robert M. Stern is Professor of Economics and Public Policy (Emeritus) at the University of Michigan and currently a visiting professor at the Goldman School. He

has been an active contributor to international economic research and policy for over five decades. His recent work has been on the computational modeling and analysis of multilateral trade negotiations and preferential trading arrangements, international labor standards, the political economy of U.S. trade policy, and the design of the WTO. His working papers can be accessed on the website of the University of Michigan, Research Seminar in International Economics [<http://www.fordschool.umich.edu/rsie/>]. Professor Stern taught a course on the International Economy in Fall 2011 and two 7-week seminars in the Goldman School in Spring 2012 on international financial crises and on issues of protectionism and trade liberalization. He will offer a course on the International Economy in Fall 2013 and two 7-week seminars in Spring 2014.



Roy Ulrich

Lecturer

Roy Ulrich is a lecturer at the Goldman School of Public Policy at U.C. Berkeley where he teaches classes in tax policy and communication policy. As a lawyer and consumer

advocate, Mr. Ulrich's field of interest is political reform law. He specializes in drafting legislation and initiatives on behalf of public interest groups. In that capacity, he serves as president of the California Tax Reform Association, vice chair of the board of directors of California Common Cause, and consultant to the Center for Voting and Democracy (FairVote). Mr. Ulrich is a policy analyst at Demos, a public advocacy organization based in New York City. In that role, he has written for the editorial pages of the Los Angeles Times, the Nation, and the Huffington Post, among other publications, on such subjects as education, health care, and tax reform. A graduate of the University of California, Berkeley, where he majored in Communications and Public Policy, Mr. Ulrich went on to receive his law degree from California Western University in San Diego in 1969.



STUDENT SERVICES

ADMISSION



Martha Chavez
Assistant Dean for
Academic Affairs



Jalilah LaBrie
Associate Director of
Admissions and Student Affairs



Isaac Castro
Student Services Advisor

Applications for admission are reviewed by admission committees, composed of faculty, administrators, and students. The admission committee must determine both an applicant's ability to successfully complete the M.P.P. core curriculum, as well as his/her commitment to public policy.

Admission decisions are based on an evaluation of the statement of purpose essay, three letters of recommendation, academic record and test scores, and the history of employment and experience. Excellence in any one area does not ensure admission. The admissions review process is based upon a comparison of qualifications among all those who apply – including (but not limited to) academic performance – in order to assemble a class diverse in student background, experience and interests. Interviews are not part of the review process.

Key Elements for Admission

A Commitment to Public Policy

GSPP's goal is to admit those applicants who can get the most from the GSPP master's program and who will use what they learn to be active participants in the formulation, adoption and implementation of better public policy. One of the applicant's goals should be to convince the admissions committee of this commitment. This can be reflected in the quality of work experience, as discussed in the statement of purpose.

Education

Students at GSPP represent a wide range of academic backgrounds. Most students have degrees in social sciences, with a smaller number having undergraduate majors in humanities, biological or physical sciences, mathematics or engineering. Some students already have advanced degrees. GSPP does not require prior quantitative training; however prior course work in introductory statistics, first-year calculus, and introductory microeconomics, is strongly recommended.

Writing and Analytical Skills

How students approach problems and the ability to write clearly and coherently is instrumental in public policy analysis. The committee will place a considerable amount of weight to the applicant's statement of purpose and the analytical writing section of the GRE.

Standardized Tests

All applicants are required to take the Graduate Record Exam (GRE) general test. The LSAT and GMAT cannot be substituted for the GRE. Test scores must be less than five years old. All applicants from countries in which the official language is not English are required to take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). TOEFL and IELTS tests taken before June 2012 will not be accepted. To send an official score report, the institution code for Berkeley is 4833.

Three Letters of Recommendation

The most helpful letters are from persons who have supervised the applicant's work in either an academic, employment or community service capacity, and who can evaluate the applicant's intellectual ability, creativity, initiative, leadership potential, and promise in the field of public policy analysis and management.

Background and Life Experiences

GSPP recognizes that a student population that reflects the most diverse state in the country is key to the continued study of current, relevant social issues and policy problems. We are looking for people who are dynamic and driven, representing diverse perspectives, backgrounds, and life experiences, particularly those who wish to develop the tools and skills necessary to change our world for the better.

Orientation Week

The week before fall classes begin, first-year students are invited to participate in a series of information sessions and social events designed to help them become acquainted with the School, the faculty, and one another. Activities include public policy discussions with faculty, panel discussions with second-year students on how to get the most out of the first year, a barbecue, and brunches in homes of local alumni. Attendance at both orientation and GSPP's two-week math preparation course is optional but very popular with students.

The Value of Work Experience

Although GSPP does not require work experience for admission, typically each entering student has had at least three years of relevant work experience. GSPP believes work experience adds tremendous value to class discussions and helps students to develop a context for problem solving and policy analysis.

The Admission Cycle

GSPP begins accepting applications in September for the following Fall term. There are no rolling admissions. There are no spring admissions.

As you might expect, the admissions office is inundated with mail and phone calls throughout the admissions cycle. GSPP will notify you if any application materials are missing.

Requests for Deferral

Deferments are granted only if unanticipated and compelling circumstances develop after admission that create the need to request deferred enrollment. Applicants may submit a written request for deferral, addressed to the admissions chair. Petitions will be considered on a case-by-case basis.

What We Look For

GSPP looks for an outstanding academic record, strong letters of recommendation, and high GRE scores. Primary weight is given to the undergraduate GPA earned after the first two years, however the School evaluates the entire academic record. Although there is no requirement for undergraduate major work, it will be to your advantage to have taken introductory microeconomics, first-year calculus and introductory statistics prior to admission.

In addition, we try to select a class that is diverse in terms of policy interests and life experiences. Unusually strong work experience or recommendations may offset weaknesses in grades or tests scores.

There is no advantage or disadvantage, in the admissions process, to being a California resident.

Profile of the Fall 2013 Entering Class

| | |
|--|-------------------------|
| Number of applicants | 737 |
| Size of entering class | ≈ 86 |
| Percent men: | ≈ 40% |
| Percent women | ≈ 60% |
| Minority students | ≈ 26% |
| California residents | ≈ 45% |
| Out-of-state | ≈ 35% |
| International students | ≈ 20% |
| Average years of work experience: | 4.0 |
| Average age: | 27.5 (range: 22-44) |
| Average GPA: | 3.69 (range: 2.69-4.16) |
| Average GRE test scores: | |
| Quantitative (New Test): | 159 (range: 148-170) |
| Verbal (New Test): | 160 (range: 144-170) |
| Analytical Writing: | 4.5 (range: 3.0-6.0) |
| For international students: | |
| Average TOEFL (internet-based test [IBT]): | 110 (range: 102-118) |



Cecille Cabacungan
Director of Career and Alumni Services



Kari Hamilton
Associate Director of Career Services



Erin Forman
Student Services Advisor

APPLICATION INSTRUCTIONS & CHECKLIST

Students are admitted to GSPP in the fall term only, and on a full-time basis.

On-line applications must be submitted by 11:59 pm, P.S.T. December 5, 2013.

New Applicants:

The following documents are required for admission.

- Online Graduate Application for Admission and Fellowships:**
<http://grad.berkeley.edu/admissions/>
- Resume (submitted with online application)**
Please upload a current resume, reflecting your work experience, education, and any other relevant information.
- Statement of Purpose (submitted with online application)**
Please address these areas in 3-5 double-spaced pages:
The present: Why do you want to take an educational program in the analysis and management of public policy?
The past: What experiences or activities bear on your qualifications for this program, e.g., research papers, study groups, job responsibilities, policy or political projects? How do these experiences relate to your decision to undertake the study of public policy analysis and management? If you have been out of school for a year or more, please indicate the positions you have held and your major activities.
The future: What kinds of work and activity would you like to engage in following graduation, and what are your long-range career objectives?
- Personal History Statement (submitted with online application)**
Please describe how your personal background informs your decision to pursue a graduate degree. Please include information on how you have overcome barriers to access in higher education, evidence of how you have come to understand the barriers faced

by others, evidence of your academic service to advance equitable access to higher education for women, racial minorities, and individuals from other groups that have been historically underrepresented in higher education, evidence of your research focusing on underserved populations or related issues of inequality, or evidence of your leadership among such group.

- College Transcripts (submitted with online application)**
Please upload unofficial transcripts from all universities or colleges attended. If you studied abroad, either as part of an exchange program administered by your school or on your own, please upload those transcripts as well. Official transcripts of all college-level work will be required if admitted. Official transcripts must be in sealed envelopes as issued by the school(s) you have attended. Request a current transcript from every post-secondary school that you have attended, including community colleges, summer sessions, and extension programs.
- Three Letters of Recommendation (submitted with online application)**
Please see the online application for information on the online letter of recommendation submission process.
- GRE Scores**
To meet the application deadline, you should take the GRE no later than November 20, 2013. Berkeley's institution code is 4833. Reservations for the GRE exam should be made in advance through: The Education Testing Service (ETS), P.O. Box 6000, Princeton, NJ 08541-6000, Phone: (609) 771-7670 or 1-800-GRE-CALL; Website: <http://www.ets.org/gre>
- TOEFL Scores (for international applicants)**
Scores before June 2012 are no longer valid. Use institution code 4833 and department code 94. You may sign up for the TOEFL through an agent in your country

or through: TOEFL, CN6151, Princeton, NJ 08541-6151, Phone: (609) 771-7500; Website: <http://www.ets.org/toefl>

- Application Fee (submitted with online application)**
\$80 application fee (\$100 international applicants)
- Request for waiver of application fee**
can be found at http://grad.berkeley.edu/admissions/pdf/fee_waiver_eligibility.pdf. To be eligible for an application fee waiver, you must be a U.S. citizen or current permanent resident.

Reapplicants:

If you applied to the university within the last two years, you may reactivate your application. To reactivate your application, the following documents are required:

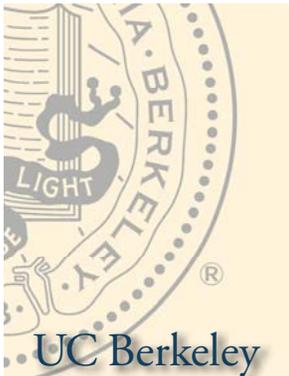
- Online Graduate Application for Admission and Fellowships:**
<http://grad.berkeley.edu/admissions/>
- Application Fee (submitted with online application)**
\$80 application fee (\$100 international applicants).
- Statement of Purpose (submitted with online application)** In your statement of purpose, please include a brief description of how you spent the year.
- Transcripts (submitted with online application)**
Please upload unofficial transcripts for any new course work completed since you last applied.

You may submit replacement of items such as new letters of recommendation or new GRE scores. Otherwise we will use items provided with your original application.



UC Berkeley

FINANCIAL AID



"In 15 years of consulting to public executives at the federal, state, and local levels, I have yet to meet a problem for which the training at GSPP did not prepare me. I acquired the ability to distinguish between the best solution and the best possible solution to public policy and management issues."

Aaron Estis '85
Owner
The Estis Group
Atlanta, GA

Financial assistance to help meet school educational expenses is available from the School on a competitive basis to those who apply. In order to be eligible for a fellowship, applicants must submit the Financial Assistance page of the GSPP application and the appropriate forms in the graduate application packet. The request for aid cannot be considered until all the required supporting materials are received. You will be notified about any departmental award in your admission letter.

Deadline December 5, 2013 is the deadline for all applications, including fellowship consideration.

All applicants who are U.S. citizens or U.S. permanent residents applying for any type of financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine eligibility for Federal Direct Subsidized and Unsubsidized Loans. It is also used to determine eligibility for need-based fellowships and departmental funding. GSPP highly recommends that applicants also apply for work-study. The FAFSA is available at your closest college or university, or public library. Applicants may also apply online at: <http://www.fafsa.ed.gov>. The FAFSA is available in December or January, and students should plan to file the FAFSA by March 1, 2014 for priority processing. U.C. Berkeley's institution code for the FAFSA is 001312.

Financial support for second-year students includes:

- employment as a reader or teaching assistant in school and other campus courses.
- employment as a research assistant in ongoing faculty research.
- savings from the salary earned from the required summer policy internship.
- salary from the client of the student's advanced policy analysis.

More information about financial aid opportunities, housing, and estimated living costs for Berkeley graduate students may be found at <http://www.grad.berkeley.edu/>.

GSPP Departmental Fellowships

These fellowships are awarded on a merit basis and awards may vary. Fellowship packages can include any combination of fees, out-of-state tuition, and stipend for one year.

The Richard & Rhoda Goldman Fellowship Award

This merit-based fellowship is awarded to the top applicant. Award covers full fees/tuition and a stipend for each of two years.

Graduate Opportunity Program (GOP Awards)

These awards provide financial assistance for entering students whose backgrounds, interests, or goals serve to enhance the level of diversity within the graduate community. GOP awards are based on financial need, academic promise, diversity contributions, and are available to both US citizens and permanent residents. The awards typically provide a maximum stipend of \$10,500 for each of two years for doctoral students and up to \$10,000 for one year for master's degree students (2013-2014), plus tuition and fees. For more information please refer to the Graduate Application for Admission and Fellowships or contact the University of California, Berkeley, Graduate Fellowships Office, Graduate Division, 318 Sproul Hall #5900, Berkeley, CA 94720-5900, 510-643-6010, or grad.diversity@berkeley.edu.

The U.C. Public Policy and International Affairs (UCPPIA) Program

Eligible students who successfully complete a PPIA Junior Year Summer Institute are encouraged to

Student Fees and Tuition*

*(Based on 2013-2014 Academic Year)
All fees are subject to change*

California Residents:

| | |
|-------------------------------|--------------------|
| Student Services Fee | \$972.00 |
| Tuition | \$11,220.00 |
| Berkeley Campus Fee | \$531.50 |
| Class Pass Fee - Transit | \$140.00 |
| Health Insurance | \$2,772.00 |
| Document Management Fee | \$166.00 |
| Professional Degree Fee | \$8,020.00 |
| Total / Academic Cost: | \$23,821.50 |

Non-Residents

| | |
|-------------------------------|--------------------|
| Student Services Fee | \$972.00 |
| Tuition | \$11,220.00 |
| Berkeley Campus Fee | \$531.50 |
| Class Pass Fee - Transit | \$140.00 |
| Health Insurance | \$2,772.00 |
| Nonresident Tuition | \$12,245.00 |
| Document Management Fee | \$166.00 |
| Professional Degree Fee | \$8,522.00 |
| Total / Academic Cost: | \$36,568.50 |

Estimated Cost of Living

| | |
|--|--------------------|
| Housing and Utilities | \$10,778.00 |
| Food | \$6,398.00 |
| Books and Supplies | \$696.00 |
| Personal | \$2,964.00 |
| Transportation | \$1,468.00 |
| Total / Estimated Cost of Living: | \$22,304.00 |

*For the most recent information regarding fees and/or tuition, please visit: <http://registrar.berkeley.edu/Registration/feesched.html>

apply to GSPP for their graduate studies. Fellowships include a minimum of \$5,000 toward graduate school tuition. Funding awards can vary each year. There is no separate application. However, students should indicate their PPIA fellow status on the MPP Supplemental Application.

The Jacob K. and Marian B. Javits Political Leadership Scholarship

These scholarships are available for new students who express clear political and public service aspirations.

The Edmund S. Muskie/Freedom and Support Act Fellowship Program

GSPP is a host institution for this Fellowship program. The program, which is sponsored by the U.S. Information Agency, places one graduate student from the former Soviet Union each year in the M.P.P. program. The student is provided with fellowship support to attend GSPP.

The Charles B. Rangel International Affairs Fellowship Program

In support of the Charles B. Rangel Fellowship Program (which is a partnership with Howard University and the U.S. State Department), GSPP provides financial assistance to up to two (2) Rangel Fellows who are admitted to the M.P.P. Program and who indicate by the stated deadline their intention to accept our offer of admission. At the conclusion of two years of study, the Rangel Fellow is expected to have obtained a degree in international affairs or another area of relevance to the work of the Foreign Service (such as public administration, public policy, business administration, foreign languages, economics, political science, or communications) at a graduate or professional school approved by the Rangel Program.

Congressional Black Caucus Foundation (CBCF) Fellowship

GSPP is committed to supporting CBCF's mission to develop future leaders in public service by offering scholarships to alumni of the CBCF Leadership Institute of Public Service. GSPP will offer a \$5,000 scholarship to CBCF fellows, interns, and alumni who are admitted to the Master of Public Policy Program. These fellowships are awarded based on merit and commitment to public service.

Funding for Summer Internships

While the majority of summer internship opportunities are paid, some students accept unpaid internships. In these cases, M.P.P. students can apply for funding from the School through the Emergency Summer Internship Fund, a need-based program open to M.P.P. first-year students fulfilling the internship requirement who are unable to secure a paid position for the summer.

Establishing Residency

If you are a non-resident of California, you can establish California residency by the second year of the program, if you follow the appropriate guidelines, thereby saving approximately \$12,000 in out-of-state fees for your second year. (Must be a US citizen). To be classified as a resident, a student must have 1) relinquished his/her prior residence and 2) been physically present and established residence in California for more than one (1) year immediately preceding the residence determination date.

A few examples of indicators of intent are:

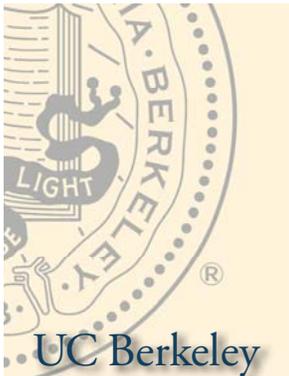
- Remaining in California when school is not in session.
- Registering to vote and voting in California elections.
- Designating California as permanent address on all school and employment records.
- Obtaining a California Driver's License within ten (10) days of settling in California.
- Obtaining a motor vehicle registration within twenty (20) days of setting in California.
- Establishing and maintaining active bank accounts in California banks and closing out-of-state accounts.

For more information please contact the Office of the Registrar, Residence Affairs Unit, (510) 664-9181; or consult the Office of the Registrar's website at: <http://registrar.berkeley.edu>.

We believe that a diverse class greatly enriches the School program. No specific undergraduate major is preferred for admission, and the class typically represents a wide range of academic backgrounds.

STUDENT SERVICES

CAREER SERVICES



"The education which I received at GSPP has assisted me materially throughout my professional career and particularly in the positions in which I have served in both the Federal and California State governments."

Ann Veneman '71

Former US Secretary of Agriculture

Former Executive Director, UNICEF New York, NY



A World of Opportunities

GSPP graduates are equipped with strong quantitative and analytical skills, and the ability to apply policy theory to solve real-world problems. Today, GSPP alumni hold positions as analysts and leaders in the public, non-profit and private sectors, both nationally and internationally, with the common goal of making a difference for the public good. The versatility of the Goldman School of Public Policy degree opens a multitude of doors for the GSPP graduate. Alumni work as policy analysts; professional staff for political leaders and committees in all levels of government; program staff in multilateral organizations; researchers and consultants in private firms; or in a variety of public and non-profit sector agencies and a growing number of private corporations. GSPP alumni continue throughout their careers to become executive directors, CEOs, presidents, and political leaders throughout all sectors.

Outstanding Resources

The Goldman School Career Services Team is committed to providing a wide variety of resources to assist students in reaching their career goals. Career Services Team members meet individually with students and provide guidance through all aspects of their job and internship search. The team also coordinates events designed to give students exposure to prospective employers and career paths, as well as workshops to facilitate the student's career development. Specifically, GSPP provides the following services and resources to all students:

- One-on-One Career Advising
- On-Line Career Network and Job Listings
- Employer Information Sessions
- On-Campus Interviews
- Career Development Workshops
- Annual Career Fair
- Networking Events (Washington, D.C.; San Francisco, CA; and Sacramento, CA)
- Connections to a global network of alumni and prospective employers

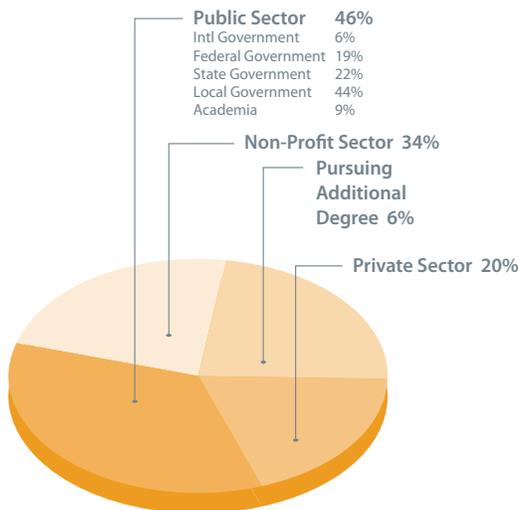
Expand Your Network

GSPP has over 1,800 alumni nationwide and around the world. Through our wonderful alumni base, we offer expanded career networks as well as solid partnerships with employers and recruiters. In addition, GSPP offers an alumni student mentor program where students have the opportunity to tap the vast professional experience of GSPP alumni globally to help themselves in their career paths and academic choices by sharing career advice, job-search strategies and other tips.

For more information about Career Services, visit <http://gspp.berkeley.edu/career-services>.

Full-Time Employment Statistics, Class of 2012

Visit <http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gssp-employment-statistics> for previous year data



Organizations Hiring GSPP Graduates (Partial List)

International Governments

Canada Policy and Legislation Branch
Israeli Democratic Institute
Japan Ministry of Transportation
Korean Ministry of Construction and Transportation
National Banking Commission (Mexico)
National Government Agencies in Canada, Chile, Japan, Republic of Korea, Mexico, New Zealand, Pakistan, United Kingdom, France

Multilateral Organizations

Asian Development Bank
Center for Global Development
Climate Action Network Europe
Food and Agriculture Organization of the United Nations
Global Development Network
Inter-American Development Bank
Institute for European Environmental Policy
International Monetary Fund
Organisation for Economic Co-Operation and Development
United Nations
United Nations Development Program
United Nations Economic Commission
United Nations Environment Programme
WaterAid America
World Bank
World Economic Forum
World Health Organization
UNICEF

U.S. Federal Government

Agency for International Development
Centers for Disease Control & Prevention
Congressional Budget Office
Congressional Research Service
Cabinet Departments: Agriculture, Commerce, Defense, Education, Energy, Health and Human Services, Homeland Security, Housing and Urban Development, Interior, Justice, Labor, State, Transportation, Treasury
Environmental Protection Agency
Executive Office of the President: Council of Economic Advisers, Council on Environmental Quality, Office of Management and Budget, National Economic Council, National Security

Council
Federal Communications Commission
Federal Deposit Insurance Corporation
Federal District Court (various locations)
Federal Energy Regulatory Commission
Federal Reserve Board
Federal Trade Commission
Government Accountability Office
House of Representatives
Lawrence Berkeley National Laboratory
National Institutes of Health
National Park Service
Office of the Vice President
Presidential Management Fellows Program
Senate
Small Business Administration
Social Security Administration

State and Local Government

Association of Bay Area Governments
Council of State Governments
National Governors Association
State government agencies in Arizona, California, Colorado, Georgia, Illinois, Maryland, Massachusetts, Michigan, Minnesota, North Carolina, New Jersey, New York, Ohio, Oregon, Texas, Vermont, Virginia, Washington, Wisconsin
Local government agencies and school districts in Washington DC, Chicago IL, New York NY, Boston MA, Portland OR, Philadelphia PA, Nashville TN, Houston TX, San Antonio TX, Seattle WA, Los Angeles CA, Oakland CA, Sacramento CA, San Francisco CA, San Diego CA

Research Organizations

American Enterprise Institute
Brattle Group
Brookings Institution
Greenlining Institute
Manhattan Institute of Public Policy
Mathematica
Manpower Demonstration Research Corporation
National Science Foundation
Public Policy Institute of California
RAND Corporation
Urban Institute

Non-Profit Organizations

(Domestic & International)
Abdul Lateef Jameel Poverty Action Lab

American Wind Energy Association
Association for Public Policy Analysis and Management
Bill & Melinda Gates Foundation
Business for Social Responsibility
California Association of Public Hospitals
California Budget Project
Catholic Relief Services
Center for Clean Air Policy
Center for Climate & Energy Solutions
Center for Defense Information
Center for Strategic and International Studies
Center on Budget & Policy Priorities
Center for International Forestry Research
Climate Action Reserve
Climate Policy Initiative
Congressional Hunger Center
Corporation for Supportive Housing
Council on Foreign Relations
David & Lucille Packard Foundation
Environmental Defense Fund
Fight Crime: Invest in Kids
Ford Foundation
FSG Social Impact Consultants
James Irvine Foundation
Kaiser Family Foundation
La Clinica de la Raza
LMI
Lucille Packard Foundation for Children's Health
NAACP
National Organization for Women
Natural Resources Defense Council
Navajo Tax Commission
The Pew Charitable Trusts
Population Services International
Richard & Rhoda Goldman Fund
Rockefeller Foundation
San Francisco AIDS Foundation
Service Employees International Union
University of California
United Way
WestEd
William & Flora Hewlett Foundation
William J. Clinton Foundation
Woodrow Wilson Foundation

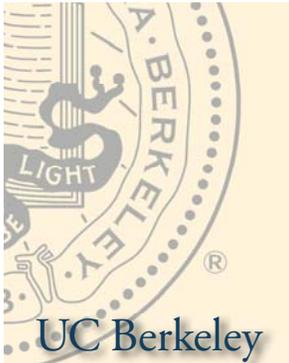
Private Sector Corporations/ Consulting Firms

ABT Associates
Accenture
Amgen
Arup
Avalere Health
Bain International

Bank of America
Bay Area Economics
BearingPoint
Bechtel
Berkeley Policy Associates
Black and Veatch
BlackRock
Blue Cross
Blue Shield
BlueSky Consulting Group
Booz Allen Hamilton
Boston Consulting Group
Bridgespan
Broydick & Associates
Business-Higher Education Forum
CB Richard Ellis
Cisco
Climate Focus
Collaborative Economics
CSG Advisors
Dahlgren Global Development Advisors
Deloitte
Economic & Planning Systems
Energy Solutions
The Fremont Group
Fleishman-Hillard, Inc.
FSC Group
General Electric
General Motors
Google
Goldman Sachs
Hagler Bailly, Inc.
Harder+Company
Community Research
Hewlett-Packard
ICF Consulting
IBM Consulting
Kaiser Permanente
Law & Economics Consulting Group
Levi Strauss & Co.
Loomis, Sayles & Co.
The Lewin Group
LFA Group
Lockheed Martin
Maximus
McKinsey & Company
Microsoft Corporation
MGT of America
Moody's Investor Services
MPR & Associates
MRW & Associates
National Economic Research Associates
Nike, Inc.
Pacific Gas and Electric Co.
Potomac Management Group
PriceWaterhouseCoopers
Prudential Financial
Public Financial Management
Robert Bosch Health Care
Sempra Utilities
Social Policy Research Associates
SolarCity
Standard and Poor's Ratings Group
Staton & Hughes
SRI International
SunPower Corporation
Target Corporation
Union Bank of California
Walmart Corporation
XENERGY

STUDENT SERVICES

STUDENT ORGANIZATIONS



"One of the best things about my Goldman experience has been getting to know my fellow classmates. It's a rare privilege to be among such smart, talented people who are so engaged in making the world a better place. I learn so much from them even when we're just hanging out in the GSPP living room after class."

Martha Woerner
M.P.P. 'Candidate '14



Representatives from the first-year, second-year, and doctoral students meet regularly with the dean and assistant dean, thus providing a continuing avenue for two-way communication, early identification of problems, and effective discussions of how best to resolve them.

Students are encouraged to establish new student organizations. For example, in previous years, students have formed policy discussion groups on education and the environment.

Blacks in Public Policy (BIPP).

BIPP's mission is to encourage the discussion of public policy issues as they relate to the Black community. They engage with Cal undergrads through mentorship programs, host film screenings/discussions and volunteer together in the local community. BIPP also provides a social network for African American students at GSPP through social gatherings and team building activities.

Berkeley Common Cause.

Berkeley Common Cause (formally known as Common Cause / Democracy Matters at Berkeley) is a student group dedicated to creating more effective, more honest, and more open governments at the federal and state levels. On the federal level, they champion public financing of elections, government

transparency, and lobbying reform -- anything that helps reduce the power of money in politics. At the state level, they advocate for government reforms that will end the gridlock and dysfunction that dominates Sacramento and hurts the U.C. system. They welcome both graduate and undergraduate students, those that are affiliated with the Goldman School and those that are not.

Criminal Justice Policy Group (CJPG).

The Criminal Justice Policy Group is a student group dedicated to bringing criminal justice issues to the forefront of the student consciousness. The group wants to create more dialog around issues involving the prison system, policing, the courts, and community and neighborhood involvement with these institutions. They hope to continue to foster debate through their own group meetings as well as bigger panel discussions.

Goldman Health Policy Group.

The Goldman Health Policy Group is for anyone interested in domestic health policy and related issues. Each year the group picks a "hot topic" policy focus, based on the national agenda for the year. This year, they are focusing on health care reform in the United States.

Their goal is to provide a forum to disseminate up-

to-date policy information about current health policy topics, to provide a venue for organized policy action, and to connect students with other health student groups on campus at the Law, Business, and Public Health schools.

Politics in Public Policy (PiPP).

This club provides a forum to develop graduate students' understanding of how politics and political climates play a role in shaping public policy.

Students of Color in Public Policy (SCIPP).

SCIPP's mission is to ensure the serious consideration of issues of ethnic and racial diversity in policy design both within the School and in society at large. SCIPP provides a support network for students of color at GSPP and a forum for discussion of policy implications for people of color. The group holds conferences and invites guest speakers to the School. It also collaborates with the faculty to diversify the curriculum and promote minority student/faculty retention at GSPP. The group is open to all GSPP students.

International Public Policy Group (IPPG).

IPPG is a student-led group that promotes education and dialogue about policy issues that cross borders. IPPG activities fall into three general categories: event organizing, institutional development, and student support. The group hosts speakers and organizes panels to discuss international policy issues. It works in partnership with GSPP faculty and administration to expand the school's coverage of international policy issues in its core curriculum and electives. It provides information about on-campus resources and opportunities to GSPP students with international interests. It also collaborates with other student groups on campus to do special projects. IPPG is open to all GSPP students. For more information, please visit the IPPG website at: <http://gspp.berkeley.edu/student-life/gssp-student-groups/international-public-policy-group-ippg>.

PolicyMatters.

PolicyMatters was established with two aims in mind. One was to provide a forum

for innovative and provocative public policy analysis, in particular first-looks at new issues, or new looks at old ones. The second was to experiment with a new mixed-media form of academic publication – part journal, part website, part discussion-board, part live-event. For more information please visit: <http://www.policymattersjournal.org/>.

Queer Issues in Public Policy (QuIPP).

QuIPP provides a forum for discussion of policies having an impact on gay, lesbian, bisexual, and transgender adults and youth. The group meets monthly for topical discussions and social events and periodically invites guest speakers to the School. The group is open to all GSPP students.

Women in Public Policy (WIPP).

Through panels, guest speakers, discussions and social gatherings, WIPP members provide intellectual and social support to one another and encourage discussion of issues of gender in the context of public policy at GSPP, including curricular and faculty diversity issues. In its first year, the group organized student and alumnae panels to share experiences, expertise, and advice on women's policy and career issues, co-sponsored the west coast premiere of a documentary about welfare, and hosted several social events. WIPP welcomes all GSPP students.

Environmental Policy Group (EPG).

The Environmental Policy Group (EPG) organizes activities for GSPP students, faculty, and alumni interested in environmental issues, including hikes, film viewings, an annual Environmental Policy Dinner, and student participation in conferences. EPG also maintains a list-serve and blog to help students identify environmental-themed classes, seminars, and events going on across campus.

Asian Americans & Pacific Islanders in Public Policy (AAPIPP).

AAPIPP address issues of underrepresentation for historically underserved AAPIs--especially Southeast Asians, South Asians, and Pacific Islanders--in public policy by

providing a space for community development through recruitment, mentorship, professional development, and social connections.

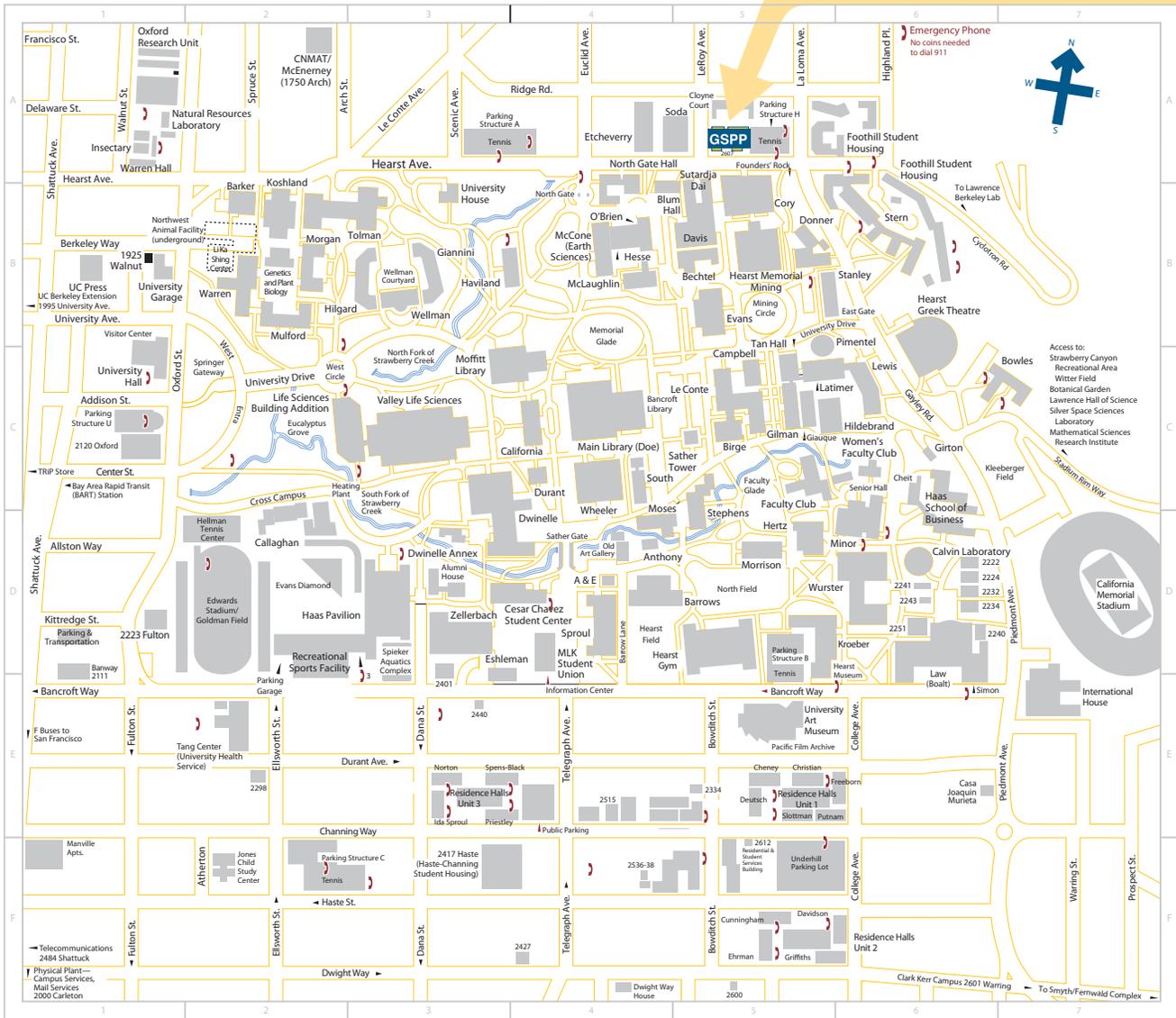
The Latino/a Undergraduate Mentorship Program in Public Policy (LUMPPP).

LUMPPP's mission is to help Latino/a undergraduate students at U.C. Berkeley interested in pursuing studies or careers in public policy identify academic courses and internship/fellowship/learning opportunities; promote public policy-related interests; educate Latino/a students about current public policy issues; and support students by providing academic, professional, and personal mentorship.

Other Student Organizations

For a full listing of GSPP clubs and other student leadership opportunities, visit:

<http://gspp.berkeley.edu/student-life/gssp-student-groups>



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Key

- Alumni House, D-3
- Anthony Hall, D-4
- Architects & Engineers (A&E), D-4
- Art Museum, E-5
- Bancroft Library, C-4
- Banway Bldg. (2111 Bancroft Way), E-1
- Barker Hall, B-2
- Barrow Lane, D-4
- Barrows Hall, D-4
- BART Station, C-1
- Bechtel Engineering Center, B-5
- Bike Bureau, D-4
- Biosciences Library (Giannini Hall), B-3
- Blum Hall, C-5
- Boalt Hall, D-6
- Botanical Garden, C-7
- Buses to San Francisco, E-1
- California Hall, C-4
- California Memorial Stadium, D-7
- Callaghan Hall, D-2
- Calvin Laboratory
(Chemical Dynamics), D-6
- Campanile (Sather Tower), C-5
- Campbell Hall, C-5
- Career and Graduate School Services
(2111 Bancroft Way), E-1
- Clark Kerr Campus, 2601 Warring St.
- CNMAT (1750 Arch St.), A-2
- Community Living Office, 2405 Bowditch St.
- Conference Services, 2601 Warring St.
- Cory Hall, B-5
- Cross Campus Rd., C-2
- Cyclotron Rd., B-6
- Davis Hall, B-5
- Development Office (2440 Bancroft Way), E-3
- Dining Commons, D-3
- Disabled Students' Office (Golden Bear Bldg.), D-3
- Doe (Main) Library, C-4
- Donner Lab, B-5
- Durant Hall, C-4
- Durham Studio Theatre (see Dwinelle Hall), D-3
- Dwinelle Annex, D-3
- Dwinelle Hall, D-3

- Earth Sciences Bldg. (McCone Hall), B-4
- East Gate, B-6
- Edwards Track Stadium, D-2
- Employment Office (University Hall), C-1
- Eshleman Hall, E-3
- Etcheverry Hall, A-4
- Evans Field, D-2
- Evans Hall, B-5
- Faculty Club, C-5
- Faculty Glade, C-5
- Founders' Rock, B-5
- Gayley Rd., C-6
- Genetics and Plant Biology Bldg., B-2
- Giannini Hall, B-3
- Giauque Hall, C-5
- Gilman Hall, C-5
- Girton Hall, C-6
- Golden Bear Bldg., D-3
- Haas Pavilion, D-3
- Haviland Hall, B-3
- Hearst Field, D-4
- Hearst Greek Theatre, B-6
- Hearst Gymnasium, D-5
- Hearst Mining Bldg., B-5
- Hearst Museum of Anthropology, D-5
- Heating Plant, D-2
- Hellman Tennis Stadium, D-2
- Hertz Hall, D-5
- Hesse Hall, B-4
- Hildebrand Hall, C-5
- Hilgard Hall, B-3
- Housing, 2405 Bowditch St.
- Information Center (Student Union), D-4
- Insectary, A-1
- Institute of Industrial Relations (2521 Channing Way)
- International House, E-7
- King Student Union, D-4
- Kleeberger Field, C-6
- Koshland Hall, B-2
- Kroeber Hall, D-5
- Latimer Hall, C-5
- Latin American Studies Center (2334 Bowditch St.)
- Law School, D-6
- Lawrence Berkeley Laboratory, B-6
- Lawrence Hall of Science, C-7
- Le Conte Hall, C-5

- Lewis Hall, C-6
- Library, C-3, C-4
- Life Sciences Bldg., C-3
- Life Sciences Bldg. Addition, C-3
- Main Library (Doe), C-4
- Mathematical Sciences Research Institute, C-7
- McCone Hall (Earth Sciences Bldg.), B-4
- McEnery Hall (1750 Arch St.), A-2
- McLaughlin Hall, B-4
- Mining Circle, B-5
- Minor Hall, D-6
- Moffitt Library, C-3
- Molecular Biology & Virus Lab (Stanley Hall), B-5
- Morgan Hall, B-2
- Morrison Hall, D-5
- Moses Hall, D-4
- Mulford Hall, B-2
- Naval Architecture Bldg., B-4
- North Field, D-5
- North Gate, B-4
- North Gate Hall, B-4
- Northwest Animal Facility, B-2
- O'Brien Hall, B-4
- Optometry Bldg./Clinic (Minor Hall), D-6
- Oxford Research Unit, A-1
- Pacific Film Archive, E-5
- Parking and Transportation (2150 Kittredge Street)
- Parking Structures
 - Structure A, A-3
 - Structure B, D-5
 - Structure H, A-5
 - Structure U, C-1
- Personnel Office (University Hall), C-1
- Physical Sciences, B-5
- Placement Center
(Career and Graduate School Services), E-1
- Recreational Sports Facility, D-2
- Residence Halls
 - Bowles Hall, C-7
 - Casa Joaquin Murieta, 2336 Piedmont Ave.
 - Clark Kerr Campus, 2601 Warring St.
 - Foothill Student Housing, A-5, A-6, B-5, B-6
 - Manville Hall, D-6
 - Stern Hall, B-6
 - Units I, II, E-6
 - Unit III, E-3

- Residential & Student Services Building (2160 Channing Way), F-5
- Sather Tower (Campanile), C-5
- Senior Hall, C-5
- Silver Space Sciences Lab, D-7
- Soda Hall, A-4
- South Hall, C-4
- Springer Gateway, C-2
- Sprout Hall, D-4
- Sprout Plaza, D-4
- Stanley Hall (Molecular Biology & Virus Lab), B-5
- Stephens Hall, D-5
- Strawberry Canyon Recreational Area, C-7
- Student Advising (Eshleman Hall), E-3
- Student Union, D-4
- Sutardja Dai, B5
- Tang Center (2222 Bancroft Way), E-2
- Telecommunications (2168 Shattuck Ave.), C-1
- Tolman Hall, B-3
- Track Stadium, D-2
- University Art Museum, E-5
- University Dr., C-2
- University Extension (2223 Fulton St.), D-1
- University Garage, B-1
- University Hall, C-1
- University Health Service (2222 Bancroft Way), E-2
- University House, B-3
- University Press (2120 Berkeley Way), B-1
- University Students' Cooperative Association (2424 Ridge Rd.), A-4
- Valley Life Sciences Bldg., C-3
- Visitor Information Center (University Hall), B-1
- Warren Hall, A-1
- Wellman Hall, B-3
- West Circle, C-2
- West Entrance, C-2
- Wheeler Hall, C-4
- Witter Field, C-7
- Women's Faculty Club, C-6
- Women's Resource Center (Golden Bear Bldg.), D-3
- Wurster Hall, D-6
- Zellerbach Hall, D-3



UC Berkeley

Academic Calendar 2013-2014

Fall Semester 2013

| | | |
|-----------------------------|-----------------------|-------------------|
| Fall Semester Begins | August 22 | Thursday |
| Instruction Begins | August 29 | Thursday |
| Labor Day Holiday | September 2 | Monday |
| Veterans Day Holiday | November 11 | Monday |
| Thanksgiving Holiday | November 28-29 | Thursday-Friday |
| Instruction Ends | December 6 | Friday |
| Final Examinations | December 16-20 | Monday-Friday |
| Fall Semester Ends | December 20 | Friday |
| Winter Holiday | December 24-25 | Tuesday-Wednesday |
| New Year's Holiday | December 31-January 1 | Tuesday-Wednesday |

Spring Semester 2014

| | | |
|-------------------------------|-------------------|----------------|
| Spring Semester Begins | January 14 | Tuesday |
| MLK Holiday | January 20 | Monday |
| Instruction Begins | January 21 | Tuesday |
| Presidents' Day Holiday | February 17 | Monday |
| Spring Recess | March 24-28 | Monday-Friday |
| Cesar Chavez Holiday | March 28 | Friday |
| Instruction Ends | May 9 | Friday |
| Final Examinations | May 12-16 | Monday-Friday |
| Spring Semester Ends | May 16 | Friday |

GOLDMAN SCHOOL OF PUBLIC POLICY

University of California, Berkeley

2013-2014 PROGRAM BULLETIN



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