

DAVID L. KIRP

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University of California at Berkeley
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EDUCATION

B.A. Amherst College
J.D. Harvard Law School

HONORS AND PRIZES

Fellow, American Academy of Arts and Sciences
Member, National Academy of Education
Outstanding Book Award, American Education Research Association, *Improbable Scholars*
Distinguished Teaching Award, University of California-Berkeley
Champion for Children, First Focus (Washington DC)
Award for Excellence in Education, Association of American Publishers
Research Award, Council for Advancement and Support of Higher Education
Human rights award, Gustavus Meyers Center for the Study of Human Rights (twice)

BOOKS

-*The College Dropout Scandal* (Oxford University Press, 2019)
Grants: Spencer Foundation, Lumina Foundation
-*Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America's Schools* (Oxford University Press, 2013)
Grants: Carnegie Foundation, Russell Sage Foundation, Foundation for Child Development, Smith Richardson Foundation, Spencer
Outstanding book award: American Education Research Association
Advocacy award: New Jersey Teachers of English as a Second Language and New Jersey Bilingual Educators
-*Kids First: Five Big Ideas for Transforming Children's Lives* (Public Affairs, 2011)
Grants: Smith Richardson Foundation, Packard Foundation
Top Education Books of 2011, *American School Board Journal*
-*The Sandbox Investment: The Universal Preschool Movement and Kids-First Politics* (Harvard University Press, 2007).
Grants: Pew Foundation, Packard Foundation
Award for Excellence in Education, Association of American Publishers
-*Shakespeare, Einstein, and the Bottom Line: The Marketing of Higher Education* (Harvard University Press, 2003). Translated into Classical and simplified Chinese.
Grant: Ford Foundation
Research Award, Council for Advancement and Support of Higher Education
-*Education Policy and the Law (4th Edition)* (with Mark Yudof, Betsy Levin and Rachel Moran) (Thomson, 2001).
Earlier editions: 1974, 1982, 1991.
-*Almost Home: America's Love-Hate Relationship with Community* (Princeton University Press, 2000)
-*Our Town: Race, Housing, and the Soul of Suburbia* (Rutgers University Press, 1996) (with John Dwyer and Larry Rosenthal)
Grant: Gerbode Foundation
Human rights award, Gustavus Meyers Center for the Study of Human Rights
-*AIDS in the Industrialized Democracies: Passions, Politics, and Policies* (Rutgers University Press 1994) (co-edited with Ronald Bayer). Translated into German.
Grant: Robert Wood Johnson Foundation
-*Learning by Heart: AIDS and Schoolchildren in America's Communities* (New Brunswick, NJ: Rutgers University Press, 1989).
Human rights award, Gustavus Meyers Center for the Study of Human Rights
New York Times "Notable Books," 1989
-*Managing Educational Excellence* (Falmer Press, 1988) (with Thomas Timar).
Translated into Ukrainian.
-*Gender Justice* (University of Chicago Press, 1986) (with Mark Yudof and Marlene Strong Franks)
-*School Days, Rule Days* (Falmer Press, 1986) (co-edited with Donald Jensen)

-*Just Schools: The Idea of Racial Equality in American Education* (University of California Press, 1982)

-*Doing Good by Doing Little: Race and Schooling in Britain* (University of California Press, 1979)

BOOK CHAPTERS AND MAJOR ARTICLES

-“It’s All About the Money,” *American Prospect* (Spring 2015)

-“Make School a Democracy,” *New York Times* (Feb 28, 2015)

-“Closing the Math Gap for Boys,” *New York Times* (Jan 31, 2015)

-“Rage Against the Common Core,” *New York Times* (Dec 27, 2014)

-“Teaching Is Not a Business,” *New York Times* (Aug 16, 2014)

-“How to Help College Students Graduate,” *New York Times* (Jan 8, 2014)

-“Here Comes the Neighborhood,” *New York Times* (Oct 20, 2013)

-“The Secret to Fixing Bad Schools,” *New York Times* (Feb 9, 2013)

-“Tech Mania Goes to College: Are MOOCs the Utopia of Affordable Higher Education, or Just the Latest Fad?” *Nation* (Sep. 2013)

-“Failing the Test,” *Slate* (May 2013)

-“Game Changing in Union City,” *School Administrator* (June 2013)

-“The Case for Charters and Vouchers, Decimated,” *Slate* (Sep 2013)

-“How Union City Is Shifting the Arc of Immigrant Kids’ Lives,” *Nation* (April 2013)

-“Integration Worked—Why Have We Rejected It?” *New York Times* (May 19, 2012)

-“The Kids Are All Right,” *Nation* (Feb 28, 2011)

-“The Public Equivalent of Love,” *Huffington Post* (Oct 2011)

-Cradle to College,” *Nation* (2010)

-“The Widest Achievement Gap,” *National Affairs* (Fall 2010)

-“Invisible Students: Bridging the Widest Achievement Gap,” in Christopher Edley and Jorge Ruiz-Velasco, eds., *Building Healthy Communities: A Focus on Young Men and Boys of Color*. (University of California Press 2010)

-“Closing the Black Male Achievement Gap,” *National Affairs* (Fall 2010)

-“The World is Flattening: Higher Education in Global Perspective,” Fred Lazin, ed., *Higher Education and Equal Opportunity* (Oxford University Press, 2010)

-“The Great School Delusion,” *Nation* (2010)

-“When Urban Education Works,” *Journal of Policy Analysis and Management* (Winter 2009)

-“Kids First Politics,” in Bruce Lesley (ed.), *Big Ideas for Children* (First Focus, 2008)

-“The Dirty Dozen: 12 Campaigns in which Race Becomes the Issue,” 1983-2007 (coauthored with Christopher Edley and others, Berkeley School of Law and Goldman School of Public Policy 2008)

-“Getting Smarter About IQ,” *American Prospect* (May 2009)

-“College for the Few,” *American Prospect* (December 2008)

-“Nature, Nurture, and Destiny,” *American Prospect* (November 2007)

-“This Little Student Goes to Market” in John Merrow and Richard Hersh (eds.) *Declining by Degrees* (Palgrave, 2005)

-“When We Speak Truth to Power, Does Anyone Listen?” *Policy Matters* (2004)

-“Life Way After Head Start,” *New York Times* (November 21, 2004)

-“You’re Doing Fine, Oklahoma: Universal Pre-Kindergarten Takes Off in an Unlikely Place,” *American Prospect* (November 2004)

-“Oxbridge and the Market,” *International Higher Education* (Spring 2004)

-“Education for Profit,” *Public Interest* (Summer 2003)

-Infrastructure-Building in Dispute Resolution Organizations, report to Hewlett Foundation (2003)

-“Mr. Jefferson’s ‘Private’ College: Darden Business School Secedes from the University of Virginia,” *Public Interest* (Summer 2002) (with Patrick Roberts)

-“Cases and Controversies: How Novitiates Are Trained to Be Masters of the Public Policy Universe,” (with Carol Chetkovich), *Journal of Policy Analysis and Management* (Spring 2001)

-“A Quarter-Century’s Experience with Sex, Alcohol, Tobacco and Drug Education in the Schools, or how Great Expectations for Health Promotion Programs Are Dashed in One Million Classrooms, or Not-So-High Hopes,” in Michael Timpane and Peter Reuter (eds), *The Safe Schools, Drugs and Community Act: A Status Report* (RAND Corporation, 2000)

-“Charter Laws and State Theories of Action,” in *Report of the National Study of Charter Schools*, U.S. Department of Education (2000)

-“Goals 2000: The Hope of Systemic Change, the Reality of Incrementalism,” in Diane Ravitch (ed.), *National Issues in Education Policy* (Bookings Institution Press, 1999)

-“The Politics of Blood: Hemophilia Activism and the AIDS Crisis,” in Ronald Bayer and Eric Feldman, eds., *Blood Feuds* (Oxford University Press, 1999)

- "Look Back in Anger: Hemophilia and AIDS Activism in the International Tainted-Blood Crisis," *Journal of Comparative Policy Analysis, Research and Practice* 1:177-202 (1999)
- "The Politics of Choice in Education," in Steven Sugarman ed., *Choice in Education* (Brookings Institution Press, 1999) (with Robert Bulman)
- "Beyond Adversarial Legalism: The Port of Oakland Dredging Case Reconsidered," *NYU Journal of Law and Public Policy* (1999) (with Christopher Busch and Daniel Schoenholz)
- "The Strange Career of Affirmative Action," in Robert Post and Michael Rogin, eds., *Race and Representation: Affirmative Action*. New York: Zone Books, 1998)
- "Death by a Thousand Cuts: The Demise of School Integration." *P/S* (September 1997)
- "Intelligent Policy," *American Psychologist* (summer, 1997)
- "Look Back in Anger: AIDS, Tainted Blood, and the Hemophilia Movement," *Dissent* (Summer 1997)
- "There Goes the Neighborhood," *Harper's* (March 1997)
- "The Aspirations of Systemic Reform Meet the Realities of Localism" 31 *Educational Administration Quarterly* 589 (1995) (with Cyrus E. Driver)
- "Among Schoolchildren: The Equities in the Schoolhouse," in Kenneth Wong, ed., *Advances in Educational Policy*, Vol. I (JAI Press, 1995)
- "Changing Conceptions of Educational Equity," in Diane Ravitch and Maris Vinovskis, eds., *Learning from the Past: What History Teaches Us about School Reform* (Johns Hopkins University Press, 1995)
- "Neighbors as Peacemakers: San Francisco's Community Boards," in Amitai Etzioni, ed., *Case Studies in Community Action* (Center for Policy Research, 1995) (with Elliot Marseille)
- "Mainstreaming AIDS Children in the Schools", in Mary Ann Mason and Eileen Gambrell, eds., *Debating Children's Lives: Current Controversies Concerning Children and Adolescents* (Sage Publications, 1995)
- "Education: Our Weakest Subject," in Leo Heagerty, ed., *Eyes on the President, George Bush* (Chronos, 1993)
- "Fetal Hazards, Gender Justice, and the Justices: The Limits of Equality," 34 *William and Mary Law Review* 1 (1992)
- "Two Cheers for the Electronic Town Hall: Or Ross Perot, Meet Alexis de Tocqueville," 2 *The Responsive Community* 48 (Fall 1992)
- "What School Choice Really Means," *Atlantic Monthly* 119 (November 1992)
- "The End of Policy Analysis: With Apologies to Daniel (The End of Ideology) Bell and Francis ('The End of History') Fukiyama," 11 *Journal of Policy Analysis and Management* 4 (1992)
- "Textbooks and Tribalism in California," 104 *The Public Interest* 20 (Summer 1991)
- "School Choice is a Panacea, These Authors Say," review of J. Chubb & T. Moe, *Politics, Markets, and America's Schools* (1990), 177 *American School Board Journal* 38 (September 1990)
- "The AIDS Perplex," 96 *The Public Interest* 61 (Summer 1989)
- "Uncommon Decency: Pacific Bell Responds to AIDS," *Harvard Business Review* 140 (May/June 1989)
- "Fast Forward—Styles of California Management," *Harvard Business Review* 74 (January/February 1988) (with Douglas S. Rice)
- "The Political Jurisprudence of Affirmative Action," 5 *Social Philosophy & Policy* 223 (1987) (with Nancy A. Weston)
- "Educational Reform and Institutional Competence," 57 *Harvard Educational Review* 308 (1987) (with Thomas B. Timar)
- "The California Work/Welfare Scheme," 83 *The Public Interest* 34 (Spring 1986); translated and and reprinted in *Politique Economique*
- "Taking Californians to the Cleaners," 9 *Regulation* 24 (September/October 1985) (with Eileen M. Soffer)
- "The Allure of Legalization Reconsidered: The Case of Special Education," 48 *Law and Contemporary Problems* 1 (1985) (with David Neal)
- "Law as an Instrument of Educational Policy-Making: A Comparative Study," 32 *American Journal of Comparative Law* 4 (1984) (with David Jung)
- "What Does Due Process Do?" 73 *Public Interest* 75 (1983) (with Donald N. Jensen)
- "Elusive Equality: Race, Ethnicity and Education in the American Experience," in Nathan Glazer and Ken Young, eds., *Ethnic Pluralism and Public Policy* (Heath & Co., 1983)
- "Professionalization as a Policy Choice: British Special Education in Comparative Perspective," 34 *World Politics* 137 (1982); reprinted in Jay Chambers and William Hartman, eds., *Special Education Policies* (Temple University Press, 1983)
- "Legalism and Politics in School Desegregation," 5 *Wisconsin Law Review* 924 (1981)
- "The Bounded Politics of School Desegregation Litigation," 51 *Harvard Educational Rev* 395 (1981)
- "Judge and Company: Court-Appointed Masters, School Desegregation and Institutional Reform," 32 *Alabama Law Review* 313 (1981) (with Gary Babcock)
- "The Academic as Would-be Analyst: A Cautionary Tale," 7 *Policy Analysis* 91 (1981)
- "Inexplicitness as Racial Policy in Britain and the United States," in Adam Yarmolinsky, Lance Liebman, and Corinne Schelling, eds., *Race and Schooling in the City* (Harvard University Press, 1981)

- "The End of the Schoolmaster Court?" in Louis Rubin, ed., *Critical Issues in Educational Policy* (Allyn and Bacon, 1980)
- "Desegregation, Politics, and the Courts: Race and Schooling Policy in Richmond, California," 88 *American Journal of Education* 32 (1979) (with Doris Fine and Sotirios Angelides)
- "Sense and Sentimentality: Race and Schooling in Sausalito," 14 *Urban Education* 131-160 and 321-332 (1979) (with Donna R. Leff) (two-part article)
- "Pregnancy, Justice, and the Justices," 57 *Texas Law Review* 947 (1979) (with Dorothy Robyn)
- "Race, Schooling, and Interest Politics: The Oakland Story," 87 *School Review* 355 (1979)
- "The Vagaries of Discrimination: Busing, Policy and Law in Britain," 87 *School Review* 269 (1979)
- "Multitudes in the Valley of Indecision': The Desegregation of San Francisco's Public Schools," in Howard Kalodner and James Fishman, eds., *Limits of Justice: The Courts' Role in School Desegregation* (Ballinger, 1978)
- "Law, Politics, and Equal Educational Opportunity: The Limits of Judicial Involvement," 47 *Harvard Educational Review* 117 (1977); reprinted in Stephen Goldstein, ed., *Law and Equality in Education* (Van Leer Jerusalem Foundation, 1980)
- "School Desegregation and the Limits of Legalism," 47 *The Public Interest* 101 (1977)
- "The Courts: School Desegregation in San Francisco 1962-1976," in Allan Sindler, ed., *America in the Seventies, Problems, Policies and Politics* (Little, Brown 1977)
- "The Legalization of the School Psychologist's World," 14 *Journal of School Psychology* 83 (1976) (with Lauren M. Kirp)
- "Race, Politics, and the Courts: School Desegregation in San Francisco," 46 *Harvard Educational Review* 572 (1976)
- "'Growth Management' Zoning, Public Policy, and the Courts," 2 *Policy Analysis* 431 (1976)
- "Proceduralism and Bureaucracy: Due Process in the School Setting," 28 *Stanford L Rev* 841 (1976)
- "Rethinking Collective Responsibility for Education," 39 *Law and Contemporary Problems* 144 (1975) (with Stephen D. Sugarman)
- "The Emerging Meanings of Equal Educational Opportunities," in *Continuing Challenge: The Past and the Future of Brown v. Board of Education* (1975)
- "Legal Reform of Special Education: Empirical Studies and Procedural Proposals," 62 *California Law Review* 40 (1974) (with William Buss and Peter Kuriloff); reprinted as "Legal Mandates and Organizational Change," and "Exploring Procedural Modes of Special Classification," in Nicholas Hobbs, ed., 2 *Classification of Children* 319, 365 (Jossey-Bass, 1975)
- "Legal Reform and Educational Change: A Preliminary Assessment of the Pennsylvania Case," 41 *Exceptional Children* 35 (September 1974) (with Peter Kuriloff and William Buss)
- "Are Lawyers the Heroes of the Children's Movement?," 52 *Texas Law Review* 816 (1974)
- "The Great Sorting Machine," 55 *Phi Delta Kappan* 521 (1974)
- "Student Classification, Public Policy, and the Courts," 44 *Harvard Educational Review* 7 (1974)
- "Judicial Policy-Making: The Problem of Inequitable Public School Financing," in Allan Sindler, ed., *Policy and Politics in America* (Little Brown 1973)
- "Schools as Sorters: The Constitutional and Policy Implications of Student Classification," 121 *University of Pennsylvania Law Review* 705 (1973)
- "Vouchers, Reform and the Elusive Community," 74 *Teachers College Record* 201 (1972)
- "Education and Metropolitanism," in Lowey Wingo, ed., *Metropolitanization and Public Service* (Johns Hopkins Press, 1972) (with David Cohen)
- "Collective Bargaining in Education: Professionals as a Political Group," 21 *Journal of Public Law* 323 (1972)
- "Serrano in the Political Arena," 2 *Yale Rev of Law and Social Action* 143 (1971) (with Mark Yudof)
- "The Role of Law in the Educational Policy," 2 *Social Policy* 42 (September/October 1971)
- "Race, Class and the Limits of Schooling," 4 *Urban Review* 10 (1970); reprinted in R. Grinnel and C. Clarke, eds., *Readings in Urban Education* (Simon and Schuster, 1971)
- "Community Control, Public Policy, and the Limits of Law," 68 *Michigan Law Review* 1355 (1970)
- "The Writer as Lawyer as Writer," 22 *Journal of Legal Education* 115 (1969)
- "The Poor, the Schools, and Equal Protection," 38 *Harvard Educational Review* 635 (1968)

MAJOR PROFESSIONAL ACTIVITIES, 2000-PRESENT

Visiting lecturer:

Instituto Tecnológico Autónomo de México
 Central European University (Budapest)
 Australian Graduate School of Management
 University of Melbourne
 University of Oslo

University of Vigo (Spain)
 BOFILL (Barcelona)
 Di Tella University (Buenos Aires)
 University of Patagonia-Viedma
 University of Trento
 Ben Gurion University

- 2015-present Senior Fellow, Education Policy Institute
 Contributing writer, *New York Times* opinion section
 National advisory board, Common Sense Media
 National advisory board, Economic Policy Institute
- 2013-14 Consultant, Education Credit Management Corporation (ECMC)
 Board of Advisers, Alliance for Quality Education (New York State)
 Research Group, Disruptive Behavior in Schools (University of Oslo)
 Board of Advisers, Community Boards of San Francisco
 Board of Advisers, Experience Corps, Bay Area
 Goldman School, Berkeley, feasibility study of executive Masters in Public Administration
- 2012 Visiting Scholar, Federal Reserve (San Francisco)
 Member, International Advisory Board, *Escuela Nueva* (2012-present)
 Member, Advisory Board, National Commission on Children (Center for the Next Generation)
 Consultant, Oakland Unified School District
 Consultant, San Francisco Unified School District (2012-present)
- 2011 Fulbright Senior Specialist
- 2010 Board member, Experience Corps (2010-2013)
 Board member, Friends of the Children (2010-present)
- 2009 Member, University of California Office of the President, Commission on Pre-K-12 Reform
 Reviewer: *Journal of Policy Analysis and Management*, *Qualitative Sociology*, *International Journal of Higher Education*, *Harvard University Press*, *Harvard Education Press* (2009-present)
- 2008 Obama Presidential Transition Team
 Consultant, Thrive by Five (Washington early education)
- 2007 Opinion Panel Research (UK) (evaluating THES university ranking criteria)
- 2005-present Board of Advisers, Williams Institute (UCLA)
- 2004 Consultant, Department of the Treasury, South Australia
 Consultant, Social Science Research Council (higher education)
- 2003-2010 Board of Directors, Coro Institute for Civic Leadership
- 2002-present Research Advisory Committee, Child Development Policy Institute Education Fund
- 2002-present Senior Fellow, Education Sector, Washington D.C.
- 2002-2009 Board of Directors, Community Boards of San Francisco
- 2002 Consultant, New Zealand Ministry of Education (Maori policy issues)
 Consultant, Hewlett Foundation dispute resolution program and education program
 Consultant, Atlantic Philanthropies (higher education program)
 Consultant, Carnegie Foundation for the Advancement of Teaching
 Consultant, Public Utilities Commission (ethics and public policy)
 Visiting Scholar, Center for Educational Research and Innovation, University of Twente (Netherlands)
 Convenor, International Roundtable on Higher Education (Ford Foundation)